

English

- Writing seasonal autumnal poems based on the book 'Seasons' by John Burningham.
- Find the verbs in a book and think of your own.
- Writing sentences in different forms (statement, question, exclamation or command).
- Write captions using the four sentence forms for our book Doctor Dog.
- Continue to use capital letters, full stops and begin to use exclamation marks, question marks and commas.
- Continue to write extended noun phrases to describe and extend sentences such as the blue butterfly.
- Subordination (using when, if, that, or because) and co-ordination (or, and, or but).

Science

- Discuss seasons and describe what the current season is.
- Investigate the best way to keep your hands clean.
- Role play how to survive and what you will need to survive.
- Say what foods are healthy and name different healthy foods.
- Understand the importance of exercise.
- Talk about how our bodies change as we get older.

Maths

- Count in 2's, 3's, 5's and 10's.
- Understand numbers in tens and ones.
- Count forwards and backwards to 100 and make estimations for numbers to 100.
- Use < as less than and > as more than to compare numbers or values.
- Add and subtract numbers to 20 and understand the inverse operation.
- Understand that numbers can be added in any order.
- Measure length (m/cm) and mass (g/kg).
- Compare and order measure using <, >, and =.
- Interpret and construct simple tally charts, pictograms or block diagrams.
- Calculate mathematical statements for multiplication and division within the times tables.

SEAL & R.E.

SEAL- New beginnings

- Recognise choices we make, and the difference between right and wrong.
- Agree and follow rules for the classroom, and to understand how rules help.
- Understand we belong to groups and communities, such as family and school.
- Contribute to the life of the class and the school.
- Recognise how our behaviour affects others.
- Identify and respect the differences and similarities between people.
- Understand that family and friends should care for each other.

RE- How can we make good choices?

- Know about the Ten Commandments and their importance for Jews, Christians and Muslims.
- Reflect on the challenges of obeying the commandments.
- Understand Muslims commitment to the 5 pillars of Islam.
- Retell the meaning of stories and parables and compare different stories.

Year 2

Autumn 1 2016

Florence Nightingale

6/09/16-21/10/16

History

- Talk about Florence Nightingale and Mary Seacole and why they were famous figures.
- To make a timeline of events in Florence Nightingales and Mary Seacole lives.
- Use a view finder to find out things by looking at pictures of the past.
- Describe conditions of hospitals in Scutari.
- Compare hospitals then to hospitals now.

Creative

- Use different resources to create a portrait.
- Use different resources to create portraits of Florence Nightingale.
- Look at the work of Picasso.
- Create a portrait of Florence Nightingale in the style of Picasso.

Computing

- Create a mind map using computer software.
- Use a custom search to find information.
- Use different search engines to research a topic.
- Use the information gathered on mind maps to create a power point.
- Organise information in a power point.

P.E.

Multi-Skills

- Developing physical literacy.
- Developing basic movement skills.
- Throwing and catching skills.
- Apply skills into team games.