

End of Year Assessment Summary 2015/16

Attainment

Early Years Foundation Stage

	<u>School</u>	<u>National</u>	<u>Local Authority</u>
Early Learning Goals (ELG's)	100%	69%	67%

Phonics Screening

Year 1	100%	80%	81%
Year 2 Retakes	100%		66%

End of Key Stage 1 (Year 2) 14 pupils

(percentage of pupils working at the expected level or above)

	<u>School</u>	<u>National</u>	<u>Local Authority</u>
Reading	79%	73%	74%
Writing	64%	61%	66%
Maths	64%	69%	73%
Science	100%	82 %	82%
Reading, Writing, Maths & Science	57%	-	-
Reading, Writing and Maths	57%	-	-

End of Key Stage 2 (Year 6) 14 pupils – provisional figures

(each pupil 7% approx)

	School	National	Local Authority
Reading	79%*	66%*	69%*
	43%**		
Writing (teacher assessed)	64%*	74%*	70%*
	21%**		
Maths	50%*	70%*	70%*
	14%**		
Grammar, Punctuation and Spelling	86%*	72%*	73%*
	21%*		
Reading, Writing, Maths combined***	43%*	53%*	54%*

* Expected standard

** Greater depth

***The National expectation is 65% but tests have increased in difficulty and very few schools have achieved this level

Progress (Key stage 1-Key Stage 2)

Reading progress score 2.6 scale points above national average

(pupils made better than average progress)

Writing progress score -2.7 scale points below national average

(pupils made less than average progress but above floor standard)

Maths progress score -3.7 scale points below national average

(pupils made less than average progress but above floor standard)