

Physical Education

National Curriculum 2014 Foundation Subject: **Rodney House School Modified Programme of Study**

Key Stage 1

	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Year A	Dance/movement Introducing PE equipment	Dance/movement Introducing PE equipment	Dance/movement Gymnastics	Dance/movement Gymnastics	Dance/movement Gymnastics Games	Dance/movement Gymnastics Games
Year B	Dance/movement	Dance/movement	Dance/movement Gymnastics	Dance/movement Gymnastics	Dance/movement Gymnastics Games	Dance/movement Gymnastics Games

Key Stage 2 (lower)

	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Year A	Dance/movement Swimming Games	Dance/movement Swimming Games	Dance/movement Swimming Games	Dance/movement Swimming Games	Orienteering Dance/movement Swimming Games	Orienteering Dance/movement Swimming Games
Year B	Dance/movement Swimming Games	Dance/movement Swimming Games	Dance/movement Swimming Games	Dance/movement Swimming Games	Orienteering Dance/movement Swimming Games	Orienteering Dance/movement Swimming Games

Key Stage 2 (upper)

	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Year A	Dance/movement Swimming Games	Dance/movement Swimming Games	Dance/movement Swimming Games	Dance/movement Swimming Games	Orienteering Dance/movement Swimming Games	Orienteering Dance/movement Swimming Games
Year B	Dance/movement Swimming Games	Dance/movement Swimming Games	Dance/movement Swimming Games	Dance/movement Swimming Games	Orienteering Dance/movement Swimming Games	Orienteering Dance/movement Swimming Games

References:

B Squared <http://www.bsquared.co.uk/>

National curriculum: <https://www.gov.uk/government/collections/national-curriculum>

Equals: www.equals.co.uk

Additional Information- National Sports Week will take place yearly within Summer 1 or 2 term. Sports day will be planned for within this week. The term 'games' covers multi skills, team games, net games, athletics, striking and fielding. Games should be modified where appropriate for example, badminton, basketball, boccia, cricket, cheerleading, football, hockey, netball, rounders and tennis. Where possible children should be encouraged to compare their performances with previous ones and demonstrate improvement to achieve their personal best.