



Millwood Primary Special School

Long Term Phonics Overview

	Stage 1	Stage 2	Stage 3	Stage 4
When	Foundation Stage/ Sensory/PMLD	KS1	Lower KS2	Upper KS2
What	Develop phonemic awareness through rhythm and rhyme	Children begin to learn letter sounds. They begin to orally blend sounds and segment words. Tricky and H.F words are taught systematically.	Children learn to blend sounds and segment words. They learn to apply their knowledge and use tricky and H.F words in their reading and writing.	Begin to learn the advanced code. Learn to apply Grammar and punctuation to their work (Jolly Grammar)
Why	Children who can hear sounds move quickly into hearing and identifying letter sounds.	Children who can hear and recognise letter sounds move quickly into segmenting and blending.	Word recognition will only take children so far. It is not possible to memorise every word we see and then recall a visual picture when we want to read and spell it!	Enables children to become fluent readers by teaching alternative spellings and writing structure .
How	Through rhythm, rhyme, stories and song. The emphasis is on listening and feeling sounds. Matches Phase 1 letters and sounds	Children are taught to read and apply phonics skills to words and sentences - concentrate on learning and hearing letter sounds through whole words. Matches Phase 2/3 Letters and Sounds	Fast and First! The first term recap on learning letter sounds. The next two terms are spent allowing children to apply their knowledge in their group and independent work. Matches Phases 3 and 4 letters and sounds	Spelling investigations Word patterns Matches Phases 5 and 6 letters and sounds.