



Birchills Church of England
Community Academy

Music Policy

Adopted by the Governing Body on _____

Signed:.....Chair of Governors

Review Date: _____

Music Policy

Music is a unique way of communicating that can inspire and motivate children. It is a vehicle for personal expression and it can play an important part in personal development. Music reflects the culture and society we live in, and so the teaching of music enables children to better understand the world around them.

Besides being a creative subject, Music is also a highly academic and demanding subject, helping with team working, co-ordination and language development. All children at Birchills should be provided the opportunity to create, play, perform and enjoy music, to develop the skills to appreciate a wide variety of musical forms, and to begin to make judgements about the quality of music.

Equality of Opportunity

It is our belief that 'all pupils irrespective of gender, culture, religion or social circumstance should have access to all areas of the curriculum and make the greatest progress possible as individuals.'

Aims & Objectives of Music Provision

- To help children to develop their understanding and appreciation of a wide variety of different kinds of music, developing and increasing their own interests and increasing their ability to make judgements on musical quality.
- To enable children to acquire knowledge, skills and understanding to make music.
- To develop skills, attitudes and attributes that can support learning in other subject areas, including literacy. Music should support the schools drive to raise standards in the basic skills.
- To develop skills needed for a successful life and career including listening skills, ability to concentrate, creativity, intuition, aesthetic sensitivity, perseverance, self confidence and sensitivity towards others.

Music should:

- Develop each of the interrelated skills of performing, composing and appraising in all activities.
- Extend these skills by applying listening skills.
- Extend these skills by applying knowledge and understanding of music.

Music should help children to:

- Understand how sounds are made, changed and organised.
- Understand how music is produced and represented (through scores and symbols, for example).
- Realise that music can be influenced by time and place (eg: venue, occasion and purpose).

Music Curriculum Planning

Our school uses the Creative Learning Journey skills objectives as the basis for its curriculum planning. These should be used in conjunction with the objectives set out in the National Curriculum to ensure depth of coverage.

Cross curricular learning is encouraged and can be supported by use of singing materials available through Sing-Up and other resources in school. Singing can be used to encourage development of speaking skills and language comprehension.

Extra Curricular Activities

Some children in KS2 are selected to receive tuition from Music Support Service tutors. Opportunities will be provided to allow children to perform in school.

We believe that music enriches the lives of people and wish to involve as many children as possible in music activities. There is a school choir, open to years 4, 5 and 6. The primary aim is to enable children to enjoy singing, although it also performs on a number of occasions throughout the year.

Resources

Two pianos are available (in the main and small hall), as well as a portable electric piano. A piano tuner is available through the Forest Arts centre.

Musical instruments for class use are stored in the music store room, but these may be distributed to classes on a termly or yearly basis.

Some stringed and wind instruments are on loan to children receiving extracurricular tuition. It is the responsibility of the pupils and parents to ensure these instruments are looked after for the duration of the year although the school will assist with maintenance as a result of 'wear and tear.' Forest Arts Centre offers a cost effective repair service.

Staff are to be encouraged to use resources from Sing-Up (songs are available to download including backing tracks and lyric sheets). The future of the Sing-Up service and website is not clear, so staff are encouraged to keep electronic copies of resources for future use.

Further printed resources are available, and are stored centrally for staff to use.

Policy Review Date - January 2016