



St Philip Neri with St Bede Catholic Voluntary Academy
Primary Physical Education and Sport Premium 2015 - 2016

PE and Sports Grant

The Government is providing additional funding of £150 million per annum for the academic years 2013 to 2014, 2014 to 2015 to improve provision of physical education (PE) and sport in primary schools. This funding – provided jointly by the Departments for Education, Health and Culture, Media and Sport – has been allocated to Primary School Head Teachers.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Each school receives £8,000, plus £5 per pupil on roll in January 2015. We received £9,825.

In 2014 – 2015 we received £5,241.

<https://www.gov.uk/government/policies/getting-more-people-playing-sport/supporting-pages/school-pe-and-sport-funding>

Purpose of Funding

Schools must spend the additional funding on improving their provision of PE and sport, but schools have been given the freedom to choose how they do this. A list of possible uses has been suggested.

St Philip Neri with St Bede Catholic Academy has developed a provision plan to ensure this funding is invested (rather than 'spent') to maximise the long term impact of our PE provision for pupils and staff.

The funding is invested in various ways and the impact of these initiatives is closely monitored through assessment of children's skills, staff and pupil feedback, uptake of clubs etc. We pride ourselves on being a healthy and happy place to learn.

Our provision plan for 2015-16, details the investment and the outcomes (investment is ongoing).

During 2015 – 2016 the school was awarded 'Silver Sports Mark' in recognition of the sporting achievements the school has on offer.

Ofsted inspection guidance* which lists the following factors:

1. The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics

2. The increase and success in competitive school sports
3. How much more inclusive the physical education curriculum has become
4. The growth in the range of traditional and alternative sporting activities
5. The improvement in partnership work on physical education with other school and local partners
6. Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills
7. The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health

*Ofsted directed inspectors to consider the impact of the funding on pupils' lifestyles and physical wellbeing by taking account of these factors (subsidiary guidance:

Supporting the inspection of maintained schools and academies Ofsted, January 2014; reference no:110166). Current guidance for inspections is more general; we choose to continue to refer to this guidance as it is very comprehensive and therefore supports rigour.

1. The engagement of all in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience in a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Action & Strategy Plan	Objective / Effective Use of Funding	Impact
<p>Professional Development Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> • Staff Professional Learning (PL) • Access to facilities / resources • Quality of Teaching and Learning (lesson planning and observation) • Other <p>Discussions with individual pupils and liaison with parents / carers</p>	<ul style="list-style-type: none"> • Improving staff professional learning to upskill teachers and teaching assistants • Employ expert advice to upskill teachers and teaching assistants (inter-school coaching, Mansfield Partnership) 	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced inclusive curricular provision • More confident and competent staff • Enhanced quality of teaching and learning • Increased capacity and sustainability • Improved pupil attitudes to PE • Positive attitudes to health and well-being • Increased school-community links • Ensuring effective, strong and sustainable links to 2012 Olympic and Paralympic Games Legacy • Positive impact on leadership
<p>Curriculum Development Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> • Use of TA's to support learning • Quality of Teaching and Learning (PL) • Access to facilities / resources • Pupil Needs 	<ul style="list-style-type: none"> • Employing local coaches (Platform Play, Mansfield Partnership) • Employ teacher specialising in Physical Education • Improve staff professional learning to upskill teachers and teaching assistants 	<ul style="list-style-type: none"> • All staff are confident and competent to deliver quality PE lessons • Ensure good practice is shared and feedback given ensuring drive and effective development of PE

<ul style="list-style-type: none"> • Check equipment to ensure it meets the needs of our pupils • Ensure the Whole School Inclusion policy refers to PE <p>Discussions with individual pupils and liaison with parents / carers</p>	<ul style="list-style-type: none"> • Continued support by Mansfield Schools Partnership • All pupils have the opportunity to swim 25m by the end of KS2 	<ul style="list-style-type: none"> • Ensure pupils undertaking swimming lessons have developed their confidence to swim at least 10m through to 25m by KS 2
<p>Achievement of Pupils Review the quality our curricular provision including:</p> <ul style="list-style-type: none"> • Quality of Teaching & Learning (PL) • Access to facilities / resources • Pupil Needs • Review against School Improvement Plan 	<ul style="list-style-type: none"> • Ensure a wide choice of resources is available • Introducing an in-school physical activity programme • Introducing basic movement skills in Early Years / Foundation Stage • Purchase teaching resources to develop a fully inclusive curriculum 	<ul style="list-style-type: none"> • Pupils participate in sporting events • Increased pupil participation • Improved standards • Improved behaviour and attendance and reduction of low level disruption • Positive impact on whole school improvement • Easier pupil management • Pupils enjoy and achieve making good or outstanding progress in PE
<p>Extra Curricular Activity Review the quality of our curricular provision including:</p> <ul style="list-style-type: none"> • Range of activities offered • Ensure the enhancement and extension of our curriculum provision • Inclusion • Promotion of active, healthy lifestyles • Quality and qualifications of staff providing the activity • The time of the day when activities are offered • Access to facilities (on-site / off-site) • Staff Professional Learning (PL) • Teaching staff and TA's take the lead with after school activities / clubs • Comprehensive after school's programme • Other <p>Discussions with individual pupils and liaison with parents / carers</p>	<ul style="list-style-type: none"> • To provide extra-curricular sporting opportunities • Providing professional learning for adults supporting learning to run sports teams, after school clubs and intra-school opportunities • Providing PL and payment for local coaches to introduce multi-activities at break and lunchtimes • Providing pupils with additional intensive coaching support • Ensure pupils can bike safely and confidently on roads, paths – provide equipment if necessary • Ensure pupils with SEND / Pupil Premium access these activities • Teaching staff have local knowledge of pupils with SEND / Pupil Premium and therefore encourage participation 	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, extended, inclusive extra-curricular provision • More confident and competent staff • Enhanced quality of delivery of activities • Increased staffing capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Pupil participation and commitment to extracurricular participation improved • Improved behaviour and attendance and reduction of low level disruption • Positive impact on whole school improvement • Easier pupil management • Increased school-community links • Ensuring effective, strong and sustainable links to 2012 Olympic and Paralympic Games Legacy • Positive impact on leadership • Encourage pupils to bike safely and confidently • Staff are seen as positive role models for physical activities
<p>Competitive Opportunities</p> <ul style="list-style-type: none"> • Review our strategy for engaging in competitions 	<ul style="list-style-type: none"> • Paying Schools Games Support Programme 	<ul style="list-style-type: none"> • Increased pupil participation • Extended provision • More confident and competent staff

<ul style="list-style-type: none"> Engage with our School Games Organiser Engage more staff / parents/ volunteers Improve links with other schools 	<ul style="list-style-type: none"> Staff and sports coaches to run competitions and or increase pupils' participation in national and area school games competitions Paying for transport for fixture and festivals Children encouraged to bring certificates for sporting achievement recognition to school assemblies 	<ul style="list-style-type: none"> Enhanced quality of delivery of activities Clearer talent pathways Increased staffing capacity and sustainability Positive attitudes to health and well-being Pupil participation and commitment to extracurricular participation improved Improved behaviour and attendance and reduction of low level disruption Ensuring effective, strong and sustainable links to 2012 Olympic and Paralympic Games Legacy Positive impact on leadership
Awareness of Healthy Lifestyles <ul style="list-style-type: none"> Implement a Healthy active lifestyle / engage in Change 4 life programme Engage with NCC Catering team to ensure healthy meals are provided at all times Engage in 'Farm to Fork' initiative 	<ul style="list-style-type: none"> Ensure positive attitudes towards healthy active lifestyles are encouraged by all staff members to pupils and parents and carers Discuss healthy food options with children All pupils meet the national recommended activity levels 	<ul style="list-style-type: none"> Healthy breakfast, snack club – link with the School Council Science Food Week – Mansfield Partnership – Healthy Eating Healthy Schools Award
Engaging The Least Active <ul style="list-style-type: none"> Target and identify children who are least active by discussion with discussions with individual pupils and liaison with parents / carers To Implement Change4life programme 	<ul style="list-style-type: none"> Target pupil increased activity levels Improved school attendance in targeted pupils Target parents / carers of targeted pupils to engage and attend school activities Attainment levels increase for targeted pupils 	<ul style="list-style-type: none"> Change4life club All pupils including Pupil Premium have the opportunity to engage in sports and physical education both in and out of school
Impact on Whole School Priorities <ul style="list-style-type: none"> Develop a whole school approach to reward pupils, building on sporting values to improve pupils social and moral development as per school ethos Assess the Sports Mark sporting areas and develop these principles Identify and target pupils who require support with attendance, behaviour and attitudes to learning 	<ul style="list-style-type: none"> Ensure pupils understand and value their contribution to physical activity and sport to their own personal development Fewer instances of poor behaviour in targeted pupils PE, physical activity and school sport are contributing towards improving attendance and behaviour for pupils Sporting values contribute to school ethos Attendance improvement 	<ul style="list-style-type: none"> Pupil discussion and participation in competitive activities Increase pupil awareness of opportunities available in the community Best practice sharing Sustainable workforce Increased staff knowledge and understanding Positive impact on staff and pupil moral

Our 2015 – 2016 expenditure:

Provider	Item	Cost £
Manor School	Mansfield Sports Primary Membership 2015-16	500.00
All Saints Catholic Academy	PE Services	40.00

Mini bus charges – various companies	Transport to Mansfield Sports Primary School Events / Competitions 2015-16	1585.00
Advance Squash Coaching	Festival of Squash Coaching Sessions	467.60
Platform Play	Sports Coach Sessions 2015-16 (Lunch times)	6655.00
Various suppliers	Tri Golf Equipment – Basket Ball Nets for Clubs	559.97
	TOTAL EXPENDITURE	£ 9807.57

Awarded £9825

Expenditure £9807

Carry forward £18

Plans for 2016 – 2017

Continue to working with the 5 Ofsted outcomes

Continue to work alongside Mansfield Schools Partnership to extend competitive and CPD opportunities

Continue to work with MAT schools and Mansfield schools to develop the role of Sports Leaders

Continue to offer a varied and broad range of ‘after school sports club’ provision, led by school staff, whereby ensuring SEND / Pupil Premium pupils have access to all clubs. In turn

Revised curriculum, meeting the New National Curriculum, will ensure greater focus on health

Apply for ‘Gold Sports Mark’

Commence NCC ‘Bikeability’ programme – Spring 2017 for pupils in Yrs 3-6