



Holme St Cuthbert School Pupil Premium Policy

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and diminishing the difference between them and their peers.

Pupil premium funding is available to both mainstream and non-mainstream schools, like special schools and pupil referral units.

Funding for 2016 to 2017 - Holme St Cuthbert School will receive £12,460

The Government is not instructing schools how they should spend this money; it is not ring-fenced and schools 'are free to spend the pupil premium as they see fit' DfE 2011. The Government, however, is clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'close the gap'. Schools will be accountable for diminishing the difference, and there is a planned reform to the school performance tables to include new measures that show the attainment of pupils who receive the pupil premium compared with their peers.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- We ensure eligible pupils' engagement in and enjoyment of learning inside school is promoted and facilitated.

Provision

The range of provision the Governors consider making for this group could include and would not be inclusive of:

- Providing small group work with an experienced teacher/teaching assistant focused on overcoming gaps in learning
- 1-1 support
- Additional teaching and learning opportunities provided through trained TAs or external agencies
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations.
- Pupil premium resources may also be used to target able children on Free School Meals to achieve working at or above age expectations.
- Provision will not be aimed at statemented or children in receipt of EHC plans as funding for need is already in place
- Transition from primary to secondary.
- Small group literacy and maths support.
- Additional learning support.
- Support the funding of enrichment activities and educational visits. Ensuring children have first-hand experiences to use in their learning in the classroom.
- Support the funding of specialist learning software.
- Music provision
- Behavior support

This list is not exhausted and will change according to the needs and support our socially disadvantaged pupils require.

Reporting

It will be the responsibility of the head teacher, or a delegated member of staff, to produce regular reports for the Governing Body, which will include:

- The progress made towards diminishing the difference, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

- The Governors of the school will ensure that there is an annual statement, available on the schools website, on how the Pupil Premium funding has been used to address the issue of diminishing the difference, for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education (TBC).

Outcomes

- Children eligible for Pupil Premium will have greater chances available to them to enhance opportunities and attainment.
- Children's enhanced opportunities will raise motivation and self-esteem
- Attainment of socially disadvantaged children will be maximized.
- Accelerated progress of those children identified
- Socially disadvantaged children will have greater opportunities to take part in the school's curriculum including educational visits, residential, and extra-curricular opportunities.

Head Teacher Signed: *Lynn Carini*

Updated: September 2016

Chair of Governors *Brian McAvoy*

Date September 2016