

Y1/2 Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
CFL	What is a Superhero?	Fire! Friend or Foe? WOW: Camping day.	Dinosaurs or Dragons: Fact or fiction?		The Mystery of flight. WOW: MOSI trip.	Dora explores South Africa.
Class Reader/ Poem	Sinclair the Wonderbear.	Horrid Henry.	Puff the Magic Dragon.	Sheep Pig.	Beegu.	Meerkat Mail.
Science	How to keep our bodies healthy. Identify, name, draw and label the basic parts of the human body and say which parts of the body is associated with sense. Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.	Distinguish between an object and a material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple, physical properties.	Herbivore/omnivore/carnivore. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.	Working Scientifically. Asking simple questions and recognising that they can be answered in different ways. Observing closely, using simple equipment. Performing simple tests. Identifying and classifying. Using their observations and ideas to suggest answers to questions. Gathering and recording data to help in answering questions.	Flying materials. Identify and compare the suitability of a variety of everyday materials. Find out how the shapes of solid objects made from some materials can be changed.	Habitats. Identify that most living things live in habitats to which they are suited. Identify and name a variety of plants and animals in their habitats.
Geography				The UK. Use World maps to locate the United Kingdom and its countries. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding areas. Use basic geographical vocabulary to refer to key physical features and key human features.		A Day in the Life. Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a contracting non-European country. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.
History	Write a report on a real life superhero. Learn about significant historical events, people and places in their own locality.	Samuel Pepys' Diary. Events beyond living memory that are significant nationally or globally.	Timeline. Events beyond living memory that are significant nationally or globally.		Timeline of Flight. Changes within living memory. The lives of significant individuals in the past who have contributed to national and international achievements.	
Art		Starry night by Van Gough. Learn about the work of a range of artists, craft makers and designers and making links to their own work.	Dinosaur print. To use a range of materials creatively to design and make products.			African Masks. To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
Computing	Use technology safely and respectfully. Keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies	Research skills.				
Music	Superhero theme. Experiment with, create, select and combine sounds using the inter-related dimensions of music.	Rounds: London's Burning Using their voices expressively and creatively by singing songs and speaking chants and rhymes.	Dinosaur Chants. Using their voices expressively and creatively by singing songs and speaking chants and rhymes.	Scales. Play tuned and un-tuned instruments musically.	Flying songs: Marvellous Men In Their Flying Machine. Using their voices expressively and creatively by singing songs and speaking chants and rhymes.	African drumming. Listen with concentration and understanding to a range of high-quality live and recorded music. Play tuned and un-tuned instruments musically.
Technology	Make 'Power Pasta' for a healthy lunch. Use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from.			Dragon Bridge. Design purposeful, functional, appealing products for themselves and others. Select from and use a range of tools and equipment to perform practical tasks. Explore and evaluate a range of existing products. Build structures exploring how they can be made stronger, stiffer and more stable.	What makes the best parachute? Generate, develop, model and communicate their ideas. Select from and use a wide range of materials and components. Evaluate their ideas and products against design criteria.	

Y1/2 Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
CFL	Town Time Traveling with Doctor Who!	Who lives in a town like this?	What's in Farmer McGregor's garden? WOW: Cooking soup.	Mary, Mary, how does your garden grow?	Where in the World is Peru?	Explore the Oceans with the Octonauts! WOW: Sea Life Centre Sleepover
Class Reader/ Poem	The Twits.	Tin forest.	The Tale of Peter Rabbit.	The Magic Faraway Tree.	Paddington.	The Tempest
Science	Local Animals and habitats. Explore and compare the differences between things that are living, dead, and things that have never been alive. Seasonal Weather Log. Observe changes across four seasons. Observe and describe weather associated with the seasons and how the day length varies.	The needs of animals and their offspring. Notice that animals have offspring which grow into adults. Find out about and describe the basic needs of animals. Seasonal Weather Log. Observe changes across four seasons. Observe and describe weather associated with the seasons and how the day length varies.	The structure of plants. Identify and name a variety of common, wild and garden plants. Identify and describe the basic structure of a variety of common flowering plants, including trees. Seasonal Weather Log. Observe changes across four seasons. Observe and describe weather associated with the seasons and how the day length varies.	How do plants grow? Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and suitable temperature to grow and stay healthy. Seasonal Weather Log. Observe changes across four seasons. Observe and describe weather associated with the seasons and how the day length varies.	Naming common animals. Identify and name a variety of common animals. Seasonal Weather Log. Observe changes across four seasons. Observe and describe weather associated with the seasons and how the day length varies.	The structure of common animals. Describe and compare the structure of a variety of common animals. Seasonal Weather Log. Observe changes across four seasons. Observe and describe weather associated with the seasons and how the day length varies.
Geography		Create a map of the school grounds. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	Atherton Weather Log. Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and south poles.		A day in the life of a Peruvian family. Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a contracting non-European country.	Mapping the 5 Oceans, Name and locate the world's seven continents and five oceans. Use simple compass directions and locational and directional language to describe the location of features and routes on a map.
History	A day in the past in Atherton. Changes within living memory. Significant historical events, people and places in their locality.					Christopher Columbus. The lives of significant individuals in the past who have contributed to national and international achievements.
Art		Remembrance: Poppy water colour pictures. To develop a wide range of art and design techniques.		Andy Goldsworthy inspire art pieces. Learn about the work of a range of artists, craft makers and designers and making links to their own work.	Weaving. To use a range of materials creatively to design and make products.	
Computing	Use technology safely and respectfully. Keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies					
Music	Singing: Price of coal. Wider opportunities:-Pupils to learn the Ocarina	The soundscape of Atherton. Wider opportunities:-Pupils to learn the Ocarina	Reviewing a piece of music, Wider opportunities:-Pupils to learn the Ocarina	Plant life cycle music. Wider opportunities:-Pupils to learn the Ocarina	Wider opportunities:-Pupils to learn the Ocarina	Wider opportunities:-Pupils to learn the Ocarina
Technology	Creating a wind up mine shaft pulley. Explore and use mechanisms in their products.		From Farm to Fork. Use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from.			