

West End Primary School

Primary school PE and sport funding, 2015-16

What is the PE and sport funding?

The government is providing additional funding of £150 million each year for 2013 to 2014, 2014 to 2015 and 2015 to 2016 to improve provision of physical education and sport in primary schools. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in school.

Each school receives £8000, plus £5 per pupil on roll in January 2014. For this year, our total grant is **£9135**

<https://www.gov.uk/government/policies/getting-more-people-playing-sport/supporting-pages/school-pe-and-sport-funding>

How will we invest this at West End Primary School?

At West End we have developed a provision plan to ensure this funding is invested (rather than 'spent') to maximise the long term impact of our PE provision for pupils and staff. The funding is invested in various ways and the impact of these initiatives is closely monitored through assessment of children's skills, staff and pupil feedback, uptake of clubs etc. At West End Primary, we pride ourselves on *being a happy and healthy place to learn*.

In the next few pages, you can look at our provision plan for 2014-15, detailing investment and the outcomes (investment is on-going; the following list was prepared in October 2013.)

If you would like any further information please contact Mr Kelsey, PE subject leader, or Mrs Wadkin, Head teacher.

Provision plan, 2014-15

Blue text = new initiatives

Purple text refers to guidance to Ofsted inspectors.

Red text refers to Ofsted examples of effective practice (as listed in *Inspecting primary school PE and school sport: new funding, Ofsted, January 2014*)

Initiative	Intention	Outcomes
PE SLA – Affiliation with Active schools Leeds.	Developed links with local school cluster and whole city. CPD provided for subject leader and school staff. Training, 1:1 mentor work and links to whole city inter school tournaments.	Increase and develop success in competitive school sports (2) How much more inclusive the physical education curriculum has become (3) Growth in the range of traditional and alternative sporting activities (4) Improvement in partnership work on physical education (5) A28, A17
Curriculum equipment Net ball bibs and mats, Gym mats	Enhance the delivery of PE by ensuring specialist equipment is available for all types of physical activity in school. Ensuring children have the right tools to be able to develop and improve their PE skills and physical activity. This to include early years for motor skills.	How much more inclusive the physical education curriculum has become (3) Growth in the range of traditional and alternative sporting activities (4) Improvement in partnership work on physical education (5) A24
Increased participation in city level events linked to school sports and national current events. Including transportation costs. (Triathlon, Aquathon, Hockey, cross country)	To increase awareness of different types of sports available to children. To develop multi skills for children's progression.	Increase in participation rates (1) Increase and develop success in competitive school sports (2) Growth in the range of traditional and alternative sporting activities (4) Improvement in partnership work on physical education (5) A8, A18, A19, A20, A22, A25

Skills Drills annual subscription.	Develop the children's awareness of alternative sports. Have a whole school initiative linked to an international event. Increase participation and fitness level across school to counteract obesity.	Increase in participation rates (1) Increase and develop success in competitive school sports (2) Growth in the range of traditional and alternative sporting activities (4) Improvement in partnership work on physical education (5) A12, A13, A22, A13
Leeds schools sports association affiliation	Developed links with local school cluster and surrounding clusters. To provide children with a wide range of interschool competition across a variety of sports.	Increase and develop success in competitive school sports (2) How much more inclusive the physical education curriculum has become (3) Growth in the range of traditional and alternative sporting activities (4) Improvement in partnership work on physical education (5) A28, A17
Rhino coaching company to work alongside year 5 and 6 pupils leading to local area festival.	Local club links established. Staff observed lessons to improve PE teaching skills and increase their confidence in football.	Increase in participation rates (1) Increase and develop success in competitive school sports (2) Growth in the range of traditional and alternative sporting activities (4) Improvement in partnership work on physical education (5) A2, A8, A18, A22, A25
Table tennis coaching in curriculum time with year 6 children.	Local club links established. Provide pathways for children to take in table tennis. Staff observed lessons to improve PE teaching skills and increase their confidence in table tennis. Staff received high quality training to inform their teaching.	Increase in participation rates (1) Increase and develop success in competitive school sports (2) Growth in the range of traditional and alternative sporting activities (4) Improvement in partnership work on physical education (5) A2, A5, A6, A8, A12, A16, A18, A22, A,24 A25
Fun swim for year 2 to develop confidence in the pool ready for year 3 swimming.	Develop children who require further assistance with swimming. Ensuring children leave primary school education with being able to swim and be safe in water. Assess children ready for year 3.	Growth in the range of traditional and alternative sporting activities (4) Links with other subjects that contribute to pupils' overall achievement and their greater SMSC skills (6) A13
Nell bank – Subsidise a year 6 trip out of school.	Children have access to a range of outdoor and adventurous activities. Children have a life experience.	Growth in the range of traditional and alternative sporting activities (4) Improvement in partnership work on physical education (5) Links with other subjects that contribute to pupils' overall achievement and their greater SMSC skills (6) A2, A12, A22, A13

<p>Develop cross country due to popularity in school. LSA's to run the club at lunchtime.</p>	<p>Develop levels of physical activity within children at school. Improve stamina, fitness and endurance. Club to be run at an alternate time to allow children who can't access after school clubs the opportunity to participate.</p>	<p>Increase in participation rates (1) Increase and develop success in competitive school sports (2) Growth in the range of traditional and alternative sporting activities (4) Improvement in partnership work on physical education (5) A2, A5, A6, A8, A12, A16, A18, A22, A25, A13</p>
<p>Supply cover for Subject Leader to attend Active School release days and swimming CPD.</p>	<p>Up skill and develop the subject leader's knowledge of PE and to lead PE through the New Curriculum.</p>	<p>Increase in participation rates (1) Increase and success in competitive school sports (2) How much more inclusive the physical education curriculum has become. (3) The growth in the range of traditional and alternative sporting activities (4) Improvement in partnership work on physical education with other schools and other local partners (5) Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills (6) Greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health (7) A1, A4</p>
<p>Swimming Gala for KS2 (including transport costs)</p>	<p>To offer an alternative sporting activity to children in school. Developing swimming to complement our investment in Year 2 and KS2 programme. To forge links with the local community and parents.</p>	<p>The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics (1) The increase and success in competitive school sports (2) How much more inclusive the physical education curriculum has become (3) The growth in the range of traditional and alternative sporting activities (4) The improvement in partnership work on physical education with other schools and other local partners (5) Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills (6) The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health (7) A8, A19, A20, A21</p>
<p>Staff training in PE including assessment in PE through staff meetings and twilights.</p>	<p>Increase knowledge of progression of skills across areas of PE</p>	<p>How much more inclusive the physical education curriculum has become (3) A4, A5</p>

<p>Artis dance and drama company Ready for 2016/2017 – from this year's budget.</p>	<p>Children received high quality dance lessons. Staff observed lessons to improve PE teaching skills and increased their confidence in the area of PE. (CPD). Class teacher and children have worked with the dance coach during 2014. Reception to Year 6</p>	<p>Increase in participation rates (1) Improvement in partnership work on physical education (5) Links with other subjects that contribute to pupils' overall achievement and their greater SMSC skills (6) A2, A8, A24,</p>
<p>Mr Kelsey and staff to organise participation in local competitions and football leagues.</p>	<p>Increase in participation in competitive school sports.</p>	<p>Increase in participation rates (1) Increase and develop success in competitive school sports (2) Growth in the range of traditional and alternative sporting activities (4) A6</p>
<p>Skipping School Ltd. Year 2/ 4 Skipping festival project</p>	<p>Children learn a new way of doing physical activity Increase in intra competitions with a new sport. Year 2 participated in a skipping event. Increase participation in school clubs which involve physical activity</p>	<p>Increase in participation rates (1) Growth in the range of traditional and alternative sporting activities (4) A1, A2, A22, A24, A13</p>
<p>Development of Trim trail on the school grounds.</p>	<p>Provide an alternate source of physical exercise for all children, but particularly younger children. To improve the frequency of exercise and to counteract obesity in children. Cross curricular links to other subjects across the curriculum.</p>	<p>The increase in participation rates 2. The increase and success in competitive school sports(1) How much more inclusive the physical education curriculum has become (2) The growth in the range of traditional and alternative sporting activities (3) Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills (6) The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health (7) A13, A22, A24</p>
<p>Year 6 Netball Club Friendly matches and competitive matches have been organised this year.</p>	<p>Increase participation in school clubs which involve physical activity. Leadership opportunities for older children. Raise confidence levels for older children. Learn a</p>	<p>Increase in participation rates (1) Increase and develop success in competitive school sports (2) Growth in the range of traditional and alternative sporting activities (4) Improvement in partnership work on physical education (5)</p>

	new sport.	A2, A5, A6, A8, A12, A16, A18, A22, A25, A13
Playground leadership course for Year 5 children.	To develop our Year 5 children in how to lead children of all ages. Understand how to think on their feet, change activities for younger children. Understand about fairness, sportsmanship, referring and empathy. Ready to produce playground activities for the school in year 6 to promote active life styles, counteract obesity and a healthy lifestyle.	How much more inclusive the physical education curriculum has become(3) The growth in the range of traditional and alternative sporting activities(4) Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills(6) A15, A13,

Ofsted directs inspectors to consider the impact of the funding on pupils' lifestyles and physical wellbeing by taking account of the following factors (as listed in *Subsidiary guidance: Supporting the inspection of maintained schools and academies Ofsted, January 2014; reference no: 110166*)

1. The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics
2. The increase and success in competitive school sports
- 3 How much more inclusive the physical education curriculum has become
- 4 The growth in the range of traditional and alternative sporting activities
5. The improvement in partnership work on physical education with other schools and other local partners
6. Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills
- 7 The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health

*NB In addition to the guidance for Ofsted inspectors, ten of the 25 examples of effective practice (as listed by in *Inspecting primary school PE and school sport: newfunding, Ofsted, September 2013*) match initiatives we have invested in.*