

Mr Price	Holy Family Catholic Primary School	Autumn 2016
<p><b><u>Numeracy</u></b>  <b><u>Number, Place Value and Money</u></b>            Find 1000 more or less than a given number            Count backwards through zero to include negative numbers            Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)            Order and compare numbers beyond 1000</p> <p><b><u>Mental Addition and Subtraction</u></b>            Add and subtract numbers with up to 4 digits using the efficient written methods of column addition and subtraction where appropriate.</p> <p><b><u>Shape, Measure and Data</u></b>            Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes            Interpret and present discrete data using bar charts and continuous data using line graphs            Measure and calculate the perimeter of a shape in centimetres and metres            Find the area of rectilinear shapes by using a variety of methods.</p>	<p><b><u>Literacy</u></b>  <b><u>Myths and Legends</u></b>            Read a range of myths, legends, fables and traditional tales, identify and discuss common themes, e.g. good over evil, wise over foolish, etc. Sequence key events using lists, maps and storyboards and describe the key characters with reference to the text.</p> <p><b><u>Recounts</u></b>            Analyse and identify the features of recount texts based on real events. Ask and answer: who, what, why, where, when? Read and discuss the concepts of fact and opinion in recounts. – e.g. famous diaries or newspaper reports; combine fictional recounts within stories</p> <p><b><u>Instructions</u></b>            Read and compare examples of instructional texts. Review the common features and make critical judgements about how effective the instructions are. Analyse more complicated instructions and identify organisational devices to make them easier to follow.</p> <p>Continuing to use and develop cursive script.            Re-read own writing to check for grammatical sense and accuracy.            Revise work on verbs, adverbs.            Commas to mark grammatical boundaries within sentences.</p>	<p><b><u>Come and See</u></b>  <b><u>Family - People</u></b>            The church names the family “the Domestic church” where children may begin to understand the church which is ‘nothing other than the family of God. This topic explores the truth that Jesus had a natural family with real people with names and a history.</p> <p><b><u>Belonging - Called:</u></b>            Through Baptism and confirmation people are given the gift of the holy spirit and are called to respond in their lives.</p> <p><b><u>Loving - Gift:</u></b>            God’s gift of Jesus is a gift of love to all people of all time. Jesus reveals God’s love for humanity and the possibility of friendship. This gift is celebrated each Christmas. During the season of advent we explore this gift of love and the promise of Jesus’ return at the end of time.</p>
<p><b><u>Topic</u></b></p> <p>During this term the out topic title will be “Why were the Romans so powerful and what did we learn from them?”</p> <p>During this term the children will learn all about-</p> <ul style="list-style-type: none"> <li>- Julius Caesar</li> <li>- Hadrian’s Wall</li> <li>- Boudica</li> <li>- Romanisation of Britain</li> </ul>	<p><b><u>Computing</u></b></p> <p><b><u>We are co-authors</u></b></p> <p>This term the children will be using a number of different resources to create a Wikipedia entry. The children will be given the opportunity to develop a number of skills such as researching an idea, deciding on relevant information and taking a neutral point of view.</p>	<p><b><u>Science</u></b>  <b><u>Electricity</u></b>            This term our topic title is “How could we cope without electricity for one day?”</p> <p>During this term the children will:</p> <ul style="list-style-type: none"> <li>• identify common appliances that run on electricity</li> <li>• construct a simple series electrical circuit, identifying and naming its basic parts</li> <li>• identify whether or not a lamp will light in a simple series circuit</li> </ul>

	<p><b><u>Music</u></b></p> <p>This term music will be covered by Mr Hughes. Children will learn about the impact of texture and timbre linking into our topics.</p>	<ul style="list-style-type: none"> <li>• recognise that a switch opens and closes a circuit</li> <li>• recognise some common conductors and insulators.</li> </ul>
	<p><b><u>PE</u></b></p> <p>PE will be led by Premier Sports- The children will complete a number of topics including- Invasion games, net games, gym and dance.</p>	<p><b><u>States of matter-</u></b> This term the topic title will be “ How would we survive without water?”</p> <p>During the term the children will:</p> <ul style="list-style-type: none"> <li>• compare and group materials together, according to whether they are solids, liquids or gases</li> <li>• observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)</li> <li>• identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</li> </ul>