

Literacy:

- Using the novel Hannah's suitcase the children with Mrs Edwards will write in a variety of different styles e.g. diary, first person recount
- Explore the Grange Enders and discuss transition to Secondary School producing posters and role on the wall figures
- Use the Literacy shed for creative writing opportunities

Maths:

- Consolidate written methods ready for Secondary School
- Entering the national statistics competition (The children need to pose a question, gather data and present their information in a mathematical way)
- Maths investigations and problems e.g. using the bar method

PSHE:

The children will be working on the following:

- Belonging I have worked with and talked to everyone in my class.
- I know that I am valued at school.
- Understanding my feelings I understand how it feels to do or start something new, and why.
- Managing my feelings I have some strategies to cope with uncomfortable feelings and to calm myself when necessary

New Beginnings :



This gripping novel follows the fortunes of Eddie, Dionne, Rafiq and Rosie as they negotiate their way through Year Seven. Their joys and sorrows, worries and dilemmas, embarrassments, crushes, rejections and successes are those of Year Seven students everywhere. Pacy action, funny dialogue, heart rending sadnesses and gritty resilience - a world of emotion is captured in this inspiring novel. (A review of the book)

Art:

During art week the Chn will be using the music: 'night on bare mountain' by Modest Mussorgsky as a stimulus to create artwork and dance performances.

Enrichment:

Crucial Crew Trip.

Transition to new Secondary School.

Visit to Church for lunch and perform for the elderly.

School values:

Reflection - reflect on their achievements at Meersbrook Bank Primary School

Science:

The children will be focusing on investigations and achieving these I can do statements:

Recording. I can choose how to record data. I can record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables and bar and line graphs. I can report and present findings from enquires, including conclusions, causal relationships and explanations of results (in oral and written forms)

Analysing data. I can use test results to make predictions to set up further comparative and fair tests. I can use simple models to describe scientific ideas. I can identify scientific evidence that has been used to support or refute ideas or arguments.