



# Ladygrove Park Primary School

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## Tendering Policy

This policy is intended to detail the procedure to be followed in the event that tenders are required in accordance with the thresholds specified in the Financial Regulations Manual.

### 1. Forms of Tenders

There are three forms of tender procedure: open, restricted and negotiated and the circumstances in which each procedure should be used are described below.

- 1.1 Open Tender: This is where all potential suppliers are invited to tender. This is the preferred method of tendering, as it is most conducive to competition and the propriety of public funds.
- 1.2 Restricted Tender: This is where suppliers are specifically invited to tender. Restricted tenders are appropriate where:
  - 1.2.1 there is a need to maintain a balance between the contract value and administrative costs,
  - 1.2.2 a large number of suppliers would come forward or because the nature of the goods are such that only specific suppliers can be expected to supply the Academy's requirements,
  - 1.2.3 the costs of publicity and advertising are likely to outweigh the potential benefits of open tendering
  - 1.2.4 there is a need for urgency eg to meet grant deadlines.
- 1.3 Negotiated Tender: The terms of the contract may be negotiated with one or more chosen suppliers. This is appropriate in specific circumstances:
  - 1.3.1 only one or very few suppliers are available,
  - 1.3.2 extreme urgency exists,
  - 1.3.3 additional deliveries by the existing supplier are justified.

### 2. Preparation for Tender

- 2.1 Full consideration should be given to:
  - 2.1.1 objective of project
  - 2.1.2 overall requirements
  - 2.1.3 technical skills required
  - 2.1.4 after sales service requirements
  - 2.1.5 form of contract.

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### **3. Invitation to Tender**

If a restricted tender is to be used then an invitation to tender must be issued. If an open tender is used an invitation to tender may be issued in response to an initial enquiry. An invitation to tender should include the following:

- 3.1 introduction/background to the project;
- 3.2 scope and objectives of the project;
- 3.3 technical requirements;
- 3.4 implementation of the project;
- 3.5 terms and conditions of tender.

### **4. Aspects to Consider**

- 4.1 Financial
  - 4.1.1 Like should be compared with like and if a lower price means a reduced service or lower quality this must be borne in mind when reaching a decision.
  - 4.1.2 Care should be taken to ensure that the tender price is the total price and that there are no hidden or extra costs.
  - 4.1.3. If there is scope for negotiation, this must be considered.
- 4.2 Technical/Suitability
  - 4.2.1 Qualifications of the contractor
  - 4.2.2 Relevant experience of the contractor
  - 4.2.3 Descriptions of technical and service facilities
  - 4.2.4 Certificates of quality/conformity with standards
  - 4.2.5 Quality control procedures
  - 4.2.6 Details of previous sales and references from past customers.
- 4.3 Other Considerations
  - 4.3.1 Pre sales demonstrations
  - 4.3.2 After sales service
  - 4.3.3 Financial status of supplier. Suppliers in financial difficulty may have problems completing contracts and in the provision of after sales service. It may be appropriate to have an accountant or similarly qualified person examine audited accounts etc.
  - 4.3.4 If in practice there is a sole provider of the goods or services, appropriate consideration will be given to ensuring that value for money is being obtained (which may include benchmarking similar services or providers elsewhere in the country) and evidence retained for audit purposes.

### **5. Tender Acceptance Procedures**

The invitation to tender should state the date and time by which the completed tender document should be received by the Academy.

Tenders received after the submission deadline should not normally be accepted.



## 6. Tender Evaluation

- 6.1 The evaluation process will involve at least two people. Those involved shall disclose all interests, business and otherwise, that might impact upon their objectivity. If there is a potential conflict of interest then that person must withdraw from the tendering process.
- 6.2 Those involved in making a decision shall not to accept gifts or hospitality from potential suppliers that could compromise or be seen to compromise their independence.
- 6.3 Full records will be kept of all criteria used for evaluation and for contracts over £25,000 a report should be prepared for the Finance & Audit Committee highlighting the relevant issues and recommending a decision. For contracts under £25,000 the decision and criteria should be reported to the Finance & Audit Committee.
- 6.4 Where required by the conditions attached to a specific grant from the DfE, the department's approval must be obtained before the acceptance of a tender.
- 6.5 The accepted tender should be the one that is economically most advantageous to the academy. All parties shall then be informed of the decision.
- 6.6 In the event that a tender other than the lowest is accepted, those involved in making the decision shall document and report the reasons for not accepting the lowest bid to the Board of Directors.

## 7. Retention of Records

All relevant documents relating to the tender process (including minutes of meetings held and a written record of the reasons for the decision made) shall be retained by the Academy for audit purposes.

