

Open Morning Feedback – Friday 7th October 2016

137 Parents visited, some to see more than one child.

Year Groups:

Y3 – 57

Y4 – 36

Y5 – 37

Y6 – 17

Parents were asked to describe three aspects that were particularly informative

Responses fell into the following categories:

- Methods of learning
- Interaction of the children with each other and their teacher.
- Seeing them in their setting
- Seeing who they sit with
- Putting faces to names
- Looking at classroom displays
- All the fantastic work on the walls
- Speaking to staff
- The welcome meeting
- Examples of growth mindset and the 5Bs
- Being able to look in other teaching groups
- How maths was delivered in each class
- What the classroom looks like
- Classroom management

General Comments from feedback forms:

Positive

1. I was very impressed!:)
2. Just a very good idea
3. I'm very impressed with Mr Horsley's teaching style and the warm way in which he communicates with the children.
4. Thank you for organising this visit was useful and informative and put my mind at rest to see my child happy in school.
5. It was good to see an activity lesson taught outside the classroom. The kids loved chasing Pokemon and using their skills of co-ordinates and working together in teams. A great way to learn through play!
6. Enjoyed the Pokemon activity. Fun learning, teamwork, exercise.
7. Thought the children coped well with the amount of extra adults milling around.
8. Impressed with display boards around school.
9. Mr Tarrant – fantastic fun teacher, as my child keeps telling me. He has a good relationship with the kids.
10. It was lovely to see what they do in class.
11. Thank you for allowing us to share in part of the school day, it is lovely to see the children working and all trying their best. They were even happy when doing maths so I feel you have got it right.
12. Morning was good.
13. Very happy with my child's education. He is being stretched and is enjoying maths classes. The children are very confident and settled and seem genuinely happy to be there.
14. Seemed a great teacher very interactive with the children.
15. Lovely informative, tea and cake added bonus. Friendly staff. A wonderful learning environment.

16. Enjoyed it.
17. Looking forward to next year! Good to see how confident son is in class.
18. Thank you. Very enjoyable.
19. Happy with what I saw.
20. It was nice to see my children in a positive learning environment (even if they were too busy to talk to me).
21. I really like the positive thinking displays on the walls.
22. Lovely school and very helpful approachable staff.
23. All the children I saw were totally engaged with their class teacher and with the lesson taught. They all showed great enthusiasm.
24. Enjoyed making a jigsaw out of pentominoes.
25. Lovely to see everyone calm and busy – a brilliant atmosphere throughout the school.
26. The teacher had complete control of the class.
27. The children were working well independently and with their “buddies”
28. They were encouraged to solve problems and given feedback.
29. The computer room is brilliant.
30. Seeing the lovely behaviour in the class.

Not so positive

1. My child could not see the whiteboard. She is at the front of the class but could not see because the teacher was in front at the side. She was unable to answer some of the questions due to not seeing the board.
2. I think the bottle sipping in school is slightly distracting for pupils – surprised they are allowed water in class. All in all a very positive morning.
3. Not enough time to visit other classrooms to see other teaching styles.
4. Didn't get much time to visit other classes that wanted to see.

Can you think of anything we could have done differently that would have made the morning more useful?

- More prior notice of date
- No, it was fab.
- More time needed. It went quick.
- Would have preferred to see my child in class to witness his behaviour and how he interacts.
- I would like to see an English lesson too.
- Teacher was not in the classroom – it would have been better to have his teacher available for this morning – even if it meant swapping commitments.
- I would like to see different subjects as all in the morning have been maths.
- It's difficult to leave your child upset possibly do it later in the day so can be taken home afterwards.
- It was an outside Pokemon hunt so it may have been better seeing them more at work in the classroom.
- Return to old format (continuing after break).
- Make it back to longer and return to old format.