



# Pikes Lane Primary School Whole School Priorities 2016- 2017



Learning School(LNS)

Leading School (LDS)

Inclusive School (IS)

Healthy School (HS)

Extended School (ES)

Reflective  
School (RS)

## Main Priority 1: COACHING Led by Miss McArdle and Mrs Cousen



In the academic year 2016 – 2017, we are building on our work on **Growth Mindsets** by introducing the concept of **'Coaching'** to staff and children. Coaching conversations are fantastic ways to help teachers become even more expert at what they do in the classroom. Coaching also helps children to solve problems they may have in their own lives and assists them in 'unpicking' their own learning, understanding misconceptions and therefore making even more progress. Watch out for our **School Priorities Newsletter** which we will be publishing later this term to share with everyone what we have been doing so far this year! We will soon be appointing **'Lead Coaches'** and holding an **exciting 'All about Me!'** day where children understand more about themselves as learners and how much their attitudes to learning affects their progress and achievement.

### What's Your Learning Style?



#### Visual

Visual learners usually learn more information when they see an image. They like graphic displays when they are trying to learn. Visual learners should not only read but also draw pictures. They need pictures drawn – something that will give you a visual memory.



#### Auditory

Auditory learners will learn more information when they hear something. For auditory learners, the best way to learn is to hear, say and hear. Use repetition. Read aloud. Have a friend give you words.



#### Tactile

Tactile learners will learn more information when they use the 'hands on' approach like role play and dramatization.

## Main Priority 2: READING Led by Mrs McCaffrey



In our **OFSTED** report in June 2016, the inspectors were very complimentary about how we teach Reading in school. In the report it states, **'Leaders' actions have ensured that a love of reading now resonates throughout the school. Reading skills are given prominence in most lessons, including in subjects such as art and mathematics. Initiatives such as providing reading classes for parents have helped promote a love of reading at home. As a result, school assessment information and evidence gathered during inspection show that current pupils are making strong progress.'** This year we are continuing to focus on Reading to develop and embed our work from the previous year. Watch out for **'World Book Day'** and other Reading celebrations this year! **It will really help us at school if you or an older sibling could hear the children read as often as possible. Don't forget to watch our Reading 'Help Videos' on our website!**



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### Main Priority 3 :PIKES LANE LEARNING JOURNEY Led by Miss Waldron assisted by Mr Higgins



At Pikes Lane we passionately believe that what children learn at school should not just be the national curriculum! Over the last few years, we have developed our '**Pikes Lane Learning Journey**' which is a bespoke approach to learning. Each term, our '**Leaders of Learning**' meet together to discuss what the children would like to learn etc. From this, teachers plan exciting lessons and opportunities to maximise children's first hand-experiences. We now have regular visitors in to school to talk to the children about the sorts of jobs they could do when they grow up to further raise children's aspirations and belief in themselves. This year, we are making even greater use of the outdoors to help children learn. Watch this space!

### Main Priority 4: ASSESSMENT Led by Mrs Cummins

In September 2014, the government decided to remove national curriculum levels and asked schools to create new assessment systems to measure children's progress. Since then we have been working very hard to create an accurate, reliable and easily understood system. We have also implemented **Assertive Mentoring Meetings** across the school to help children understand their progress and targets even better. We have recently implemented a new electronic tracking system called '**Arbor**' which helps us to electronically record really important information like attendance, achievement and behaviour all in one place. This year, we will be inviting parents to join our **Assertive Mentoring Meetings** so that the teacher can give parents really up to date and useful information regarding all aspects of their child's performance.

