

Class 9 Newsletter

Welcome to class 9, we are delighted to say that your children have settled incredibly well, are picking up new routines and are enjoying their new reception class.



Curriculum

Over the next few weeks we will be focussing on

- Building relationships within the class and following routines and instructions
- Self help skills and independence (with clothing, toileting etc.)
- Literacy- we will follow the Read, Write, Inc phonics programme learning 2/3 letters a week.
- Maths- we will be focussing on number recognition, counting and 2D shapes.



We will also have Music, PE and French lessons every week.

Our curriculum is very child centred and focussed on independent learning and any topics will be primarily child initiated, when we decide on our first topic if your child has any books or photographs that are related please feel free to send them in to share with the rest of the class.



Homework- Once the children have had a bit more time to settle in Homework will be sent out on a Friday to be returned the following Wednesday. Children will also get flashcards to practise. After half term children will bring a reading book home.

PE- Our PE lesson is on a Thursday, children will need a PE kit which will be left in school and returned every half term to be cleaned. Please can all items of PE kit be named? Can you also make sure all uniform is named too?



Outdoor learning- We spend a lot of time out doors whatever the weather so would be grateful if children could always have a coat in school and could bring in a pair of wellies to leave in school.

Children are encouraged to bring a water bottle to school everyday, it must be filled with water NOT juice. We also have juice and snack every day, a voluntary contribution of 50p a week would be much appreciated. This also enables us to buy ingredients for cooking and playdough.

We are looking forward to a great year in class 9. If you have any questions or concerns please feel free to see me at the door any morning or afternoon.