








# Foundation Stage Topic Outline

## Autumn Term 2016



Mrs Williams, Mrs Baker and Mrs Charad

Topics: Ourselves (first half term)		Autumn at School (second half term)
Areas of Learning and Development		
<b>PRIME AREAS</b>	<p><b>Personal, Social and Emotional Development</b></p> <p><b>Aspects:</b> Self-confidence &amp; self awareness Managing feelings and behaviour Making relationships</p> 	<p>Independence in the classroom; dressing and undressing independently for PE; getting to know staff and other pupils. Separating from parent/carer with support. Understanding the need for agreed rules (Code of Conduct and Class rules); Becoming familiar with school routines. Learning to work and play with others; treating others with kindness and respect; beginning to think about the difference between right and wrong. Talking about families and the fact that each individual is special and unique. Understanding feelings and the needs and feelings of others.</p>
	<p><b>Physical Development</b></p> <p><b>Aspects:</b> Moving and Handling Health and Self-care</p> 	<p>Basic hygiene; keeping healthy; moving with increasing control; awareness of space. Increasing fine and gross motor control through small and large apparatus work. Pencil control &amp; handwriting Dance and Parachute games. Ball skills and team games.</p>
	<p><b>Communication and Language</b></p> <p><b>Aspects:</b> Listening and Attention Understanding Speaking</p> 	<p>Listening skills; speaking clearly and listening to others. Listening to stories, rhymes and poems. Discussing starting school. Joining in with rhymes and songs. Develop attention and concentration. Responding to instructions and questions. Re-tell a past event in correct sequence- talking about how we change, celebrations, Autumn, favourite toys.</p>
	<p><b>Literacy</b></p> <p><b>Aspects:</b> Reading Writing</p> 	<p>Understanding that print conveys meaning and that left to right direction is used for writing and reading. Getting to know and enjoy familiar books, stories and rhymes; sequencing stories. Learning letter sounds and formation; correct pencil grip. Beginning to write first words and being able to hear and say the sounds in simple regular words. Learning first tricky words.</p>
<b>SPECIFIC AREAS</b>	<p><b>Mathematics</b></p> <p><b>Aspects:</b> Numbers Shape, space and Measures</p> 	<p>Reading, writing, ordering and counting numbers to 20. Practical addition, subtraction and problem solving; segmentation of numbers. Basic 2D and 3D shape recognition; positional language and the language of time. Sorting, matching and patterning. Comparing objects in terms of size, weight and capacity; coin recognition.</p>
	<p><b>Understanding the World</b></p> <p><b>Aspects:</b> People and Communities The World Technology</p> 	<p><b>People &amp; Communities</b> – Awareness of different cultures – different food from around the world. Birthdays, Harvest festival, Diwali, Christmas. Joining in with traditions and customs. Showing interest in lives of others. Past and Present, Comparing themselves now as a child to when they were a baby. Yesterday, today, tomorrow. Sequence of day. Awareness that the past is different to now. <b>The World:</b> Looking at objects and living things, making observations and comparisons. Areas covered will be: My Body, Keeping Healthy, Senses, and My Family. Observing changes in environment through seasons- linked to Autumn walk. Opportunities for exploratory messy play. Autumn, walking to school – routes/landmarks, their home. School environment. Local environment. <b>Technology:</b> Mouse control and familiarity with the keyboard. Typing own name. Learning to open and use simple programs independently. Exploring digital cameras and microphone recorders. Using battery operated toys.</p>
	<p><b>Expressive Arts &amp; Design</b></p> <p><b>Aspects:</b> Exploring and using media and materials Being Imaginative</p> 	<p>Experimenting with colour and textures using a range of medium. Printing, painting, drawing, using clay. Listening to and enjoying music, singing simple songs from memory. Exploring un-tuned instruments. Responding to music in an imaginative way. Using basic equipment e.g. scissors, glue with increasing skill and control. Joining materials to construct various objects. Using tools to manipulate clay/play dough. Cooking- Fruit Salad, Bread, Biscuits. Role play (inside and outside) - Home corner, Cafe, Autumn Den, Santa's Workshop. Small world play- farm, road and cars, dinosaurs, puppets.</p>

**TRIPS:** Autumn Walk (Local environment) to observe Autumn changes (Location TBC) (second half term) Christmas Workshop Approx £10