

Analysis of LA data: KS1 to KS2 Progress in English and Mathematics

2016

Curriculum area	Number of pupils	2 levels of progress or better	Median progress or better	Top quartile
Listening	12	92%	92%	67%
Speaking	12	100%	100%	58%
Reading	13	100%	100%	85%
Writing	13	100%	100%	92%
U&A	12	92%	92%	83%
Number	12	100%	92%	58%
SSM	12	100%	100%	92%

Excludes those children without KS1 data

2015

Curriculum area	Number of pupils	2 levels of progress or better	Median progress or better	Top quartile
Listening	9	100%	100%	89%
Speaking	9	78%	78%	67%
Reading	8	88%	88%	50%
Writing	9	89%	89%	78%
U&A	10	80%	80%	80%
Number	10	70%	70%	50%
SSM	10	80%	80%	50%

Excludes those children without KS1 data

2014

Curriculum area	Number of pupils	2 levels of progress or better	Median progress or better	Top quartile
Listening	8	100%	88%	75%
Speaking	8	88%	88%	63%
Reading	8	100%	100%	75%
Writing	8	88%	75%	63%
U&A	8	88%	88%	63%
Number	8	88%	100%	63%
SSM	8	100%	100%	75%

Excludes those children without KS1 data

Comments:

In English:

- All pupils for whom we have matched data made 2 levels of progress or better in all strands, with the exception of *Listening*.
- The percentage of pupils making upper quartile progress in *Reading and Writing* has increased over the last three years.

In Mathematics:

- All pupils for whom we have matched data made 2 levels of progress or better in all strands with the exception of Using and Applying.
- The percentage of pupils making upper quartile progress in all three strands has increased year on year.
- One pupil took part in the KS2 Maths SATs and achieved the expected standard.