



Curriculum Overview

Year 3

Autumn 1 2016

English



READING

We will be:

- Reading books that are structured in different ways and reading for a range of purposes.
- Apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet.
- Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.
- Identifying themes and conventions in a wide range of books.
- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.

Writing

We will be:

- Developing positive attitudes towards and stamina for writing by:
- Orally rehearsing the writing process through storytelling and use this to support in the planning process.
 - Using paragraphs to group key ideas in stories and newspaper reports.
 - Using precise adjectives – e.g. a still, dark night and Vocabulary choices that are interesting and appropriate to the text type.
 - Proof read for spelling and punctuation.

Handwriting and Presentation

All children should:

- Correctly form all of their letters, starting from the line, and begin joining.
- Use the diagonal and horizontal strokes that are needed to join letters, with clear ascenders and descenders.

Vocabulary, grammar and punctuation

We will:

- Write speech dialogue with the correct use of inverted commas and commas. And use apostrophe for possession (John's jumper, the girl's book)

TOPIC The Wild West



In Geography:

Locational Knowledge:

- Locate the world's countries, using maps to focus on North America, concentrating on environmental regions, key physical and human characteristics, countries and major cities.

Human and Physical Geography:

- Understand key physical aspects such as rivers and mountains as well as identify human aspects such as settlements, trade links and the location of natural resources such as food, water and energy.

In History:

Children will learn about:

The history of a non-European country. Finding out about the discovery of North America by the Europeans and about the culture and background of Native Americans.

Science



In Science

Children will be learning about: *Forces and Magnets.*

Children will learn to:

- Compare how things move on different surfaces.
- Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance.
- Observe how magnets attract and repel each other and attract some materials and not others.
- Compare and group together a variety of everyday material, based on whether they are attracted to a magnet and identify some magnetic materials.
- Describe magnets as having 2 poles.
- Predict whether 2 magnets will attract or repel each other, depending which poles are facing.

Maths



Children will learn to:

Number sense and reasoning within 100

- solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction
- recognise the place value of each digit (tens, ones), compare and order numbers up to 100
- find 10 more or less than a given number
- read and write numbers up to 100 in numerals and in words
- solve number problems and practical problems involving these ideas
- identify, represent and estimate numbers using different representations, including the number line
- add and subtract amounts of money to give change, using both £ and p in practical contexts

Place Value

- identify, represent and estimate numbers using different representations
- find 10 or 100 more or less than a given number; recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
- compare and order numbers up to 1000
- read and write numbers up to 1000 in numerals and in words
- solve number problems and practical problems involving these ideas
- count from 0 in multiples of 50 and 100

Graphs

- interpret and present data using bar charts, pictograms and tables
- solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.

Addition & Subtraction

- add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three-digit number and hundreds
- add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction
- estimate the answer to a calculation and use inverse operations to check answers



Physical Education



In PE children will be taking part in Hockey and Tag Rugby.

They will:

- Develop their knowledge of competitive games
- Compare their performance with previous ones and demonstrate improvement to achieve their personal best.

Music



In Music we will:

- Improvise music for a range of purposes
- Listen with attention to detail
- Begin to learn some musical notations.

Computing



In Computing we will:

- Use sequence, selection and repetition in programs
- Design, write and debug programmes that achieve specific goals, for example write a set of instructions to carry out a task, test the instructions, find any errors and correct them to ensure the instructions work efficiently.
- Search the internet for information related to the Wild West topic.
- Know how to use technology safely, respectfully and responsibly.

Life Education and RE



In Life Education we will be looking at:

- New Beginnings, Cooperation, valuing diversity and valuing their individuality within their community.
- Keeping themselves and others safe.

In RE we will be:

- Learning about Christian beliefs, reflecting the beliefs of the 'Wild West Pioneers,' and relating to the beliefs of other faiths (Sikhism)

Our Topic started with a creative afternoon of investigating the landscape of the 'Western frontier' and the children used their ideas to create our role play area. Our topic will conclude with a 'Wild West' day, where children are welcomed to come dressed in fancy dress ☺

Year 3 News

Salut!

trois ans apprennent à parler le français.

Year Three are starting to learn French ☺

Notices:

Dinner Money

Please be aware that from the beginning of KS2 (Year 3) children's entitlement to the Universal 'Free School Meals' scheme no longer applies to your child. Therefore any school meals will now be charged at £2.20 per day or can be paid in one payment of £11.00 for the whole week. However, if you think that your child is still entitled to a free school meal, you are still able to claim through the school office.

Children are able to choose whichever day they would like to stay for a school meal, there is a 3 week rolling menu available on our school website to view the daily options. Dinner money is payable via the school office. Please send money in a sealed envelope with your child's full name, class and the amount enclosed. If they are not staying for the whole week's dinners, please indicate the days they wish to stay for a meal on the envelope too.

What's in the news?

- We are encouraging children to keep their eye on important events in the news, please encourage them to bring in Newspaper clippings or notes of anything they find out, to add to our display. It can be local or national news.

Homework

You will have seen your child's homework book has been sent home this weekend. Children should complete their homework in their each week. Please encourage them to have pride in this book and keep their presentation neat and tidy. Homework will be given on a Friday and is due in on a Tuesday. There is now a Homework club being run on Monday Lunchtime, as a further opportunity to complete homework before the deadline. *Children need to sign up on a Monday morning if they are intending to attend.* Spellings also go into this book on a Monday. It is your child's responsibility to bring this book into school on the appropriate days. Maths homework can still be found on the Activelearn website. Please ask if you need a login reminder.

Home reading and Mental Maths facts

Your child is expected to read at home every day to an adult for at least 10 minutes per day, and get their reading record signed. They should also practice recall of 3 times table facts this term. **Home reading books will be changed on a Tuesday and a Friday this year.**

Dates for your diary:

Wednesday 28th September ~ Roving Book Shop is in school

Thursday 6th October ~ Spelling workshop for parents @9.15 and repeated @ 5.45

Wednesday 12th October ~ Parents Evening