

PUPIL PREMIUM GRANT REPORT 2015 – 2016

Number of pupils and pupil premium grant (PPG) received

Total number of pupils on roll	593
Total number of pupils eligible for PPG	247
Amount PPG received per pupil	£1,320
Total amount of PPG received	£347,740

Objectives for spending PPG

Accelerate progress:

- For all KS1 pupils to make at least 6 steps progress across Years 1 and 2 and close the attainment of pupils compared to National data
- For all KS2 pupils to make at least 3 steps progress per year, 12 steps across Key Stage 2 and close the attainment of pupils compared to National data
- Children working below age related expectations, in years 1 to 6, to make at least 4 steps progress per year in order to accelerate progress
- Targets for end of EYFS (GLD), Phonics Score and end of KS1 are achieved +/-5%
- Floor standards at the end of KS2 are achieved
- Attendance target is achieved for disadvantaged pupils- 97%
- Gap between PP and non-PP pupils closes across all year groups

Summary of PPG spending 2015 – 2016

Total PPG received	£347,740
Total PPG expenditure	£429,211
PPG remaining	£0.00

Item/Project	Cost	Objectives
Smaller classes in KS2	Additional Teacher for LKS2 £40,734 Additional Teacher for UKS2 £40,734	Improve pupil to teacher ratio to increase the impact of quality first teaching in English and Mathematics.
Ability group teaching from Y1 to Y6	Recruitment of extra teaching assistants and the retention of TAs from the last academic year £96,000	To deliver personalised learning to address individual gaps in learning and raise the percentage of pupils achieving ARE.
Fee to outstanding school partner	£3,000	To improve the percentage of quality first teaching.
After School Clubs	£1,000	To provide extra-curricular activities for pupils to promote enjoyment outside of the school day.
Easter school for Y6 pupils	Staffing and refreshments. 2 teachers x 4 sessions £2,400	To boost pupils' confidence and accelerate progress of individuals.
TA to deliver First Class at number KS1	1 TA x 5 hours per week = £250 per week x3 9 weeks £2,106	Accelerate the progress of this group of pupils to increase the % of children achieving end of year expectations

Item/Project	Cost	Objectives
Attendance Officer	£20,500	Improve attendance of target pupils to 97% and reduce persistent absentees and the incidence of pupils being persistently late.
Pastoral Team	Family Support Worker £20,500 Behaviour Support Worker x2 £37,771	To engage parents, remove barriers to learning, raise attainment and improve attendance. Working with individual pupils, groups and families to support them to overcome barriers and make progress.
Pupil Premium Champion	£2,739- to start January 2016	Identify PP pupils, provide effective staff CPD, support teachers in using acquired skills to accelerate progress for targeted pupils.
Senior Leader to lead Booster sessions in Y6	£5,000	To increase the % of pupils achieving the higher levels in English and Maths.
Delivery of Phonics Counts programme	0.03 teacher £27,000 + 0.2 TA £4,000 +	Years 1 to 3 who have the greatest difficulties with reading. It helps them to get back on track with phonics skills and a love of reading. The Phonics Counts teacher uses their specialist knowledge to support colleagues and parents, raising reading and literacy standards in all classes throughout the school
Teacher and TA x2 to deliver First Class writing at KS2 at 2C at KS1	£11,500	Accelerate the progress of this group of pupils to increase the % of children achieving end of year expectations
Teacher to deliver PiXL intervention Programme for Y6	£37,827 + training costs £3,000 + cost of programme £5,000	Using end of Year 5 performance data, we make predictions of future outcomes, identify pupils likely to be on the borderline between two levels of attainment (or equivalent) and then plan interventions to support them. Using the Diagnosis-Therapy-Testing paradigm, identifying areas of weakness, targeting them with teaching and finally testing to gain evidence of the pupil's forward movement
Breakfast Club for Y6 pupils during SATs week	£500	To ensure that Y6 pupils have had breakfast during SAT week and are all in school on time.
Subsidised Breakfast Club places	£3,500	To improve the attendance of specific pupils and reduce the number of persistent late pupils.
TA to deliver Project X Reading intervention (1:1 reading)	£12,000	Project X Code is aimed at struggling readers from Years 2 to 4 who need a helping hand to achieve appropriate levels for their age. This includes: <ul style="list-style-type: none"> - Children who have had problems with the Y1 phonics screening check - Children whose reading is still not fully secure of the transition from Y2 to Y3 Pupils to catch up with their peers and make continued progress.
Attendance Awards	£1,800	To improve school attendance to 97% and reduce persistent absentees and the incidence of pupils being persistently late.

Item/Project	Cost	Objectives
Place 2 Be Counselling	£23,500	To provide counselling and emotional and therapeutic mental health services.
Academic and pastoral support for CLA children x3	0.3 of member of pastoral team £6,000	To raise self-esteem and improve the progress in Reading, Writing and Maths.
Celebration of achievement event	£1,000	Recognise and reward outstanding effort and attitude of pupils- focusing on resilience and determination.
Subsidising the cost of school visits (residential and theatre trips)	£6,000	To ensure all pupils have access to school visit to enrich their curriculum and remove the potential cost barrier
Schofield & Sims Mental Maths project	TBC- to start in December 2015	Accelerate the progress of this group of pupils to increase the % of children achieving age related expectations.
No-nonsense Spellings project	£100	Accelerate the progress of this group of pupils to increase the % of children achieving age related expectations.
FAST After School Club	Subsidised by DePuy	Eight weekly after-school sessions to bring children, parents, schools and the wider community together to give disadvantaged children access to the academic and emotional support they need to fulfil their potential through play sessions, family time and group discussions.
Intervention TA to deliver nurture group and interventions	£12,000	Working with individual pupils and small groups to support them to overcome barriers and make progress (individualised growth mindset support)
Snappy Maths (arithmetic boosters)	TBC- to start in January 2016	Accelerate the progress of this group of pupils to increase the % of children achieving age related expectations.
Drama provision (CPD with external practitioner)	10 weeks @ £200 £2,000	To increase the quality of teaching to at least good across the school and to accelerate progress. To improve speaking and listening and to increase the amount of active learning through drama and role play.

Impact 2015-2016

Note- 2016 results cannot be compared to previous results due to changes in testing, progress measures and new National Curriculum.

DfE Floor Standard:

Data for the performance of pupils eligible for Free School Meals at Hugh Gaitskell Primary School shows that, in 2016, this group of pupils made expected progress from KS1 to KS2 (in line with the Government's new progress measures).

Ofsted May 2016 recognised that:

The proportion of pupils for whom the school receives the pupil premium is well above average

The pupil premium funding is used effectively. The gap is now closing between disadvantaged pupils and their peers in school. These pupils are now making much better progress than previously because their progress is more closely monitored and effective interventions are put in place when needed. They also receive strong support for their social and emotional development.

Leaders are rigorous in their tracking of how pupils are progressing. The leadership team knows every pupil extremely well and meets with teachers regularly to discuss pupils' progress. As a result, teachers are challenged to account for the progress of every child in their care and intervention strategies ensure that those pupils who experience any difficulty in their learning quickly catch up.

Governors check the use of pupil premium and know that this funding is used effectively because the gap between disadvantaged pupils and their classmates is narrowing.

Performance of pupils eligible for Free School Meals or Local Authority Care for at least 6 months						
	School 2014	National 2014	School 2015	National 2015	School 2016	National 2016
% of pupils making expected progress in Reading end of KS2	100%	88%	82%	88%	New Progress measure -4.7	Floor Standard -5.0
% of pupils making expected progress in Writing end of KS2	100%	90%	90%	92%	New Progress measure -0.6	Floor Standard -7.0
% of pupils making expected progress in Maths end of KS2	100% (TA)	86%	58%	86%	New Progress measure -4.0	Floor Standard -5.0
% of pupils meeting age related expectations in Reading	93%	82%	57%	83%	31%	TBC
% of pupils meeting age related expectations in Writing	75%	76%	77%	79%	38%	TBC
% of pupils meeting age related expectations in Maths	75% (TA)	78%	45%	80%	38%	TBC
% of pupils meeting age related expectations in English & Maths combined	71%	67%	34%	70%	19%	TBC
% of pupils making accelerated progress in Reading end of KS2	79%	-	36%	-	New Progress measure N/A	TBC
% of pupils making accelerated progress in Writing end of KS2	75%	-	15%	-	New Progress measure N/A	TBC
% of pupils making accelerated progress in Maths end of KS2	50%	-	5%	-	New Progress measure N/A	TBC
% of pupils exceeding age related expectations in Reading	39%	35%	9%	34%	6%	TBC
% of pupils exceeding age related expectations in Writing	25%	20%	2%	22%	3%	TBC
% of pupils exceeding age related expectations in Maths	21%	28%	2%	28%	6%	TBC
% of FSM pupils achieving GLD in EYFS	56%	45%	52%	52%	40%	TBC

Key Stage 1-2 Progress Gap 2016 (FSM and Non FSM)

	Reading	Writing	Maths
School FSM	-4.7	-0.6	-4.0
National FSM			
School Non-FSM	+0.1	+0.7	-2.3
National all			
School all	-1.2	+0.3	-2.8
Sch FSM compared to FSM National			
Sch FSM compared to school Non-FSM	-4.8	-1.3	-1.7
Sch FSM compared to National all			
Sch FSM compared to school all	-3.5	-0.9	-1.2

Key Stage 2 Attainment Gap 2016 (FSM and Non FSM)*% of pupils met expected standard*

KS2	Reading	Writing	Maths	RWM Combined
School FSM	31%	38%	38%	19%
National FSM				
School Non-FSM	54%	62%	42%	32%
National all				
School all	49%	56%	41%	29%
Sch FSM compared to FSM National				
Sch FSM compared to school Non-FSM	-23%	-24%	-4%	-13%
Sch FSM compared to National all				
Sch FSM compared to school all	-18%	-18%	-3%	-10%

Key Stage 1 Attainment Gap 2016 (FSM Vs Non FSM)*% of pupils met expected standard*

KS1	Reading	Writing	Maths	RWM Combined
School FSM	46%	27%	56%	30%
National FSM				
School Non-FSM	67%	57%	72%	52%
National all				
School all	62%	49%	67%	49%
Sch FSM compared to FSM National				
Sch FSM compared to school Non-FSM	-21%	-30%	-16%	-22%
Sch FSM compared to National all				
Sch FSM compared to school all	-16%	-22%	-11%	-19%