



Huntspill Community Federation

West Huntspill Primary School & East Huntspill Primary School



THE HUNTSPILL FEDERATION - ECM OUTCOMES FRAMEWORK

Every Child Matters: Change for Children is a new approach to the well-being of children and young people from birth to age 19. ECM places better outcomes for children firmly at the centre of all policies and approaches involving children's services. These outcomes are:

1. **Be healthy**
2. **Stay safe**
3. **Enjoy and achieve through learning**
4. **Make a positive contribution to society**
5. **Achieve economic well-being**

ECM expects all organisations that provide services to children to work together in more integrated and effective ways. The need for change was made apparent in Lord Laming's report into the death of Victoria Climbié, the young girl who was horrifically abused and tortured, and eventually killed by her great aunt and the man with whom they lived. The report highlighted a need for improved integration and accountability across children's services.

In 2003, the Government published a green paper called Every Child Matters alongside its formal response to Lord Laming's report. The green paper prompted an unprecedented debate about services for children, young people and families. There was a wide consultation with people working in children's services, and with parents, children and young people. Following the consultation, the Government published Every Child Matters: the Next Steps, and passed the Children Act 2004, providing the legislative spine for developing more effective and accessible services focused around the needs of children, young people and families.

Be Healthy

1. Children and Young People are physically healthy
 2. Children and Young People are mentally and emotionally healthy
 3. Children and Young People are sexually healthy
 4. Children and Young People live healthy lifestyles
 5. Children and Young People choose not to take illegal drugs
- 2 hours quality PE in curriculum time
 - Range of PE, extra curricular clubs - e.g: cricket, football, multi-skills
 - Active member of the Sports Partnership
 - Free fruit given to KS1 children at break time
 - Milk offered for purchase
 - Access to water
 - Organised playtime activities
 - Health week
 - Life Education Services
 - Child protection - policy in place/staff aware of procedures
 - Circle Time/Golden Time
 - Links with health professionals outside school

Enjoy & Achieve

1. Children and Young People are ready for school
 2. Children and Young People attend and enjoy school
 3. Children and Young People achieve stretching national educational standards at primary school
 4. Children and Young People achieve personal and social development and enjoy recreation
- Induction programme organised by Foundation Stage throughout the year
 - Broad & well-balanced curriculum with a focus on basic skills
 - Learning viewed as fun!
 - Take into account performance & needs of different groups of learners
 - Improving basic skills is the responsibility of **all** staff
 - Commitment to equal opportunities & inclusion
 - Assessment
 - School Council -elected representatives from years 1 - 6. DASH Good range of extra curricular clubs offered throughout the year - e.g: cricket, football, gardening, science,
 - Good range of school trips including overnight stay for Year 5 & 6
 - Encouragement of out of school activities

Stay Safe

1. Children and Young People are safe from maltreatment, neglect, violence and sexual exploitation
 2. Children and Young People are safe from accidental injury and death
 3. Children and Young People are safe from bullying and discrimination
 4. Children and Young People are safe from crime and anti-social behaviour in and out of school
 5. Children and Young People have security, stability and are cared for
- The school is a secure environment
 - PFSA - works with parents & families
 - Child protection - policy in place/staff aware of procedures
 - Child protection concerns logged by HT with staff member
 - Child Protection governor
 - School presents an annual 'Safeguarding Children' report to the Governing Body
 - Regular messages through assemblies - 'stranger danger' & 'keep yourself **SAFE!**'
 - Federation behaviour policy
 - Anti-bullying policy
 - Anti-bullying leaflets for pupils & parents
 - Health & Safety policy & governor
 - Regular risk assessments undertaken

Make A Positive Contribution

- Children and Young People engage in decision making and support the community and environment
- Children and Young People engage in law-abiding and positive behaviour in and out of school
- Children and Young People develop positive relationships and choose not to bully or discriminate
- Children and Young People develop self-confidence and successfully deal with significant life changes and challenges
- Children and Young People develop enterprising behaviour
- School Council -elected representatives Children given opportunities to organise & run fund raising events
- Strong links with the community
- Behaviour and Discipline Policy
- Promotion of positive behaviour through Celebration Assembly - Gold Awards.
- Circle time - Golden time - PSHE
- Anti Bullying Policy
- Support of Parish Council initiatives
- Support of local Churches - eg. Church Fete
- Support of National Charities
- Support of Environmental concerns - eg recycling

Achieve Economic Well-Being

1. Children and Young People engage in further education, employment or training on leaving school
 2. Children and Young People are ready for employment
 3. Children and Young People live in decent homes and sustainable communities
 4. Children and Young People have access to transport and material goods
 5. Children and Young People live in households free from low income
- Basic Skills taught - skills for life
 - Broad & well-balanced curriculum with a focus on basic skills
 - Take into account performance & needs of different groups of learners
 - Improving basic skills is the responsibility of **all** staff
 - Commitment to equal opportunities & inclusion
 - Family support/pastoral care/close links with parents
 - PFSA working with parents & families
 - Fully committed to extended schools agenda