

PUPIL PREMIUM WEBSITE STATEMENT

In 2015-16 the allocation for Pupil Premium funding will be **£50,000**- £1300 per child receiving FSM/received in last six years, £1900 for children looked after or adopted from care.

In 2014-2015, the School's expenditure on Pupil Premium pupils was **£75,850**.

The Pupil Premium is grant funding and is in addition to the School's Delegated Budget. It is allocated to children from low-income families and children who have been looked after continuously for more than six months. Pupil Premium Funding is used to raise attainment, promote social skills, independent learning and positive behaviour in order to increase pupil progress.

The Government believes that the Pupil Premium funding is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

It is for the school to decide how the Pupil Premium is spent. However, schools will be held accountable for how they have used the additional funding to support pupils from low-income families.

In 2015/16 our planned Pupil Premium expenditure will be:

- To fund additional teaching assistant hours - **£50,000**
- To fund staffing for the provision of an indoor classroom at lunchtime during Winter/early Spring- **£800**
- To part fund an additional teacher's salary to teach intervention and 'booster' groups in year 6 - **£8,000**
- To part fund an additional part time teacher's salary to provide the Inclusion leaders with leadership time - **£3000**
- One to one tuition for one CLA pupil - **£1500**
- To extend the provision of after school booster sessions for year 6 - **£600**
- Resources for sensory circuit - **£50**

- Contribution to Attendance rewards- £600
- Further development of 'The Workshop' £250 =£64,800

Measuring the impact of Pupil Premium funding - based on 2014/15 end of year data

- **End of year 1 - 3 children-** in reading all 3 pupils made more than expected progress. In writing all 3 pupils made more than expected progress, In maths 1 pupil made expected progress, 2 pupils made more than expected progress.
- **End of year 2 - 5 children -** in reading 1 pupil made less than expected progress, 3 pupils made expected progress, 1 pupil made more than expected progress. In writing 3 pupils made less than expected progress, 2 pupils made expected progress. In maths 2 pupils made less than expected progress, 2 made expected progress, 1 made more than expected progress.
- **End of year 3 - 6 children -** in reading, 1 pupil made less than expected progress, 2 pupils made expected progress, 3 pupils made more than expected progress. In writing, 1 pupil made less than expected progress, 5 pupils made more than expected progress. In maths 4 pupils made expected progress, 2 pupils made more than expected progress.
- **End of year 4 - 8 children -** in reading 2 pupils made less than expected progress, 4 pupils made expected progress, 2 pupils made more than expected progress. In writing, 1 pupil made less than expected progress, 4 pupils made expected progress, 3 pupils made more than expected progress. In maths, 1 pupil made less than expected progress, 2 pupils made expected progress, 5 pupils made more than expected progress.
- **End of year 5 - 5 children -** in reading 1 pupil made expected progress, 4 pupils made more than expected progress. In writing, 1 pupil made less than expected progress, 3 pupils made expected progress, 1 pupil made more than expected progress. In maths 1 pupil made expected progress, 4 pupils made more than expected progress,

- **End of year 6 (based on SATs tests) Progress from KS1 to end of KS2 - 7 children** - in reading 1 pupil made less than expected progress, 3 pupils made expected/2 levels progress, 3 pupils made more than expected/3 levels progress. In writing 5 pupils made expected/2 levels progress, 2 pupils made more than expected/3 levels progress. In maths, 2 pupils made less than expected progress, 5 pupils made expected/2 levels progress.

All children have benefitted greatly from excellent pastoral support.

Attendance in school for 2014/15 is 97.8% (sustained the same figure from 2013/14) which is considerably above the National Average. This was the highest in Doncaster Local Authority for the second year running.