

BARNBY DUN PRIMARY SCHOOL

AIMS

At Barnby Dun School, we aim that all children will:-

- Have high expectations of themselves, and strive for the highest possible standards of personal achievement in all areas of the curriculum and in all aspects of school life.
- Develop self-esteem, confidence, independence and pride in themselves and their school.
- Respect and care for themselves, others and the environment.
- Develop enquiring minds, a spirit of curiosity and creative thinking skills.
- Acquire good communication and inter-personal skills, enabling them to work both independently and collaboratively.
- Gain increasingly advanced technological skills and the ability to use and apply them across the curriculum.
- Understand and respect diversity and differences within our society.
- Become adaptable, flexible, responsible citizens, with the ability to make informed decisions and able to take their place in an ever changing world.
- Find learning in our school a positive, enjoyable and rewarding experience, and be well prepared for the next stage in their education.

**In order to achieve these outcomes for our children,
we aim to provide:-**

- A high quality education that meets the academic, spiritual, creative and physical needs of all children, and nurtures individual talent.
- A stimulating, challenging, broad and balanced curriculum, including an enrichment programme of visits and extra-curricular activities.
- Equality of opportunity for all to succeed regardless of gender, ability, disability, culture, race or religion.
- A range of teaching strategies that meet the needs of children's different learning styles and develop understanding, knowledge, imagination and practical abilities.
- An ethos of support, challenge and encouragement, where success is recognised and celebrated and failure is accepted as part of the learning process.
- A rich, varied and up to date range of learning resources that fully meet the demands of the whole curriculum and modern society.
- Welcoming, safe, clean, well-ordered surroundings.
- Positive learning partnerships between school, home and the community.
- Access to a high quality programme of continuing professional development and support for all staff.