

Ridgeway Infant School

Subject Development Plan for PE 2015-16

Subject Leader: **K.Harford**

Budget Allocation: £9350 + £647.13 = **£9997.13**

Budget Code: **Sports Premium**

Priority 1: To improve leadership & management	Success Criteria:
➤ Assessment procedures are in place across all subjects areas	<ul style="list-style-type: none"> ➤ All staff fully understand and use the assessment system effectively ➤ SL's are able to: <ul style="list-style-type: none"> ~ monitor the impact of their action plan through data analysis and intervene where necessary ~ provide evidence to support school self-evaluation and future target setting ~ analyse performance of different groups of pupils ~ produce standards file of evidence to support moderation ~ report on pupil progress to a variety of audiences, including governors
➤ Develop skills, knowledge and experience of staff	<ul style="list-style-type: none"> ➤ SL's attend relevant courses/network meetings to further develop their own subject knowledge and leadership skills ➤ SL's keep themselves aware of City and national developments within their subject ➤ SL's have an understanding of staff strengths and areas for development with their subject, which then informs CPD
➤ High quality long and medium term planning is embedded and developed further	<ul style="list-style-type: none"> ➤ Skills progression and coverage is effectively implemented from YR to Y2, without repetition and monitored by SL ➤ SL's support and develop transition between key stages (FS2→KS1, KS1→KS2)
➤ All subjects are monitored rigorously throughout the year	<ul style="list-style-type: none"> ➤ SL's implement their monitoring milestone action plan taking into account dates set in SLT monitoring plan ➤ SL's hold staff to account for the quality of Teaching, Learning and Assessment within their subject ➤ SL's produce action, impact, evidence plans (SDP) and evaluate these termly ➤ All staff are made aware of SL's SDP priorities
➤ Governing Body are kept well informed about school improvement	<ul style="list-style-type: none"> ➤ Governors have a clear understanding of whole school improvement, impact and evidence ➤ Governor monitoring visits provide evidence and feedback to support and drive subject development planning forward
➤ SL's gather evidence to support self-evaluation, including the views of others	<ul style="list-style-type: none"> ➤ SL's seek out opportunities to receive feedback and suggestions, such as: <ul style="list-style-type: none"> ~ pupil interviews ~ curriculum audit analysis ~ P/C questionnaires ~ visitor comments and suggestions ~ staff audit

Monitoring: SLT, Governors

Task	Action Steps	Personnel	Resources Cost £ and Source	Timescale		Evaluation/Progress to Date <i>Autumn Term, Spring Term, Summer Term</i>
				Start	Finish	
Create a SDP for the development of PE.	Identify ways to improve PE at Ridgeway.	KH/CG	N/A	Autumn 2015	Autumn 2015	Curriculum Audit [2014/15] analysed and used to create SDP for 2015/16.
	Formulate a monitoring milestone action plan.	KH	N/A	Autumn 2015	Autumn 2015	Ongoing checklist useful to ensure tasks are being completed by set deadlines.
	Evaluate SDP each term.	KH	N/A	Ongoing		

	Present key points to Governors of how PE is being driven forward in 2015/16 [along with evaluation from previous year].	KH	N/A	17 th November 2015		In general, Governors were very impressed with development of PE at Ridgeway. One question was raised regarding impact of funding on children but with the Baseline Measurements of Children's Fitness being completed this year, this will provide quantitative data to analyse to show the impact clearly.		
Assessment data in KS1 to be collated based on HHH approach; developed alongside Derby SSP.	CTs to implement new framework in Autumn Term with a view of giving feedback on strengths/areas for development.	CTs	N/A	Autumn 2015	Autumn 2015	KS1 classes now using new framework; feedback to be given during staff meeting in January.		
	Meet with V. Davies [Derby SSP] to feedback on effectiveness of assessment.	KH/VD	N/A	Send email to organise meeting; November 2015		Staff meeting organised for Thursday 14th January where Vic will teach a group of children so CTs can observe the strategies and techniques she uses to assess children within a lesson.		
	Organise a meeting with CT's to explain how to move forward with assessment; feedback from meeting with V. Davies.	KH	Staff Meeting	14 th January 2016		Staff meeting delivered with CTs offering very positive feedback in terms of assessment strategies but also ideas to use within lessons. Ideas given in terms of using written tasks in PE to assess children's understanding.		
Monitor PE planning across KS1.	Maintain a portfolio for PE with clear dividers; plans to be kept in.	KH	N/A	Ongoing		Folder to be set up in a new way in January 2016 following 'Outstanding Leaders Course' and Staff Meeting on 30 th November 2015.		Folder set up and available for all to see in staff room!
	Email CT's for planning prior to teaching; monitor use of Derby SSP SoW.	KH	N/A	Ongoing		Y1 planning evaluated prior to teaching.	Y1 planning evaluated prior to teaching.	Y1 planning evaluated prior to teaching.
	Provide feedback upon planning; e.g. additional activities, advice, queries etc.	KH	N/A	Ongoing				
	Request evaluated planning after being taught.	KH	N/A	Ongoing		Following 'Outstanding Leaders Course' and Staff Meeting on 30 th November 2015, planning from KS1 to be received as a year group analysis rather than individual classes.		
Attend relevant courses to continually develop subject knowledge and be aware developments within the subject.	Attend Welcome Back Briefing; Derby SSP.	KH	Affiliation	15 th September 2015		New booklet received outlining courses available for 2015/16.		
	Continually check Derby SSP website for upcoming courses.	KH	N/A	Ongoing		See separate sheet that outlines staff development within PE.		
Analyse 2014-15 Curriculum Audit.	Collate feedback for PE from staff onto a report.	KH	N/A	Autumn 2015	Autumn 2015	See attached sheet to outline feedback and action points for 2015/16.		
	Decide on actions to put in place from staff feedback on above report.	KH	N/A	Autumn 2015	Autumn 2015			

Priority 2: To improve the quality of teaching and learning	Success Criteria:
➤ High quality learning is objective driven and engaging	<ul style="list-style-type: none"> ➤ Pupils make expected or above expected progress ➤ Pupils enjoy their learning ➤ All teaching and learning is good or better
➤ Pupils know what their next steps are and what they need to do in order to improve	<ul style="list-style-type: none"> ➤ All staff follow whole school marking and feedback policy
➤ All staff maximise the learning potential of pupils and impact positively on progress	<ul style="list-style-type: none"> ➤ All staff have a clear understanding of curriculum skills development and implement this ➤ Learning prompts are used to enhance and support learning activities (where appropriate) ➤ Flexible timetabling in place ➤ Every adult is used effectively and flexibly within every learning activity
➤ All staff have consistent high expectations for presentation	<ul style="list-style-type: none"> ➤ Whole handwriting policy is embedded ➤ Consistent expectations across year groups ➤ Good examples of learning are celebrated ➤ High quality displays celebrate process and product
➤ Improve the quality and frequency of ICT as a learning and teaching aid	<ul style="list-style-type: none"> ➤ ICT is used within all curriculum areas to enhance learning (when appropriate) ➤ SL's promote the use of ICT within their subject area ➤ SL's monitor the use of ICT within their subject area
➤ High quality CPD impacts positively on staff development	➤ Different models of CPD are implemented across school including:
	<ul style="list-style-type: none"> <li style="width: 50%;">~ lesson study <li style="width: 50%;">~ school to school meetings/observations <li style="width: 50%;">~ triad focus groups <li style="width: 50%;">~ network groups <li style="width: 50%;">~ coaching <li style="width: 50%;">~ joint learning walks <li style="width: 50%;">~ peer to peer observations <li style="width: 50%;">~ pupil forums
➤ Subjects are well resourced	<ul style="list-style-type: none"> ➤ SL's produce evidence based budget bids ➤ High quality provision is in place across school ➤ SL's prioritise resource replacement

Monitoring: SLT, Governors

Task	Action Steps	Personnel	Resources Cost £ and Source	Timescale		Evaluation/Progress to Date <i>Autumn Term, Spring Term, Summer Term</i>
				Start	Finish	
Support staff development in PE.	Continually check Derby SSP website for upcoming courses and book people onto appropriate courses.	KH/SLT	Costings highlighted on attached document	Ongoing		See attached document; Staff Development in PE [2015/16]
	Collate feedback for PE from staff onto a report.	KH	N/A	Autumn 2015	Autumn 2015	See attached sheet to outline feedback and action points for 2015/16.
	Decide on actions to put in place from staff feedback on above report.	KH	N/A	Autumn 2015	Autumn 2015	
	Liaise with Lauren Slater from DCCT to organise a coach to work with each KS1 teacher for a half term to develop skills.	KH/LS	£600	Autumn 2015	Summer 2016	See separate feedback sheets from CTs.

	Look into organise CPD opportunities with Premier Sports for HLTAs.	KH	N/A	Spring 2016	Summer 2016	To be addressed in Autumn 2016.
	All KS1 CTs and HLTAs to become ASA Swimming Instructors.	AS/LB/CJ/AB/AC	£250	Autumn 2015	Spring 2016	Practical Assessments: Y1 – 9 th December 2015 . . . this was cancelled so dates have now changed to: LB/CJ – 16 th March 2016 AC/AS/AB – May 2016
						CJ completed course on 16 th March 2016.
						AC/AS/AB and possibly LB to complete course on 24 th May 2016. Course cancelled.
Ensure equipment remains tidy and easily accessible.	Audit resources each term and order new equipment when/where needed.	KH	Dependent on resources needed	Ongoing		£500 of new equipment ordered from TTS; Autumn.
Lessons are differentiated appropriately.	Staff made aware of STEP principle to differentiation in PE.	KH	N/A	Autumn 2015	Autumn 2015	Display board in Hall outlines the principle and evidence on planning to show differentiation across KS1.
	Analyse planning to see where children are encouraged to take responsibility for their own development in PE; use of STEP.	KH	N/A	Ongoing		To be addressed in Autumn 2016.
High expectations.	Monitor staff being in PE kit when teaching; hair tied back.	KH	N/A	Ongoing		To be addressed and tracked in Autumn 2016.
	Monitor use of 'Spare Kit' box; CTs to make a list of children using regularly.	CTs	N/A	Ongoing		
	All children to have hair tied back, jewellery off, all pumps on or off during lessons.	CTs	N/A	Ongoing		
Improve use of ICT within PE lessons.	Research potential training available for how to effectively incorporate ICT within PE.	KH	??	Spring 2016	Summer 2016	To be addressed in Autumn 2016.
	At least one lesson each half term to incorporate ICT with a view of improving children's performance/technique etc.	KH	N/A	Spring 2016	Summer 2016	

Priority 3: To ignite curiosity and inspire high aspirations for the future	Success Criteria:
➤ Pupils see themselves as sports men/women	➤ Pupils are able to talk about how PE and being active is important in adult life
➤ Positive role models help to engage all learners	➤ Outside agencies from a variety of communities visit school regularly to promote PE and school sport ➤ Evidence shows pupils enjoy PE
➤ Learning to Learn skills are embedded across school	➤ SL's promote whole school values and drivers within their subject ➤ All staff promote whole school values and drivers across school

Monitoring: SLT, Governors						
Task	Action Steps	Personnel	Resources Cost £ and Source	Timescale		Evaluation/Progress to Date <i>Autumn Term, Spring Term, Summer Term</i>
				Start	Finish	
Conduct a Learning Walk.	Plan in dates to 'observe' PE being taught in all KS1 classes.	KH	N/A	Spring 2016	Spring 2016	To be addressed in Autumn 2016.
	Observe PE being taught in all KS1 classes and interview 3boys/3girls in each class about their experiences/views of PE.	KH/CTs	N/A	Spring 2016	Summer 2016	
	Provide feedback on a Year Group and individual basis highlighting strengths and areas for development with possible solutions.	KH/CTs	N/A	Spring 2016	Summer 2016	
Organise outside agencies in to offer extra PE experiences to our children.	Organise a Freelance Dance Specialist to deliver an after-school club in line with performing at the Celebration of Dance 2016; aimed at Y2 children.	KH/Abbie Smith	£250	Spring 2016	Spring 2016	6week club completed along with extra practices [free of charge] on 2 lunchtimes. Amazing experience for children, amazing performance! Very positive feedback received from staff and parent/carers who came to watch at the venue! :0
	Book in West End in Schools to deliver workshops during MADD Week.	KH	??	Autumn 2015	Spring 2016	Booked in for Tuesday 9 th and Wednesday 10 th February 2016; Dances Through the Ages.
Attend KS1 FUNdamental Festivals delivered by Derby SSP.	Write letter to parents for Y1 to send out ready for their festival date.	KH	N/A	Class 5: 24 th November 2015 Class 6: 25 th February 2016 Class 4: 1 st July 2016		Class 5 thoroughly enjoyed their experience and one little girl was heard to say 'we went on a PE trip today and it was great! ☺
	Organise travel/coach arrangements for each festival.	KH/AH	£85 x 3			Class 6 came back fully enthused and excited to tell staff what they had been doing! ☺
	Collate feedback from CTs and children on experience.	KH/ Y1 CTs	N/A			Class 4 were upset when the original date had to be cancelled . . . fully enjoyed on the new date! ☺
Hold a successful Sports Day 2016.	Plan Ridgeway Games 2016; incorporate Olympics 2016.	KH	??	Summer 1 2016		All organised and planned. Due to weather conditions, unable to hold full school sports day with parents!
	Deliver Ridgeway Games 2016.	All Staff	N/A	22 nd June 2016		

Analyse feedback from staff, children and PCs.

KH

N/A

Summer 2016

Ridgeway Swimming Provision Action Plan
Miss M Bailey

Task	Action Steps	Personnel	Resources Cost £ and Source	Timescale		Evaluation/Progress to Date Autumn Term, Spring Term, Summer Term
				Start	Finish	
Present new certificates each half term.	Decide on a Star Swimmer per class; Y2.	CTs/Pool Staff	N/A	Ongoing		Will be given out in Celebration assembly 18.12.15, Presented, Presented
	Decide on an Improved Confidence per class; KS1.	CTs/Pool Staff	N/A	Ongoing		
Assess Year 2 swimmers earlier.	Begin assessing from Lesson 1; fill out assessment sheets.	CTs/Pool Staff	N/A	Ongoing		Assessment began from the first week. Swimming certificates will be presented 18.12.15, Ongoing, Ongoing but need to keep a better record of grades presented throughout the year.
	Present grade certificates at the end of each half term for those children who have completed an award.	CTs/Pool Staff	N/A	Ongoing		
Y1 P/Cs to visit pool.	Organise P/Cs to visit pool to view their child's lesson on one given occasion.	MB/Pool Staff	N/A	Spring 2016	Spring 2016	MB to speak to SLT to discuss, Proposed for Summer, Postponed until Autumn due to workload
Develop Spare Kit Box.	Gather more spare hats/goggles and look into possibility of having spare kit available for children.	MB	N/A	Ongoing		Will gain hats from the Swimathon event MB has subscribed to. Hopefully will receive in Feb. Considering saving 90/180 to give to reception before they begin y1, 90 hats given to new to year 1 children but lots spare. Spare goggles in the swimming bag but not spare kit.
Sign up to and take part in Swimathon 2016	All chn in KS1 to take part in swimathon – upload a record of distance swam and any improvement over 4 months. School to receive a swimming cap per child entered and all chn receive a certificate.	MB	N/A	Autumn 2015	Summer 2016	MB signed chn up, awaiting posters and more info, began recording data, received swimming hats, completed and all children received a swimming badge and certificate. Hats saved for new to year 1 children.
Handover sheets for Year 1.	Develop handover sheet to help keep a record of key incidences and provide a paper trail.	MB/LB	N/A	Autumn 2015	Autumn 2015	Sheets were created by LB and have been in use every week – y1 have given positive feedback about this solution.
Parents Meeting to Reception parents at the end of school year	To present to parents to answer questions and concerns they have regarding swimming. Promote the opportunity and encourage payment	MB/KH/ Governors	N/A	Summer 2016	Summer 2016	Completed in Summer 2. No pool staff present

Stall at the new to reception market place	To promote the opportunity their children will have in KS1	MB	N/A	Summer 2016	Summer 2016	Staff could not be present due to Abby having the baby
Writing/presenting to governors about achievements	To inform governors about the progression in swimming throughout the year and ongoing achievements	MB/KH	N/A	Ongoing		N/A unless part of a PE presentation?
Collate children who receive swimming awards for the website	To promote achievements and celebrate individual success	MB/KH/CM	N/A	Ongoing		Children's names given to CM w/c 14.12.15. Continued all year.
Liaise with SBM about termly P/Cs contributions	Act swiftly on any concerns and ensure governors are informed	MB/SBM	N/A	Ongoing		MB to discuss with AH about payments and possibility of no payment=no swimming. Continued all year. Chase letters sent regularly
Ensure all staff and volunteers are aware of risk assessment	Risk assessment to be available to all adults and updated annually (unless a need for sooner)	MB/TD/Pool staff	N/A	Ongoing		MB and TD updated risk assessment prior to beginning swimming in Autumn 2015, taking into account specific needs of some KS1 chn.
Swimming club for highest ability swimmers	Swimming club on a Thursday lunchtime for selected swimmers who are the most able	EH/MB/Pool staff	?	Autumn 2015	Summer 2016	Liz has selected and sent letters to those invited to start in Spring 1. Continued all year.
Liaise with parents who have concerns	Follow up any concerns raised by parents and inform SLT depending on content	MB	N/A	Ongoing		Have responded to several emails and queries from parents throughout the term. Continued all year.
Liaise with pool staff following any issues	To communicate with pool staff should any issues arise and inform SLT/school staff/parents of outcomes	MB	N/A	Ongoing		Have contacted the pool on a couple of occasions, e.g. when the pool closed mid-y2 swimming. Continued all year. Pool manager very negative to members of staff at times.

	Staff Meetings/CPD I will organise	CPD I have attended
Autumn Term:		See attached sheet; Staff Developments in 2015/16.
Spring Term:	Assessment Incorporating ICT into PE Swimming [LB/CJ] Tennis [LB]	
Summer Term:	Swimming [AC/AB/AS]	

Subject Leader SDP Action Impact Evaluation for Year 2015 - 2016

<p>Questions/comments raised by governors, SMT, SSIO, P/C's, Staff etc.</p>	<p>17.11.15; Governor Presentation → 'How are we evaluating the impact of the funding on the children?' - Through detailed analysis of children's fitness levels; Premier Sports Baseline Tests.</p>
<p>Key items of budget spend:</p> <p>Budget £ Underspent £</p>	<p>See separate document for a full breakdown of how Sports Premium has been used over the year.</p>
<p>The impact of development this year has been:</p>	<ul style="list-style-type: none"> • Greater focus, understanding and success with assessment in PE [KS1]. <ul style="list-style-type: none"> • Assessment materials used as good examples to other schools! ☺ • Children's participation in city wide events; Celebration of Dance and FUNdamental Festivals. • Quality of equipment available for PE lessons. • Children's fitness analysed; improved results seen through each assessment point [see separate document for detailed analysis]. • Staff development; confidence to teach along with enhanced subject knowledge [KS1]. • Sustained swimming programme. • Sustained profile of PE across the school! ☺
<p>Development areas for the year 2016-2017:</p>	<ul style="list-style-type: none"> • See highlighted [yellow] objectives and action steps on plan. • Update website more regularly.