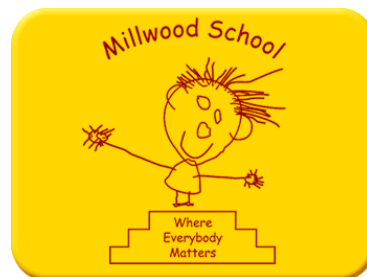


MILLWOOD SCHOOL, BURY – ACTION PLAN



SUBJECT OR AREA: SPORTS PREMIUM FUNDING

NAME OF TLR LEADER OF PERSON RESPONSIBLE FOR ACTION PLAN

STEPHANIE BHOLA

START DATE	END DATE	OVERALL JUDGEMENT	OUTSTANDING	GOOD
September 2015	July 2016		REQUIRES IMPROVEMENT	INADEQUATE

MILLWOOD SCHOOL, BURY – ACTION PLAN

Starting point	Bury FC Community Trust arrangements in previous years have not been fully utilised and pupils were not getting the maximum benefit from their knowledge and skills.
ACTION 1	To employ suitably qualified and experienced coaches from Bury FC Community Trust for 3 hours per week to begin coaching sessions in September 2015.
Impact	<ul style="list-style-type: none"> • Increased pupil participation in sports • Improve progress for those pupils who have not made expected progress • Increase the variety of activities on offer in school
Resources	<ul style="list-style-type: none"> • Time – TLR to monitor the quality and content of sessions to ensure they are appropriate • Money- to fund the coaching sessions • Data – provide coaches with pupil’s level of attainment to ensure sessions are planned appropriately
Timescale	September 2015
Success criteria	<ul style="list-style-type: none"> • Pupils enjoying the sessions provided • Well planned and appropriate sessions that allow pupils to make progress appropriate to the level of attainment and learning need.
Evidence	<ul style="list-style-type: none"> • Feedback from pupils • CASPA data • Feedback and session evaluations from Bury FCCT
<p>EVALUATION AND REVIEW</p> <p>What difference did it make? Bury FC delivered targeted sessions 3 afternoons per week. They were given a group of pupils who had requested specific sports e.g. football or cheerleading and working with those pupils over an extended period of time.</p> <p>What are the next steps? Continue to benefit from Bury FC involvement through our Friday Afternoon project where they will deliver football to our school football team. Benefit from the agreement with Manchester City to offer extra support in PE delivery and development across school.</p>	

MILLWOOD SCHOOL, BURY – ACTION PLAN

Starting point	When attending external sporting events Millwood School did not have a games kit identifying the school whereas other schools were all dressed the same and looked professional.
ACTION 2	To purchase a set full Sports Kits that pupils can wear when attending external sporting events so that staff and pupils can be recognised and admired by their kit.
Impact	<ul style="list-style-type: none"> • Improved image and appearance of Millwood School • Pupils feel proud to represent Millwood in their kit • Pupils are prepared and suitably dressed to participate in sporting events
Resources	<ul style="list-style-type: none"> • Time to research appropriate kit for a range of sports • Money- to purchase the kits • Storage- to keep the kits in school • Laundry – kits to be washed in school laundry to ensure they are kept clean fresh and complete.
Timescale	October 2015
Success criteria	<ul style="list-style-type: none"> • A full set of Millwood Sports Kit with Millwood logo for up to 10 pupils and supporting staff. • Feedback from pupils on their thoughts on the kit
Evidence	<ul style="list-style-type: none"> • Purchase of the Sports KIT • Photographs of the pupils in their kit at external events
<p>EVALUATION AND REVIEW</p> <p>What difference did it make? Pupils looked smart and presentable when attending external sports evening. Pupils loved their new kits.</p> <p>What are the next steps? Work with Manchester City in the Community to gain funding to get a specific football kit. Continue to wear the school kit with pride.</p>	

MILLWOOD SCHOOL, BURY – ACTION PLAN

Starting point	Some morning dance sessions across the school have lost their focus and pupils need to be given the opportunity to become physical literate in the 3 core strands of balance, coordination and agility as outlined in the new National Curriculum and Sport Funding purpose.
ACTION 3	<ul style="list-style-type: none"> • Ensure all Physical Activity sessions that take place in the morning are supported by appropriate research/ justification for those pupils concerned. • Purchase an appropriate physical activity programme/ resource (s) for staff to follow with pupils
Impact	<ul style="list-style-type: none"> • Increased pupils health • Increased concentration and application to tasks • Improve balance, coordination and agility in pupils • Promote social skills through turn taking, games and joint participation. • Pupils benefit from a structured familiar and enjoyable start to their school working day.
Resources	<ul style="list-style-type: none"> • Time- To conduct research around different programme and materials • Money- to purchase resources • Time- to conduct observations and evaluations of sessions
Timescale	December 2015
Success criteria	<ul style="list-style-type: none"> • An effective and appropriate morning session those pupils enjoy and participate within. • Positive feedback from pupils • Millwood Achieving the School Games Mark for providing the 2 hours high quality structured PE.
Evidence	<ul style="list-style-type: none"> • Session overview plans that identify the pupils the sessions are aimed at and their justification for those sessions. • CASPA/ IATS data
<p>EVALUATION AND REVIEW</p> <p>What difference did it make? Teachers report that pupils benefit from the routine of a physical activity each morning. Pupils enjoyed the variety of dance on offer e.g. street dance, contemporary and pop music.</p> <p>What are the next steps? Continue to offer a morning physical activity programme for those pupils it is appropriate for and look for other ways to promote a physical activity each day e.g. Millwood Mile and Morning Move it!</p>	