



Livingstone Primary Policy for Pupil Premium

The Pupil Premium is allocated to local authorities and schools with pupils on roll that are known to have been eligible for free school meals (FSM) at any time in the last six years. Schools will have the freedom to spend this, which is additional to the schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.

The targeted and strategic use of pupil premium will support us in achieving our vision- Opportunity for all to Succeed

Principles

- We ensure that teaching and learning opportunities meet the needs of all pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. At least 70% of any group will be made up of FSM children
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

Provision

The range of provision the Governors consider making for this group could include:

- Reducing class sizes thus improving opportunities for effective teaching and accelerating progress
- Providing small group work with an experienced teacher focused on overcoming gaps in learning
- 1-1 support
- Additional teaching and learning opportunities provided through trained TAs, or external agencies



- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in communication, English and maths. (Provision will not be aimed at statemented children or SA+ as funding for need is already in place)
- Investment ICT facilities to provide resources, in addition to timetabled lessons, to compensate for poor access at home.

Reporting

- It will be the responsibility of the Head teacher or a delegated member of staff, to produce regular reports for the Governing Body
- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- An outline of the provision that was made since the last meeting
- An evaluation of the effectiveness, in terms of the progress made by the pupils receiving a particular provision
- Parents will receive information on pupil progress through parents' evenings, Individual Education Plans and end of year reports.
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This information will appear on our website.

Appeal

Any appeals against this policy will be through the governor's complaints procedure



Pupil Premium Statement 2015-16

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| Number of Pupils & Pupil Premium Grant received | |
| Total number of pupils on roll | 255(Rec=59, Pre=46) total = 360 |
| Total amount of pupils eligible for PPG | 80 |
| Amount PPG received per pupil | £1,320 |
| Amount of PPG for Children Looked After | 0 |
| Total amount of PPG received | <u>£105,600</u> |

| Action | Estimated Cost | Objective | Desired Outcomes |
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| Additional Teaching assistant support in Early Years | £36,120 | To facilitate specific intervention support, 1:1 and additional phonics groups | Increase the rate of progress of Pupil Premium children |
| Additional Teaching Assistant in Year 4 | £19,746 | To support the variety of needs of PP pupils | pupils needs are met and achievement increases |
| Deployment of two HLTA Year 4 and Year 6 | £6,500 | To offer support a higher level of support to pupils | Improved standards |
| CPD | £640 | Staff able to support children with specific needs (eg Behaviour, EAL, Autism) | Children's needs supported, Increased engagement in learning |



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| Additional planning time for class teachers and support staff | £10,374 | all staff involved in planning, analysis of data and success of strategies | Continued focus on quality first teaching and |
| Subsidising the cost of school trips, sporting and enrichment activities, including transport | £6,819 | To provide pupils with learning experiences outside the classroom | Pupils engaged with the curriculum and deeper learning occurs; m more out of school learning |
| Computing and ICT facilities support homework & learning in class | £18,555 | Internet & hardware to help compensate for limited access at home | Equal opportunities for learning in and out of school |
| Reduced rate for Breakfast and After schools Club | £1,212 | Affordable childcare | All families able to access child care |
| Year 5 & 6 refreshments | £172 | Ensure all children have breakfast each morning | All pupil ready to start their learning day |
| Wider Opportunities Music | £604 | to bring in outside expertise –samba, singing, guitar | Raise aspirations and experiences. |
| Small group social skills Joe and Friends, Writing and Drawing | £4,453 | SENDCo and TA allocated time to support the emotional needs of pupils | Children's self- esteem, resilience rises. |
| Purchase home study guides for Year4,5,&6 | £405 | pupils access quality study materials | Improved work ethic and learning |
| Total Expenditure | £105,600 | | |

Measuring the impact of PPG spending

The impact of these initiatives will be evaluated in the Summer Term. Evaluation will focus on academic achievement, attendance, engagement in extra- curricular and enrichment activities and the well- being and engagement of pupils. Robust tracking will ensure that interventions and support put in place are effective.