

Barnby Dun Primary Academy
Subject Leader Mid-year Review



P.E (February 2015)

Action Taken	Impact	Actions to complete/ Next steps
<ul style="list-style-type: none"> • All year groups have had pyramid real P.E training and trialling the scheme with their classes. Resources in school and kept in phases for easy access. • Steph Morrit from Hungerhill in school this week to work with year 5 staff team teaching real P.E and helping with any concerns. This is to be repeated with other year groups later in the year. • School attending all pyramid competitions and some of the active fusion competitions for all year groups. • Competition being developed between classes with the introduction of one minute challenges to be displayed in the hall. All classes have been given the challenge pack to use with their class. 	<ul style="list-style-type: none"> • Teachers are planning P.E in more depth and progression. Many phases are planning together to support the introduction of the scheme. • Year 5 staff feeling more confident at following the real P.E scheme. • Inter school pyramid competitions running regularly and being offered to children of all abilities. Successes and participation are celebrated in assemblies and on news letters. • The classes that have introduced the one minute challenges have reported the children enjoy them and it has built competitive spirit in their P.E lessons. 	<ul style="list-style-type: none"> • All year groups need to complete the second day of training. Review of scheme to be discussed at staff meeting and with pupil consultation group. • Steph to support another year group in school to be decided. • Continue with all pyramid competitions throughout the year. Try to encourage different children to participate and try new events e.g. tri golf, tchouk ball, dance mats etc. • Revisit the challenges in staff meeting and with P.E consultation group and some classes are yet to try out one of the challenges. Display in the hall.

<ul style="list-style-type: none"> • Pyramid P.E policy has been written and agreed during our regular pyramid P.E meetings. • P.E subject leaders have monitored and observed some real P.E sessions to support teachers and check on progress on pupils. • Consultation group set up and pupils contributing to actions taken by subject leaders e.g. which competitions we wanted to enter, What resources we need to order etc. • The profile of P.E has been raised through the display board in the hall and updates and notifications in newsletters. • Girls football team established due to demand from pupil consultation group. • Children encouraged to be more active by being offered a range of extra curricular clubs. 	<ul style="list-style-type: none"> • All schools in the pyramid working from the same policy for consistency in our approach and to be able to support each other across schools. • P.E subject leaders have an overview of how real P.E is being implemented and how the children are responding to the new approach. • Pupils having responsibility and contributing to the curriculum. • Parents more aware of what competitions/ sports available for pupils. • Parent at school sponsoring the team and new kit purchased. • Children being encouraged to be more active and try new sports/ activities. 	<ul style="list-style-type: none"> • Share pyramid policy with staff in school. • Continue to monitor and support staff with the implementation of the scheme. • continue and meet up to discuss competition and ideas for new resources etc. • To continue to raise profile by changing display regularly and displaying sporting successes in entrance hall? • Whiteboard to be ordered for in the hall to be used during P.E lessons and for updates. • At next pyramid meeting ask for girls football competition to be arranged. • Evaluation of clubs offered this year.
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