

## PHONICS AND READING SCHEMES USED AT SKIPSEA

### PHONICS

The progression in phonics skills and knowledge are taught following the recommendations of the Primary National Strategy “Letters and Sounds” programme using the Jolly Phonics scheme actions to ensure a multi-sensory teaching approach.

The children are taught in phase groups across each year group. The children’s progress is regularly assessed and they move through the phases at their own pace.

### READING

In Foundation Stage and Key Stage 1, the Jelly and Bean books, Dandelion books and Oxford Reading Tree schemes are used as independent reading books.

In Key Stage 2, there are several systems in place to suit the needs of all reading abilities. For those children who still need a structured reading support system in place, particularly children in Year 3/4, we have the Oxford Reading Tree scheme which continues from the material in Key Stage 1 up to Stage 14.

When the teacher feels that the child is independent in reading and does not need a structured reading programme, the child is then able to choose from the classroom library, the main school library or bring in a book that they are reading at home.