

Amount of Grant Received – Year 3: £ 8,820

Date: September 2015





Area of Focus	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made / will make)
<p>Participation rates in such activities as games, dance, gymnastics, swimming and athletics P.E Curriculum</p>	<ul style="list-style-type: none"> Schools own data / registers 	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <i>Breadth and Balance (Statutory Entitlement – Sept. 2014)</i> <i>Time available</i> <i>Quality of teaching and learning (Lesson planning and observation)</i> <i>Staff Professional Learning (PL)</i> <i>Access to facilities / resources</i> <i>Pupil needs (Pupil Voice)</i> <i>Gifted/SEN in PE</i> <p>Discussions with individual pupils and liaison with parents / carers</p>	<ul style="list-style-type: none"> Improving staff professional learning to up-skill teachers and teaching assistants – Youth Sports Trust Affiliation, Dean Magna School Newent Secondary School link teacher working alongside the PE coordinator Utilize the Chance to Shine Cricket coach Employing a specialist sports coach to provide additional CPD to HLTAs Enhancing the role of HLTA to include that of school sports co-ordinator 	<p>£350</p> <p>£750</p> <p>£ 110</p> <p>£ 1500</p> <p>(As above)</p>	<ul style="list-style-type: none"> Increased pupil participation Enhanced, inclusive curriculum provision More confident and competent staff Enhanced quality of teaching and learning Increased capacity and sustainability Dan Mills supported staff PE during the Summer term and helped with the transition for Yr6/7 pupils Improved standards Positive attitudes to health and well-being Improved behaviour and attendance Improved pupil attitudes to PE Positive impact on whole school improvement Easier pupil management Enhanced communication with parents / carers Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values Positive impact on middle leadership

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Extra-Curricular	<ul style="list-style-type: none"> • After school registers • Pupil Voice data • Youth Sport Trust Survey 	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>Ensure the enhancement and extension of our curriculum provision</i> • <i>Inclusion</i> • <i>The promotion of active, healthy lifestyles</i> • <i>Quality and qualifications of staff providing the activity</i> • <i>The time of day when activities are offered</i> • <i>Access to facilities (on-site / off-site)</i> • <i>Pupil needs/interests (Pupil Voice)</i> • <i>Partnerships and links with clubs</i> • <i>Talent provision</i> • <i>Staff Professional Learning (PL)</i> • <i>Other</i> <p>Discussions with individual pupils and liaison with parents / carers</p>	<ul style="list-style-type: none"> • Providing high quality professional learning for adults supporting learning to run sports teams, after school clubs and intra-school opportunities – Swindon SSP sessions, KS1 fundamental movement skill sessions, chance to shine coaching sessions • providing pupils who are gifted and talented in sport with expert, intensive coaching and support and to signpost them to local clubs • Utilize Real PE for curriculum provision and review Family First for extra-curricular club. 	<p>+ £110 cricket (Chance to Shine)</p> <p>Sainsbury's Games Mark Gold Mark 15/16</p>	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, extended, inclusive extra-curricular provision • More confident and competent staff • Enhanced quality of delivery of activities • Increased staffing capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance and reduction of low level disruption • Improved pupil attitudes to PESS • Positive impact on whole school improvement • Easier pupil management • Enhanced communication with parents / carers • Clearer talent pathways • Increased school-community links • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values • Positive impact on staff leading PE lessons and extra-curricular clubs

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<p>Participation and success in competitive school sports</p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p>	<ul style="list-style-type: none"> Schools own data / registers SGO Calendar of events / fixture lists School Games Gold Mark Award 	<ul style="list-style-type: none"> Review our strategy for engaging in competition Engage with our School Games Organiser (SGO) Engage more staff / parents / volunteers / young leaders Improve links with other schools Satellite clubs 	<ul style="list-style-type: none"> Supporting staff to run competitions, and to increase pupils' participation in national school games competitions Paying for transport for fixtures and festivals Newent Secondary School link teacher – athletics / swimming / multi-skills 	<p>£ 250</p> <p>£150</p> <p>£750</p>	<ul style="list-style-type: none"> Increased pupil participation Extended provision Increased staffing capacity Improved positive attitudes to health and well-being and PESS Clearer talent pathways A number of teams represented the Forest District in County Competitions Positive impact on intra-competitions (house events)
<p>How inclusive the physical education curriculum is</p>	<ul style="list-style-type: none"> Curriculum plan Long, medium and short-Term plans Planning for Gifted and SEND pupils Pupil Progress Reports (The progress pupils make relative to their starting points, ability and age) 	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <i>Breadth and Balance</i> <i>Accessibility of all the activities</i> <i>Use of TA's to support learning</i> <i>Quality of teaching and learning</i> <i>Staff Professional Learning (PL)</i> <i>Access to facilities / resources</i> <i>Pupil Needs (Pupil Voice)</i> <i>Other</i> <p>Discussions with individual pupils and liaison with parents / carers Check equipment to ensure it meets the needs of our pupils Ensure our Whole School Inclusion Policy refers to PE</p>	<ul style="list-style-type: none"> Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum – new PE scheme Introducing basic movement skills in the Early Years / Foundation Stage Opportunities for staff to increase subject knowledge and confidence in PE Employing a specialist teacher to lead after-school clubs for to support those that currently don't take part in an after school club 		<ul style="list-style-type: none"> A more inclusive curriculum which inspires and engages all pupils More confident and competent staff Enhanced quality of teaching and learning Increased capacity and sustainability Multi-skill training at Newent School and Hartpury College by Key Stage 1 pupils.

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<p><i>The range of provisional and alternative sporting activities</i></p>	<ul style="list-style-type: none"> • Curricular and extra-curricular plans • Registers of participation 	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>The enhancement and extension of our curriculum provision</i> • <i>Inclusion</i> • <i>The promotion of active, healthy lifestyles</i> • <i>Quality and qualifications of staff providing the activity</i> • <i>The time of day when activities are offered</i> • <i>Access to facilities (on-site / off-site)</i> • <i>Pupil needs/interests (Pupil Voice)</i> • <i>Partnerships and links with clubs</i> • <i>Talent provision</i> • <i>Staff Professional Learning (PL)</i> • <i>Other</i> <p>Discussions with individual pupils and liaison with parents / carers</p>	<ul style="list-style-type: none"> • Opportunities for adventure activities e.g. provision of a climbing wall (The Warehouse) • Purchasing specialist equipment and teaching resources to develop our current extra-curricular club provision • Employing specialist PE teachers or qualified coaches to increase subject knowledge and confidence • Buying into local, existing sports networks such as Newent Secondary School link teacher • Contribute to the MUGA pitch. A brand new games area for a variety of games including basketball, football and tennis. 	<p>£500</p> <p>£750</p> <p>Costed above</p> <p>£5000</p>	<ul style="list-style-type: none"> • Extended, alternative provision • Engaged or re-engaged disaffected pupils • Increased pupil participation • More confident and competent staff • Enhanced quality of delivery of activities • Increased staffing capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance and reduction of low level disruption • Improved pupil attitudes to PESS • Positive impact on whole school improvement • Enhanced communication with parents / carers • Increased school-community links • Increase in pupil participation before, during and after school. • More pupils playing a variety of sports e.g. basketball / mini-tennis. • House competitions • New extra-curricular clubs

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<p>Partnership work on physical education with other schools and other local partners</p>	<ul style="list-style-type: none"> • Membership of networks • School / Subject Action Plans / minutes • Attendance at PE Forums and local courses • YST PL • School – club Links data 	<ul style="list-style-type: none"> • Review our partnerships and membership of networks • Identify any new possible partnerships – working with Dene Magna as well as Newent School • Providing B and C team matches and tournaments with local schools e.g. Hartpury and Staunton and Corse 	<ul style="list-style-type: none"> • Buying into existing local sports networks • Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement • Organise the Highnam Year 3/4 Tag Rugby Tournament • Introduction to Squash – link with Riverside Sports Centre, Gloucester 	<p>Costs as above</p>	<ul style="list-style-type: none"> • Increased staff knowledge and understanding • More sustainable and skilled workforce • Enhanced quality of provision • Increased pupil participation in non-competitive / competitive activities • Increased range of opportunities • The sharing of best practice • Increased pupil awareness of opportunities available in the community
			<p>MUGA 5000</p> <p>Chance to Shine £110</p> <p>Dene Magna £350</p> <p>Newent £750</p> <p>PE Sports Coord £1500</p> <p>PE Equipment £350</p> <p>Total Cost</p>	<p><u>Headlines</u></p> <ol style="list-style-type: none"> 1. Sainsbury's Games Mark – Gold (2nd consecutive year) 2. The Warehouse (Adventurous Curriculum) for Year 6. 3. Investment in high quality PE curriculum (Real PE) 4. Increased participation in PE through provision, equipment and the new MUGA pitch. 5. County: Football, Hockey, Cross Country 	