

Big Genres					
Autumn 1 Narrative: Myths and legends Y1: Puff the magic dragon Y2: George and the Dragon Instructions Y1: Potions Y2: Recipes Recount Y1: Diary: Time traveller Y2: Diary: Knight adventure	Autumn 2 Poetry Y1: fireworks/seasons? Y2: Space theme NCR Y1: space/celebrations theme Y2: space theme Explanation	Spring 1 Narrative: adventure Recount	Spring 2 Recount Poetry Newspapers	Summer 1 Newspaper Poetry Persuasion	Summer 2 Persuasion Narrative Descriptive writing

Year 1	<p><b>Magical Me!</b></p> <p>Personal identify and local culture.</p> <p>Working Scientifically; Animals and humans</p> <p>Suggested Texts: Non Fiction Puff the magic dragon Winnie the witch Witches and wizard</p> <p>DT Focus and Music Focus Identity and diversity</p>	<p><b>Village life</b></p> <p>Around our school, homes reflect personal identity and local culture. Homelessness</p> <p>Suggested Texts: Non Fiction</p> <p>Working Scientifically; Everyday Materials</p> <p>Places in the locality Map skills Plans</p> <p>Changes within Living Memory</p> <p>DT Focus Identity and diversity</p>	<p><b>Aiming High</b> (Black history 1 week)</p> <p>To recognise important events and people</p> <p>Suggested Texts: Non Fiction</p> <p>Show some understanding of aspects of past beyond living memory. Map skills Working Scientifically; Animals and humans, space</p> <p>Usane Bolt Neil Armstrong</p> <p>Art focus Social justice and equality</p>	<p><b>WW1: Remembrance Day</b> (1 week)</p> <p>Find out about WW1. and the life of a child in Sheffield.</p> <p>Know about poppies.</p> <p>Show some understanding of aspects of past beyond living memory.</p> <p>Map skills Continents, oceans and countries Sketches</p> <p>Trip to St Mary's.</p> <p>Art focus Social justice and equality</p>	<p><b>Celebrations:</b></p> <p>People recognise important events through celebrations and traditions.</p> <p>Suggested Texts: The Polar Express</p> <p>Working Scientifically; Light ; Seasonal changes</p> <p>National traditions (Guy Fawkes) Map skills</p> <p>Seasons Art and Music Focus</p>	<p><b>What was life like a long time ago?</b></p> <p>Finding out about the past!</p> <p>Show some understanding of aspects of past beyond living memory.</p> <p>Queen Elizabeth's coronation</p> <p>Suggested texts: Non-fiction</p> <p>Working Scientifically; Everyday Materials</p> <p>DT focus Power and governance</p>	<p><b>Adventures across the sea</b></p> <p>Journeys across the sea bring discovery and adventure.</p> <p>Suggested Texts: Captain Flinn and the Pirate Dinosaurs</p> <p>Working Scientifically; Everyday Materials</p> <p>Continents, oceans and countries</p> <p>Shackleton Titanic Continents, oceans and countries</p> <p>DT Focus and Music Focus Human rights</p>	<p><b>Health and Happiness</b></p> <p>All living things go through a process of change.</p> <p>Suggested Texts: The Enormous Crocodile; Fox in the Dark; Amazing Grace</p> <p>Working Scientifically; Animals including humans</p> <p>Art and DT Focus Peace and conflict</p>	<p><b>Glorious Gardens</b></p> <p>Caring for animals and plants helps us to look after our world.</p> <p>Suggested Texts: Jack and the Beanstalk</p> <p>Working Scientifically; Plants</p> <p>World Vegetation</p> <p>Art and Music Focus Sustainable development</p>	<p><b>I is for India</b></p> <p>Communities are enriched by their members and the different perspectives they bring. Suggested Texts: Non-fiction</p> <p>Scientifically; Seasonal changes</p> <p>Contrasting UK with non-European country</p> <p>Isambard Kingdom Brunel</p> <p>Art and Music Focus Globalisation and interdependence</p>
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Year 2	<p><b>Its good to be me!</b></p> <p>Personal identify and local culture.</p> <p>Working Scientifically; Animals and humans</p> <p>Suggested Texts: Non Fiction</p> <p>Places in the locality Map skills</p> <p>Art focus Identity and diversity</p>	<p><b>Castles: Myths and legends</b></p> <p>Imagination is a powerful tool for extending our ability to think, create and express ourselves.</p> <p>Suggested Texts: George and the dragon Not fantastic and the brave knight Where giants hide The smartest Giant in time</p> <p>Working Scientifically; Changing materials Art and DT focus Identity and diversity</p>	<p><b>Fighting Fit (Black history month)</b></p> <p>To keep be healthy is important! Who has helped to develop healthcare ?</p> <p>To know main events and people studied</p> <p>Mary Seacole Lois Braille Florence Nightingale</p> <p>Working Scientifically; Animals and humans</p> <p>Art and DT focus Human rights</p>	<p><b>WW1: Remembrance Day</b></p> <p>Expand understanding of WW1 developments in Britain. Understand the symbolism of poppies.</p> <p>Show some understanding of aspects of past beyond living memory.</p> <p>Map skills Continents, oceans and countries Sketches</p> <p>Trip to St Mary's.</p> <p>Art focus Peace and conflict</p>	<p><b>Fire! Fire!</b></p> <p>The earth's natural elements affect people in different ways.</p> <p>Suggested Texts: Non Fiction</p> <p>Working Scientifically and Uses of everyday materials</p> <p>The United Kingdom The Great Fire of London</p> <p>Art and DT focus Globalisation and interdependence</p>	<p><b>Time Travellers</b></p> <p>Finding out about the past!</p> <p>Suggested Texts: Non Fiction, William's Dinosaurs</p> <p>Working Scientifically; Everyday Materials</p> <p>To know main events and people studied</p> <p>Mary Anning</p> <p>Sheffield development over changes over time</p> <p>Art focus Sustainable development</p>	<p><b>Can I be an inventor?</b></p> <p>Finding out about the world we live in.</p> <p>Suggested Texts: Non Fiction</p> <p>Working Scientifically and Uses of everyday materials</p> <p>Places in the locality Map skills</p> <p>William Caxton Elizabeth I and Queen Victoria Tim Berners-Lee</p> <p>Art and DT Focus Power and Governance</p>	<p><b>On the wild side!</b></p> <p>Plants and animals rely on each other and their environments for survival.</p> <p>Suggested Texts: Leopard's Drum Working, Dinosaurs and All that Rubbish, Michael Recycle</p> <p>Working Scientifically; All living things and their habitats, Weather Patterns</p> <p>Contrasting UK with non-European country</p> <p>Art and DT Focus Sustainable development</p>	<p><b>Explorers; Ahoy!</b></p> <p>Lets explore Kenya and Australia!</p> <p>Suggested Texts: The Leopard's Drum Working</p> <p>Scientifically; Seasonal changes</p> <p>Contrasting UK with non-European country</p> <p>Art and DT Focus Social justice and equality</p> <p>Globalisation and interdependence</p>
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