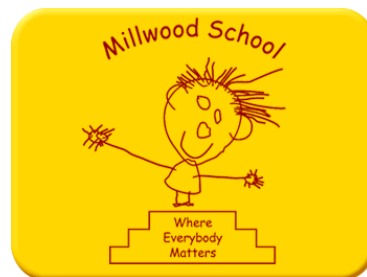


MILLWOOD SCHOOL, BURY – ACTION PLAN



SUBJECT OR AREA: PUPIL PREMIUM

NAME OF TLR LEADER OF PERSON RESPONSIBLE FOR ACTION PLAN

NATALIE PARKES-THOMPSON

START DATE	END DATE	OVERALL JUDGEMENT	OUTSTANDING	GOOD
Sept 2016	July 2017		RERQUIRES IMPROVEMENT	INADEQUATE

MILLWOOD SCHOOL, BURY – ACTION PLAN

Starting point	To use CASPA Data from 2014/2015 to identify individual pupil needs and remove potential barriers to learning.
ACTION 1	To add new intake to the current list of Pupil Premium children.
Impact	To ensure all children in receipt of Pupil Premium funding receive additional support.
Resources	Office staff Free school meals data Integris
Timescale	September 2016
Success criteria	
Evidence	Update lists
EVALUATION AND REVIEW	
<p>What are the next steps? Continue next year with new intake.</p>	
Starting point	To share Pupil Premium Results with Parents/Carers and the community.
ACTION 2	To publish Pupil Premium 2015/16 Results on the school website.
Impact	To show how Pupil Premium Funding has impacted on standards

MILLWOOD SCHOOL, BURY – ACTION PLAN

Resources	Time Data ICT technician
Timescale	September 2016
Success criteria	
Evidence	Published results on the website Newsletter items
EVALUATION AND REVIEW	
<p>What are the next steps? Update the 2016/17 results on the website in September 2016</p>	
Starting point	To celebrate the successes of the children who receive Pupil Premium Fundng.
ACTION 3	To investigate the Pupil Premium Awards.
Impact	For children with Pupil Premium Funding to receive a prize for all their hard work.
Resources	Time Data and planning from 2015/16
Timescale	December 2016

MILLWOOD SCHOOL, BURY – ACTION PLAN

Success criteria	
Evidence	Pupil Premium Awards paperwork and application if appropriate.
EVALUATION AND REVIEW	
What are the next steps?	
Starting point	Sami, Janice, Simon and Henry made below expected progress in different aspects of English and Maths.
ACTION 4	To ensure that the children who have made below expected progress this year make at least expected progress in 2016/17
Impact	<p>To decrease the amount of FSM children who are not making expected progress in Literacy and Numeracy.</p> <p>To further increase the amount of FSM children making expected progress in Literacy and Numeracy.</p> <p>To narrow the gap in attainment between those in receipt of Pupil Premium Funding and those who do not.</p>
Resources	<p>Time</p> <p>JB</p> <p>0.4 teacher to teach groups and individuals</p>
Timescale	July 2017

MILLWOOD SCHOOL, BURY – ACTION PLAN

Success criteria	
Evidence	<p>Timetables</p> <p>Caspa data</p> <p>Planning</p> <p>Examples of work</p> <p>Key Skills Tracker</p>
EVALUATION AND REVIEW	
<p>What are the next steps?</p>	
Starting point	<p>Children with Pupil Premium funding at P3ii are struggling moving on to P4 especially in Writing and Shape, Space and Measure.</p>
ACTION 5	<p>To ensure that children with Pupil Premium funding at P3ii make more progress than last year in Writing.</p>
Impact	<p>To remove potential barriers to learning.</p> <p>To ensure children in receipt of Pupil Premium Funding are ready to learn.</p> <p>To narrow the gap in attainment between those in receipt of Pupil Premium Funding and those who do not.</p>
Resources	<p>Class teams</p> <p>JB/NPT</p> <p>Planning</p> <p>Sensory rooms</p>

MILLWOOD SCHOOL, BURY – ACTION PLAN

Timescale	July 2017
Success criteria	
Evidence	Caspa Key Skills Tracker Planning Examples of work Photos
EVALUATION AND REVIEW	
What are the next steps?	
Starting point	Children with Pupil Premium funding at P3ii are struggling moving on to P4 especially in Writing and Shape, Space and Measure.
ACTION 6	To ensure that children with Pupil Premium funding at P3ii make more progress than last year in Shape, Space and Measure.
Impact	To remove potential barriers to learning. To ensure children in receipt of Pupil Premium Funding are ready to learn. To narrow the gap in attainment between those in receipt of Pupil Premium Funding and those who do not.
Resources	Class teams JB/NPT

MILLWOOD SCHOOL, BURY – ACTION PLAN

	<p>Planning</p> <p>Sensory rooms</p>
Timescale	July 2017
Success criteria	
Evidence	<p>Caspa</p> <p>Key Skills Tracker</p> <p>Planning</p> <p>Examples of work</p> <p>Photos</p>
EVALUATION AND REVIEW	
<p>.</p> <p>What are the next steps?</p>	
Starting point	To grow the greens and squeeze the oranges
ACTION 7	To increase the amount of children with Pupil Premium Funding (Including LAC and Adopted from Care) who make above expected progress in English and Maths in 2016/17.
Impact	<p>To narrow the gap in attainment between those in receipt of Pupil Premium Funding and those who do not.</p> <p>To further increase the amount of PP children making above expected progress in Literacy and Numeracy.</p>

MILLWOOD SCHOOL, BURY – ACTION PLAN

Resources	Caspa Key Skills Tracker Time Pupil Premium funding Resources 0.4 teacher to teach groups and individuals Planning
Timescale	July 2017
Success criteria	
Evidence	Planning Examples of work Tracking grid Caspa Key skills Tracker reports
EVALUATION AND REVIEW	
What are the next steps?	
Starting point	To improve the way Pupil Premium work is fed back to class teams as not all teachers use Key Skills Tracker yet.
ACTION 8	To find a more efficient way to feedback to class teams after Pupil Premium Sessions.
Impact	To track the progress of Pupil Premium Children.

MILLWOOD SCHOOL, BURY – ACTION PLAN

	To share progress with class teams.
Resources	<p>Caspa</p> <p>Key Skills Tracker</p> <p>Time</p> <p>Pupil Premium funding</p> <p>Post its</p> <p>0.4 teacher to teach groups and individuals</p>
Timescale	October 2016
Success criteria	
Evidence	<p>Planning</p> <p>Photos</p> <p>Examples of children's work</p> <p>Key Skills Tracker reports</p> <p>Examples or recording</p>
EVALUATION AND REVIEW	
What are the next steps?	
Starting point	<p>To support new staff in school.</p> <p>To develop an in class role</p>
ACTION 9	To support staff new to school in teaching and assessing Pupil Premium children.
Impact	To model good practice.

MILLWOOD SCHOOL, BURY – ACTION PLAN

	To ensure that children with Pupil Premium Funding make at least expected progress progress in English and Maths.
Resources	Time Pupil Premium funding Resources 0.4 teacher to teach groups and individuals
Timescale	July 2017
Success criteria	
Evidence	Planning Photos Examples of children's work Key Skills Tracker reports Meeting minutes Observations
EVALUATION AND REVIEW	
What are the next steps?	