



Curriculum Overview

Reception Autumn 1

This term, our topic is 'All about me'

Personal Social and Emotional Development



- Enjoys the responsibility of carrying out small tasks.
- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
- Aware of the boundaries set and expectations in the setting.
- Confident to talk to other children when playing, and will communicate freely about own home and community.

Some of the learning opportunities:

- Learning daily routines – snack time, tidy up time.
- Hand washing session with the school nurse.
- Using emotion masks. How are they feeling?
- Circle time activities and class assemblies.
- Belonging to our class – British values
- Class rules and expectation.
- Introducing house teams.

Communication and Language



- Maintains attention, concentrates sits quietly during appropriate activity.
- Responds to instructions involving a two part sequence.
- Uses language to imagine and recreate roles and experiences in play situations.
- Builds up vocabulary that reflects on the breadth of their experiences.

Some of the learning opportunities:

- Sharing chitter chatter boxes
- Circle time activities and assemblies.
- Role play areas.
- Story tray and role play masks.

Physical Development



- Shows a preference for a dominant hand.
- Eats a healthy range of foodstuffs and understand the need for a variety in food.
- Experiments with different ways of moving.
- Shows some understanding that good practises with regard to exercise, eating, sleeping and hygiene can contribute to good health.

Some of the learning opportunities:

- Daily funky finger session.
- Pouring drinks at snack time.
- Preparing fruit salad.
- Dance – making body percussion.
- Play dough faces.
- Play dough food making a healthy plate of food.



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Literacy



- Enjoys a range of books.
- Joins in with repeated phrases and anticipates key events and phrases in rhymes and stories.
- Gives meaning to marks they make as they draw, write and paint.
- Hears and says initial sounds in words.

Some of the learning opportunities:

- Singing nursery rhymes.
- Practising name writing.
- Labelling body parts.
- Sequencing growing up.
- Exploring letter sounds and playing with words.
- Fruit salad ingredients list.
- Daily Phonics session.
- Elmer the elephant.
- Funny Bones.

Mathematics



Mathematics mastery

- Early Mathematics
- Unit 1 – pattern and shape
- Unit 2 – same and different, matching pairs.

Some of the learning opportunities:

- Making patterned wrapping paper for the finger family.
- Shape hunts in the environment.
- Making patterned necklaces.
- Building towers with coloured bricks.
- Measuring and comparing how tall we are as we grow.

Understanding the World



- Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends and family.
- Develop an understanding of growth.
- Look at similarities and differences.

Some of the learning opportunities:

- Human development from a baby to 4/5 years old.
- What can you do now that you couldn't do as a baby?
- Healthy eating similarities and difference in how the fruit looks tastes, smells.
- Sorting out body parts.
- Exploring using senses.

Expressive Art and Design

- Begins to build a repertoire of songs and dances.
- Creates simple representations of events, people and objects.
- Chooses particular colours to use for a purpose.

Some of learning opportunities:

- Self portraits using a range of media.
- Body percussion.
- Singing heads shoulders knees and toes.
- Clay models of them self.
- Make their own emotion masks.
- Decorating names.
- Making union jack flags.

Upcoming Events

- 28th September - Roving books 3.15pm -3.45pm
- 6th October - Spelling coffee morning 9.15pm and 5.45pm
- 12th October - Parents' Evening
- 21st October - Staff training day.
- 'Stay and learn' will begin after half term. Look out for the dates coming soon.
- Topic Exit Point - Visit from school nurse to talk to children about keeping healthy.