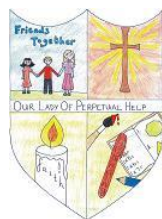


# Our Lady of Perpetual Help Primary School



## Disadvantaged Pupils

**Mrs Gac** is the named lead teacher for Disadvantaged Pupils (previously known as Pupil Premium).

### **What is the Disadvantaged funding?**

It is additional funding paid to schools in respect of their disadvantaged pupils (pupils who have been registered for free schools meals (FSM) at any point in the last six years or are looked after continuously by the local authority for more than six months). Schools receive this funding to support their eligible pupils and narrow the attainment gap between them and their peers.

### **Isn't it too late to narrow attainment gaps once children start school?**

We acknowledge that high quality early years support can have a positive and lasting impact on children's lives. However, evidence is clear that schools have a direct impact on children's attainment as well as influencing the home environment. Life chances are not fixed at age five and schools are independently important for improving children's attainment and narrowing gaps.

Evidence shows that the most effective schools achieve this through a combination of:

- high quality teaching
- strong leadership
- a relevant and coherent curriculum
- a culture of high expectations
- targeted catch-up and enrichment activities.

Intensive support in the basics (via one-to-one tuition or as a group) can enable children from disadvantaged backgrounds to catch up with their peers. Schools also influence how parents support their child's learning and behaviour as they grow older and their needs develop. They can also help parents understand the breadth of possibilities open to their child and how their child can achieve their aspirations.

### **Do you think the Disadvantaged funding will really narrow attainment gaps?**

It is not the funding itself that will improve attainment gaps, but how schools use it. **Some** children require additional support to meet their potential, and the Disadvantaged funding will provide schools with the resources they need to provide that support. Where funding is carefully targeted, UK studies do show an impact on attainment gaps for disadvantaged pupils - particularly in English (reading and writing) and mathematics.

### **Our Philosophy and Approach at Our Lady of Perpetual Help Primary School**

At our school, we recognise that each child is unique and has completely different needs. Some of the pupils for whom the Disadvantaged funding provides support are working below the level of their peers and the school must identify the most appropriate support or intervention. This may be through one-to-one tuition or small group intervention based on their specific learning needs or gaps in understanding.

We also understand that there may be other social, emotional or psychological barriers to learning as a result of experiences in their lives. It is essential that we explore these issues and find the most appropriate way to address them. There are other pupils who are attaining at the same level or even at a higher level than their peers and we also recognise the need to provide additional support or fund additional opportunities for such pupils so that they have better life chances.

#### How do we invest the £1320.00 per child?

- *Accelerating Learning Opportunities:*
  1. 1:1 tuition
  2. small group intervention
  3. Additional adult support within the classroom
  4. Access to a bilingual teaching assistant
  
- *Activities to build self-esteem:*
  1. Extra-curricular activities
  2. Residential visits
  3. Mentoring
  4. Social / emotional therapy
  
- *Access to activities which are potentially inaccessible (removing financial barrier):*
  1. Funding specific activities to ensure access is possible or targeting activities

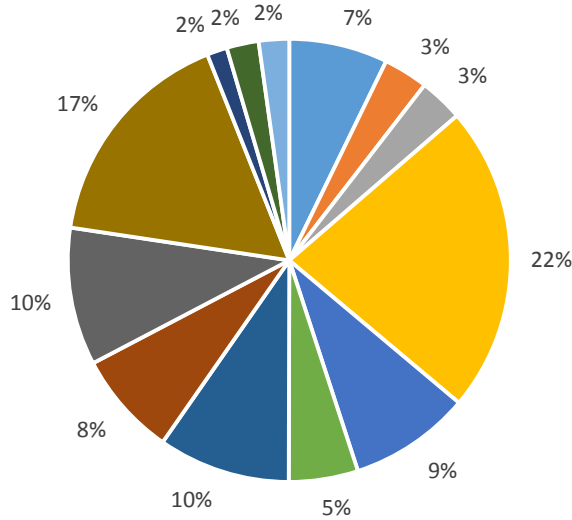
### Report on the impact of the Disadvantaged funding for 2015-2016

What is the school spending the funding on to improve life chances for those pupils supported by the Disadvantaged?

Amount allocated is £51,480

Activity	Cost/ money allocated
Attendance initiative - Breakfast club	£3,705
Pre-teach boosters	£1671.00
Outstanding teaching programme	£1,650
Small group maths support	£11,535.00
Additional reading support (guided reading sessions)	£4,560.00
Gardening club (enrichment)	£1,193.40 + £1,404.00
F/stage additional support	£4,958.00
Learning mentor	£3,924.38
SEN support outside of Statemented hours (TA)	£5,167.00
1:1 tuition	£8531
Residential visits (Robinwood)	£759
Day trips – educational visits	£1,200
Speech and language support	£1,140
<b>Total Spend</b>	
£51,398	
<b>Total remaining</b>	
+£82	

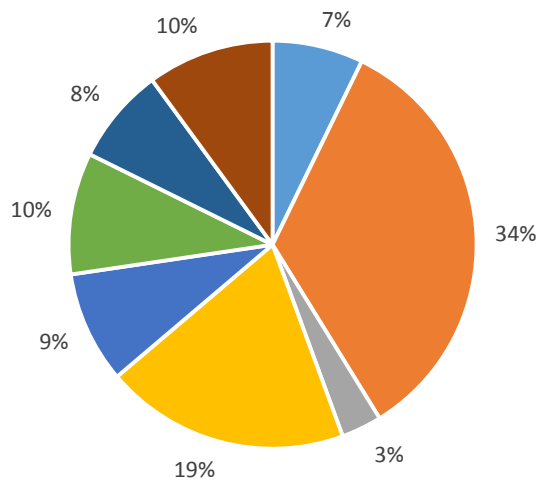
### Disadvantaged Spending 2015/2016



- Attendance initiative - Breakfast club
- Outstanding teaching programme
- Additional reading support
- F/stage additional support
- SEN support outside of Statemented hours
- Residential visits
- Speech and language support
- Pre-teach maths boosters
- Small group maths support
- Gardening club (enrichment)
- Learning mentor
- 1:1 tuition
- Day trips – educational visits

Spending at OLPH is targeted towards the areas identified on the School Development Plan (SDP) e.g. maths in KS2 etc.

### **Spending based on curriculum area 2015/2016**



- Attendance
- Literacy
- Social and emotional support
- Mathematics
- Enrichment
- SEN
- Teaching and Learning
- Early Years

## **The Progress of our Disadvantaged Pupils**

### **Current Y6 results – Y6 RESULTS**

Reading IN YEAR BANDS PROGRESS PP = 1.60, Non PP = 1.34 Gap narrowed

Writing IN YEAR BANDS PROGRESS PP = 1.60, Non PP = 1.74 Gap maintained

Maths IN YEAR BANDS PROGRESS PP = 1.56, Non PP = 1.46 Gap narrowed

### **Current Y5 results – Y5 RESULTS**

Reading IN YEAR BANDS PROGRESS PP = 1.27, Non PP = 1.16 Gap narrowed

Writing IN YEAR BANDS PROGRESS PP = 1.60, Non PP = 1.36 Gap narrowed

Maths IN YEAR BANDS PROGRESS PP = 1.20, Non PP = 1.14 Gap narrowed

### **Current Y4 results – Y4 RESULTS**

Reading IN YEAR BANDS PROGRESS PP = 1.28, Non PP = 1.17 Gap narrowed

Writing IN YEAR BANDS PROGRESS PP = 1.38, Non PP = 1.20 Gap narrowed

Maths IN YEAR BANDS PROGRESS PP = 1.30, Non PP = 1.11 Gap narrowed

### **Current Y3 results – Y3 RESULTS**

Reading IN YEAR BANDS PROGRESS PP = 0.58, Non PP = 0.85 Gap widened

Writing IN YEAR BANDS PROGRESS PP = 0.70, Non PP = 0.91 Gap widened

Maths IN YEAR BANDS PROGRESS PP = 0.67, Non PP = 0.84 Gap maintained

### **Current Y2 results – Y2 RESULTS**

Reading IN YEAR BANDS PROGRESS PP = 1.12, Non PP = 0.90 Gap narrowed

Writing IN YEAR BANDS PROGRESS PP = 1.04, Non PP = 0.88 Gap narrowed

Maths IN YEAR BANDS PROGRESS PP = 0.84, Non PP = 0.93 Gap maintained

### **Current Y1 results – Y1 RESULTS**

Reading IN YEAR BANDS PROGRESS PP = 0.86, Non PP = 0.95 Gap maintained

Writing IN YEAR BANDS PROGRESS PP = 0.90, Non PP = 0.92 Gap maintained

Math IN YEAR BANDS PROGRESS PP = 0.74, Non PP = 0.91 Gap maintained