

## PE Funding Plan and Expenditure

The government is providing additional funding of £150 million per annum for academic years 2013 to 2017 to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school head teachers.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Shears Green Infants are fortunate enough to be benefiting from this funding and the total amount is calculated by reference to the number of primary-aged pupils (between the ages of 5 and 7), as recorded in the annual schools census in May 2016. For a school with 250+ pupils enrolled, the total amount per year is fixed at £9,205.

This funding will be spent on improving the provision of PE and sport and as a school we have had the freedom to choose how to do this. We aim to ensure that the money is used in a way to ensure it benefits different aspects of school life and so that all pupils will benefit from it.

As a school we want to ensure the money is spent and used on sustainable resources i.e. when the funding stops, we will still be able to continue with our PE curriculum and offerings without disruptions.

### 2016/2017 Spending

<b>Shears Green Investments</b>	<b>Impact</b>
<p>We will provide opportunities for children to enter competitions in Key Stage One. This costs £70 per competition.</p> <ul style="list-style-type: none"> <li>• Gymnastics - Key steps</li> <li>• Infant Agility</li> </ul>	<ul style="list-style-type: none"> <li>• Networking with other children from different schools.</li> <li>• Children competing against others.</li> <li>• G and T children will learn new skills</li> </ul>
<p>Staff will be given opportunities to take part in courses provided by Take Pride to increase their knowledge and confidence in teaching PE. Courses on offer include-KS1 Activities, inclusion as well as training for NQT's.</p> <p>Each course costs £125.</p> <p>Total cost- £500</p> <p>Staff will take part in training on areas staff feel less confident in. Cost £1000</p>	<ul style="list-style-type: none"> <li>• After the training staff will feel confident in teaching these areas and will have a range of ideas to engage and challenge their children.</li> <li>• PE Co-Ordinator will feel more confident and develop her skills at leading PE helping to improve the PE within the school.</li> </ul>
<p>The cycling sessions were so successful for last years gifted and talented children in year 2 that we would</p>	<ul style="list-style-type: none"> <li>• Children will improve their cycling skills and have the opportunity to try something they may not</li> </ul>

<p>like to provide an opportunity for all the year 2 children next year to take part in a one off session as well as taking the gifted and talented children in Sport for a 5 week course.</p> <p>£600 will be used for all Year 2 children to take part in a one off session at Cyclopark.</p> <p>£225 will be used for a coach at the Cyclopark for an hour a week for the 5 week course.</p>	<p>have experienced.</p>
<p>We will take part in different initiatives throughout the year to give children the opportunity to take part in different activities as well as providing staff with something to build on in lessons following the initiatives.</p> <p>£5000 will be used for these initiatives.</p>	<ul style="list-style-type: none"> <li>● Children will be inspired to try different sports.</li> <li>● Children will learn new skills</li> <li>● Staff will learn new skills and activities, which they can continue within their own PE lessons.</li> </ul>
<p>Premier Sports will be invited into school to run a taster day with the children of the activities they provide. PE Co-ordinator will discuss with children throughout the school which activities they would like to do. Premier Sports will then be invited to run an after school club with this activity.</p> <p>Cost £1000</p>	<ul style="list-style-type: none"> <li>● Children will learn new skills</li> <li>● Increase children's enthusiasm for different sports.</li> </ul>

## 2015/2016 Spending

<b>Shears Green Investments</b>	<b>Impact</b>
<p>We provided opportunities for children to enter competitions in Key Stage One. This cost £70 per competition.</p> <ul style="list-style-type: none"> <li>• Gymnastics - Key steps 18<sup>th</sup> March</li> <li>• Infant Agility - 18<sup>th</sup> May</li> </ul>	<ul style="list-style-type: none"> <li>• Networking with other children from different schools.</li> <li>• Children competing against others and being enthusiastic about taking part in sports.</li> <li>• G an T children practised and developed new skills.</li> </ul>
<p>Investment in new, specialist PE equipment continued with the aid of Sainsbury's school vouchers too. We audited the equipment we have already got purchased resources to keep in line with the new curriculum. This was to ensure pupils have maximum quality PE time.</p>	<ul style="list-style-type: none"> <li>• Children were motivated to participate in PE lessons with new equipment - speed stack mats to time scores and make improvements.</li> <li>• There are enough resources for all children to actively take part in PE lessons - soft balls, tennis rackets, quoits.</li> </ul>
<p>Terms 1-3 a sports coach taught the children 'Boot Camp' and 'Drums Alive'. £7700 cost of coach.</p> <p>In Terms 4 and 5 Gillingham Football Club Coaches - worked with the children developing skills in co-ordination and agility costing £1408.</p>	<ul style="list-style-type: none"> <li>• All activities developed children's PE skills whilst giving the children the opportunities to experience different physical activities.</li> </ul>
<p>We identified children who were gifted and talented in an area of sport, in year 2. They were given the opportunity to develop their cycling skills for an hour a week for 5 weeks. (£225 for coach and use of the Cyclo Park)</p>	<ul style="list-style-type: none"> <li>• 3 out of 10 children were non cyclists on week 1 and by week 5 they were able to start, stop and cycle a short distance unaided.</li> <li>• All children developed confidence in starting, stopping, turning and riding with control.</li> </ul>
<p>Staff took part in whole school training sessions in Gymnastics and Dance as these were the areas the teaching staff felt less confident in. £265 was spent on the whole school training sessions.</p>	<ul style="list-style-type: none"> <li>• After the training staff felt more confident in teaching these areas and have a range of ideas to engage and challenge their children.</li> </ul>
<p>Balanceability bikes were purchased for use in Year R. £601.20</p>	<ul style="list-style-type: none"> <li>• It has helped the children to gain the confidence and the skills required to ride a pedal bike.</li> </ul>

## 2014/2015 Spending

<b>Shears Green Investments</b>	<b>Impact</b>
<p>We provided opportunities for children to enter competitions in Key Stage One. This cost £70 per competition.</p> <ul style="list-style-type: none"> <li>• Gymnastics - Key steps 27<sup>th</sup> March</li> <li>• Infant Agility - 20<sup>th</sup> May</li> </ul>	<ul style="list-style-type: none"> <li>• Networking with other children from different schools.</li> <li>• Children competing against others and being enthusiastic about taking part in sports.</li> </ul>
<p>Investment in new, specialist PE equipment continued with the aid of Sainsbury's school vouchers too. We audited the equipment we have already got purchased resources to keep in line with the new curriculum. This was to ensure pupils have maximum quality PE time.</p>	<ul style="list-style-type: none"> <li>• Children were motivated to participate in PE lessons with new equipment - speed stack mats to time scores and make improvements.</li> <li>• There are enough resources for all children to actively take part in PE lessons - soft balls, tennis rackets, quoits.</li> </ul>
<p>Shears Green Infants were fortunate enough to have a sports specialist £7495 which we invested in to act as a positive male role model and support the teaching of fundamental skills.</p>	<ul style="list-style-type: none"> <li>• Sports coach carried out small group fine motor skill interventions with targeted children. The impact is shown over 6 week periods where children's handwriting has improved with letters sitting on the line and correctly formed.</li> <li>• Sports specialist delivered PE clubs which increased children's participation in PE. 0</li> <li>• Our sports specialist also worked with a group of children to support them before their morning timetable. Activities included write dance, team games, skipping, speed stacking, fine motor and ribboning. This has helped engage the children so that they are focused for their learning time.</li> </ul>
<p>We also provided lunch time clubs such as Zumba each week. £240 a year for Zumba teacher.</p>	<ul style="list-style-type: none"> <li>• Lunch time clubs included Zumba. On average 20 children from reception took part and 30-40 from year 1 and 2. Children took part who wouldn't normally participate in sporting activities and have taken part consistently each week. The children have gained co-ordination skills and flexibility.</li> </ul>
<p>We paid for a PE audit to ask for feedback on our current practice and offer any areas for development.</p>	<ul style="list-style-type: none"> <li>• Suggestions for a new scheme of work which was put in place for term 4.</li> <li>• Ideas on how to assess children, assessment has been put in place for term 4.</li> </ul>

<p>Opportunities for children to participate in a range of activities to maximise the involvement of all pupils taking part in PE. £1400 for cost of coach.</p> <p>After a taster session of drums alive the progress seen after one session for vulnerable children was very good and effective for self esteem so the decision was made to have this as part of their PE for a term. We felt that to help build children's resilience balance and co-ordination Pilates would provide opportunities for this.</p>	<ul style="list-style-type: none"> <li>• Drums Alive started in Term 4 2014/15 (Co-ordination, movement, control and co-ordination, handle equipment effectively, be able to perform movements with control).</li> <li>• Pilates started in Term 5 and 6 2014/15 (Agility, balance, co-ordination independently and with others. Core stability).</li> </ul>
<p>We identified children who were gifted and talented in an area of sport, in year 2. It was decided that to improve their sports we would provide them with the opportunity to develop their cycling skills for an hour a week for 5 weeks. (£225 for coach and use of the Cyclo Park)</p>	<ul style="list-style-type: none"> <li>• 2 out of 10 children were non cyclists on week 1 and by week 10 they were able to start, stop and cycle a short distance.</li> <li>• All children developed confidence in starting, stopping and riding with control.</li> </ul>

## 2013/2014 Spending

<b>Shears Green Investments</b>	<b>Impact</b>
<p>School Sports Partnership (SSP) investment of £4750.</p> <p>SSP deliver specialist PE sessions to pupils (including introducing new sports, competitions, training play leaders and midday supervisors to support lunchtime games and safety awareness), conduct staff CPD, organise school sports tournaments (including infant agility, multi-skills and speed stacking) and supply connections for offers on free equipment and resources.</p>	<ul style="list-style-type: none"> <li>• Three lunchtime supervisors attended a one day course on the 5<sup>th</sup> December 2013. This is nationally recognised as a Sports Leaders UK course. It develops more knowledge, ideas and understanding about how best to manage lunchtimes and playtimes. These supervisors are now more confident at delivering effective lunchtimes through sport.</li> <li>• Our team won the infant agility and represented Gravesham at the Kent festival.</li> <li>• PLT meetings: (23<sup>rd</sup> October and 22<sup>nd</sup> January) National Initiatives and Membership opportunity updates. Furthermore, this gives the PLT opportunities to network with other teachers within Gravesham.</li> <li>• Introduction of Paralympic sports Boccia and New Age Kurling to year 1 pupils. The whole year group took part in this activity.</li> </ul>
<p>Shears Green Infants have used the SSP for training courses to help our NQT's and also to keep up to date with other requirements when requested.</p>	<ul style="list-style-type: none"> <li>• NQT has gained confidence in the planning, delivering and assessment of physical education lessons.</li> </ul>
<p>We provided opportunities for children to enter competitions in Key Stage One. We entered competitions such as Multi-skills festivals and Infant Agility. For this reason we hired a mini- bus (£50 a time) to get the children to the competitions.</p>	<ul style="list-style-type: none"> <li>• Networking with other children from different schools.</li> </ul>
<p>Investments in new, specialist PE equipment will continue over the coming years with the aid of Sainsbury's school vouchers too. We have audited the equipment we have already got and are currently seeing whether we need to purchase any other resources to keep in line with the new curriculum. This is to ensure pupils have maximum quality PE time.</p>	<ul style="list-style-type: none"> <li>• Audit has been completed and now we are working on the new curriculum.</li> <li>• As a school, we looked at each subject area when devising new medium term plans for the new curriculum. We will see if PE can be used to improve these areas.</li> </ul>
<p>Shears Green Infants are fortunate enough to have our sports specialist (£7536) which we invested in from the SSP to deliver high quality PE lessons and after school clubs. We are also providing lunch time clubs such as Zumba each week.</p>	<ul style="list-style-type: none"> <li>• Sports specialist delivers specialist PE lessons. He delivers training for staff to enhance skills and performance of the children. Children are now more able in ball skills and team games. The teachers are more confident in the delivery and work alongside him to do this.</li> <li>• Our sports specialist also worked with a group of children to support them before their morning timetable. Active for learning includes write dance, team games, skipping, speed stacking, fine motor and ribboning. This has helped engage the children so</li> </ul>

	<p>that they are focused for their learning time.</p> <ul style="list-style-type: none"> <li>• Current lunch time clubs include Zumba. At the beginning of the year, this was only accessible to key stage one but due to its popularity is now available throughout the whole school. The children have gained co-ordination skills and flexibility.</li> </ul>
Improvements to the school environment. £500	<ul style="list-style-type: none"> <li>• New equipment was ordered. This was based from our school council pupil voice questionnaire to enhance the playground and surrounding outside areas.</li> </ul>

### Accountability

Shears Green Infants will be held to account over how we spend the additional, ring-fenced funding. Ofsted will develop a focus on PE and strengthen the coverage of PE and sport within the 'Inspectors' handbook' and supporting guidance so that both schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision.

### Funding period

The additional funding will be paid to eligible schools in the academic years 2013 to 2016.