

## SEN Policy

**At Woodseats Primary School we aim to:**

- Meet the needs of the whole child
- Remove barriers to learning
- Raise pupil self-esteem
- Build pupil confidence
- Develop pupil independence
- Provide access to a relevant tailored curriculum

The school SEN policy is reviewed every year and revised in discussion with parents, SEN pupils, staff & governors.

You can get a copy of the school SEN Policy from the school office or from the school website.

### For further information contact the:

**SENCO:** Karen Dunning

**SEN Governor:** Amanda Towers

at:

**Woodseats Primary School**

Phone: 0114 2554619

Email: [kdunning@woodseats.sheffield.sch.uk](mailto:kdunning@woodseats.sheffield.sch.uk)

### Other sources of information and help:

#### SENDIASS

Provides impartial information, advice and support to children, and their families

#### Opening hours:

Monday and Friday 9am - 5pm

Tuesday, Wednesday, Thursday 9am - 7pm

#### Address:

Sheffield SENDIAS,  
Floor 6 North Wing,  
Moorfoot Building,  
Sheffield

S1 4PL **Telephone:**

0114 273 6009

#### Email:

[ed-parent.partnership@sheffield.gov.uk](mailto:ed-parent.partnership@sheffield.gov.uk)

#### Publications

*Special Educational Needs Code of Practice (0-25) 2014* View a copy online at: [www.gov.uk](http://www.gov.uk)



## A parent guide to SEND at Woodseats Primary School

<p><b>All about Special educational needs</b></p> <p>Approximately one in five children will have special educational needs (SEN) at some time during their school career.</p> <p>This means they may have difficulty with:</p> <ul style="list-style-type: none"> <li>• Reading, writing, mathematics</li> <li>• Understanding information &amp; others, and expressing themselves</li> <li>• Organising themselves</li> <li>• Sensory perception or physical mobility</li> <li>• Managing their behavior</li> <li>• Making friends or relating to adults</li> </ul> <p>These difficulties cause barriers to the child's learning. The school will assess your child to identify their strengths, needs and the extra help they require.</p> <p>They may be at one of two stages on the SEN Code of Practice SEN thresholds:</p> <p><b>SEN Support:</b> Extra help in-class from a teaching assistant, small group support, ICT access and advice or support from outside specialists, e.g. specialist teacher, speech &amp; language therapist, health professional.</p> <p><b>My Plan or Education, Health &amp; Care Plan</b> when needs are complex and severe and need a detailed plan</p>	<p><b>What is offered to your child</b></p> <p>The school offers the following according to your child's special educational needs, in addition to high quality teaching</p> <ul style="list-style-type: none"> <li>• A curriculum to match needs</li> <li>• Enhanced access to ICT or specialist equipment &amp; aids</li> <li>• In-class support from teaching assistants</li> <li>• Additional programs in literacy and numeracy delivered in a small group or on a one-to-one basis</li> <li>• Additional support for speech and language support</li> <li>• Homework support</li> <li>• Pre teach sessions</li> <li>• Test and exam concessions</li> <li>• Extra help from other services</li> </ul> <p><b>Outcomes for Pupils</b></p> <p>The extra help the school offers will enable your child to:</p> <ul style="list-style-type: none"> <li>• Reach their full potential</li> <li>• Achieve their personal best</li> <li>• Make progress</li> <li>• Feel valued and included</li> <li>• Enjoy school</li> </ul>	<p><b>Partnership with parents</b></p> <p>The school works in partnership with parents to meet the child's needs. This means:</p> <ul style="list-style-type: none"> <li>• We listen to the views of parents</li> <li>• Parents are equal partners in decisions about their child's education</li> <li>• Parents are kept informed about their child's needs and progress</li> </ul> <p><b>What parents want to know</b></p> <ul style="list-style-type: none"> <li>• What the school thinks your child's special needs are</li> <li>• What the school is doing to meet your child's needs</li> <li>• Whether what the school is doing is working</li> <li>• How your child feels about what the school is doing to help them</li> <li>• How parents can be involved.</li> </ul> <p><b>What to do if you have any concerns</b></p> <ul style="list-style-type: none"> <li>• Speak to the teacher and SENCO</li> <li>• Speak to the SEN Governor and the Headteacher</li> <li>• Get advice from the local Parent Partnership Service(SENDIAS)</li> </ul> <p>And if your concern is not resolved:</p> <ul style="list-style-type: none"> <li>• Follow the school's complaints procedure</li> </ul>
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