



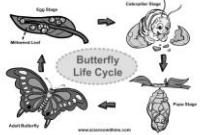



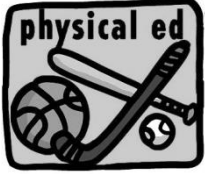




Year 5 Information - Autumn Term 2016

This is a brief overview of what your child's class will be studying this term:

<p>In English this term we will be:</p> <p>Reading different types of fiction and non-fiction texts to find relevant information and to interpret and analyse what is being read.</p> <p>Writing descriptions of characters and settings, diaries, play scripts, letters and stories.</p> <p>Writing a range of non-fiction texts.</p> <p>Studying the use of punctuation and grammar.</p> 	<p>In Maths this term we will be covering:</p> <p>Understanding place value for up to 5-digit numbers</p> <p>Understanding standard written methods for addition and subtraction of numbers, including decimals</p> <p>Multiplication & division</p> <p>Solving word problems</p> <p>Times Tables including division facts</p> <p>Mental maths methods</p> <p>Properties of shapes -</p> <p>Polygons</p> <p>Fractions</p> 
<p>In our topic this term we will be looking at the importance of invaders and settlers to the history of Britain and this will include studying:</p>  <p>Primary and secondary sources of historical evidence</p> <p>The Anglo-Saxons and Vikings- why they came, everyday life and beliefs</p> <p>King Alfred</p> <p>Sutton Hoo</p> <p>How the Anglo-Saxons and Vikings changed Britain</p> 	<p>In Science we will be covering these topics:</p> <p>Living things and their habitats -</p> <p>Life cycles of plants and animals</p> <p>Classification of animals</p> <p>Birth, growth and the development of plants and animals</p> <p>Describing the changes as humans develop from birth to old age</p>  
<p>Homework:</p> <p>Reading - Every day</p> <p>Spellings - Given Monday, test Friday (These can also be found on the school web site each week)</p> <p>Vocabulary - Write out the definitions of ten of the weekly spellings. Given in on Friday.</p> <p>Maths and Literacy - This homework will be given out on a Monday for children to complete and hand back in the following Friday.</p> 	<p>Reading</p> <p>Now that your child is in Year 5 it is just as important that they read every day. The school does recommend that upper juniors should read for 20 minutes a day in order to develop fluency and reading stamina that is required to cope with the demands of the year 5 and 6 curriculum.</p> <p>Please continue to sign their Reading Record Books when you hear your child read but also encourage them to make a note of when they read by themselves as well.</p> 
<p>Our P.E. days are:</p> <p>Thursday and Friday - 5P</p> <p>Tuesday and Thursday - 5W</p> <p>Swimming - Thursday - (Second Half Term)</p> <p>Correct P.E. kits should be kept in school every day.</p> 	<p>Some other useful dates:</p> <p>October</p> <p>Parents Consultation Evenings - Wednesday 19th & Thursday 20th</p> <p>Friday 21st - Inset Day</p> <p>November</p> <p>Friday 18th - Non-uniform Day - Children in Need</p> <p>December</p> <p>Monday 12th, Tuesday 13th & Wednesday 14th - Junior Christmas Concerts</p> <p>Thursday 15th - Christmas lunch</p> <p>Thursday 24th - End of term</p> 