



AVONMOUTH CHURCH OF ENGLAND PRIMARY SCHOOL

Anti Bullying Policy

Rationale

In order to maintain a happy, stable and caring community we need to share a common vision of what we want the school to be and where we want to go.

Our vision is:

Successful learners, thinking for themselves, caring for others.

Rights Respecting School:

Article 31: All children have a right to relax and play and join in a wide range of activities.

Definition on Bullying:

Bullying is when a person or group of people persistently cause physical, verbal or emotional hurt to another.

This specifically includes prejudicial behaviour such as racist, sexist and homophobic behaviour.

Purpose

At our school we take bullying seriously. We work to:

- Prevent the incidence of bullying arising;
- Deal quickly with incidents that have arisen;
- Develop effective strategies to prevent recurrence of bullying behaviour.

Guidelines

Prevention of bullying:

- We will ensure that there is a high ratio of adults to pupils on the playground, and therefore reduce opportunities for bullying to occur during unstructured times;
- Alongside our Behaviour Policy, we will maintain an ethos in which children are constantly encouraged to take responsibility for their own behaviour and learn how to solve problems for themselves;
- We make the children aware that if they are not able to resolve a problem, then they should seek help, possibly from the peer mediators or, if the problem is more serious, from a member of staff;
- PHSE, circle time and acts of collective worship all reinforce that our school does not accept bullying.

Dealing with bullying:

- If an incident is observed or reported, members of staff will intervene immediately to aid the child being bullied;

- If a child is being bullied, the first stage will be to use a problem solving approach in order to re-establish relationships and prevent recurrences. Intervention must not put the victim under further risk;
- If the problem persists, records will be kept for a period of time (usually a week) of any incidents of bullying behaviour, reported to the learning mentor on a daily basis. This is referred to as the 'special record book'. The victim will have the opportunity to report these incidents to the learning mentor in a way that does not draw attention to them;
- If this record shows that incidents are ongoing, the Headteacher will then become involved and stages of the Behaviour Policy will be invoked. Appropriate consequences will be put into place for the perpetrator, and support will be offered to the victim through the learning mentor;
- Parents will be involved at all stages of this procedure as appropriate.

Conclusion

In conjunction with our Behaviour Policy and our Equal Opportunities Policies we expect that this policy will enable us to minimise bullying and provide a happy and safe environment for our children.

This policy will be reviewed annually.

Signed _____ Chair of Governors

Signed _____ Headteacher

Date _____