



St Andrew's CE VA Primary School



Together, we love, we learn, we shine.

Teaching and Learning Policy

Values

Our Christian values are at the core of everything we do. They underpin our teaching and learning, and provide a learning environment which prepares our children to become confident and happy members of the community.

Our strong Christian ethos enables the children to strive to achieve in all they do. Our team consisting of children, parents, staff, governors and the wider community, all work together to live by our Christian values of:

Peace, Thankfulness, Trust, Hope, Love and Respect.

Aims

- To provide awe and wonder experiences to develop the spiritual learning of all members of the school community.
- To ensure high quality teaching which will equip our children with the necessary skills to become life long learners.
- To create independent, confident, resilient, hard working members of society.
- To promote a wide range of enrichment experiences.
- To develop a life long love for learning through fun, stimulating and thought provoking activities.
- To promote, facilitate and enable the inclusion of all children.

Learning

We want our children to learn by:

- Taking ownership and developing independence
- fostering a life long love for learning

- taking pride in their work
- always trying their best
- showing resilience and perseverance
- working collaboratively
- always listening carefully
- responding to feedback and evaluating their own learning
- knowing their next steps
- developing a growth mindset
- being able to select their own resources to promote learning
- being able to choose an appropriate method of recording suitable for the task

Teaching

We will teach our children by ensuring that:

- all lessons are engaging and challenging
- all lessons are well planned
- we have clear learning objectives and steps to success
- we have high expectations of all children
- all lessons have good pace which move the children's learning on
- we provide a positive and purposeful climate which fosters independence and self esteem
- we tailor our teaching to the different needs and learning styles of the children
- we use skilful questioning to move the children's learning forward

- we constantly assess the children's learning and adapt the teaching approach to meet the children's needs
- there is purposeful and effective use of support staff to promote children's learning

Learning Environment

We will provide for our children:

- working walls to support children's learning – English yellow, Maths blue, Science Green, RE red
- clearly labelled accessible resources
- an accessible Dyslexia toolkit
- a purposeful working atmosphere appropriate to the task
- a clearly displayed visual timetable
- a welcoming reading area in each classroom
- a reflective area in each classroom
- a clearly displayed 'Good to be Green' chart
- a clearly displayed set of Good to be Green rules
- a display of 'Our experts' to celebrate children's success
- a celebration of children's work in the classrooms and corridors
- a learning styles display
- a growth mindset display

In each classroom we will have a working wall for English, Maths, Science and RE. Working walls to include:

- Learning objectives

- Steps to success
- Vocabulary
- Work in progress
- Questions
- Scaffolds and prompts
- Exemplars
- What a good one looks like

In each classroom the following resources will be available:

- Plenty of practical maths resources
- Dictionaries, thesauruses, spelling resources
- Charged Laptops
- Dyslexia toolkit

Curriculum Structure

Our curriculum is designed to be broad and balanced and based on the National Curriculum.

We will teach English and Maths daily; Science, RE, Computing and PE will be taught weekly. KS2 will also have a weekly session of Spanish.

All other subjects will be taught in a cross curricular way but mainly through our termly collapsed curriculum weeks, where each class will focus on a particular topic.

Each of our lessons will contain:

- opportunities for the children to respond to feedback given and provided with further challenge
- new learning where knowledge, skills and understanding will be taught and practiced.

Each of our English and maths lessons will also contain:

- a basic skills session to consolidate and practice basic skills

Each maths lesson will also include a counting/times tables activity.

Use of Teaching Assistants

We will ensure that all teaching assistants within lesson time:

- are providing support for children's learning
- are fully engaged with the learning
- help children develop their independent learning skills and manage their own learning
- are well prepared for the lesson
- act as a good role model for the children, demonstrating good behaviour and manners

Our Commitment

We will ensure that we will provide the following opportunities for the children during their time at St Andrew's:

- visit to a theatre
- visit a museum
- travel on a bus and train
- hold a chick
- taste and cook a selection of dishes
- learn the national anthem
- visit a farm/zoo
- go to the beach
- fly a kite
- ride a bike
- build a snowman
- visit London
- plant and grow some food
- perform on a stage
- be part of a team/group/choir
- visit a different place of worship
- take part in orienteering
- go on a residential visit
- visit the cinema
- go to the park
- have a whole school picnic

- jump in puddles in our wellies
- take part in an enterprise day
- walk up a hill
- have fish and chips for lunch
- visit a library
- learn to swim
- invite your parent to lunch
- go to a pantomime
- take a trip on a boat

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To be reviewed: August 2018