



British Values Links

Year 1

Objective	Subject	Possible Unit of Work	Learning Outcome suggestions
1. To identify with different people and their cultures	Geography Africa – Masai Mara	A Locality in a developing country	<i>Eg We can say what part the market, temple and community hall play in the life of specific cultures</i> Songs, food, colour - jewellery
2. To respect the opinions and beliefs of others	RE	Judaism	<i>Eg We can identify artefacts worn by Jews during worship and explain why these are important</i>
3. To uphold the rule of law	Citizenship	Rules and Regulations	<i>Eg We can name groups of people who make rules and have some idea how rules are enforced</i> Class rules / class promise
4. To appreciate the importance of equality before the law	Citizenship	The Rights of the Child	<i>Eg We can conduct a discussion about the rights we feel each child should have</i>
5. To cherish the individual liberty afforded to citizens of these islands	Citizenship	People are Equal	<i>Eg We can recognise the restrictions imposed by political systems such as apartheid</i>
6. To support the principle of freedom of expression	PSCE	Good to be Me	<i>Eg We can contribute to discussion and express an opinion clearly and effectively</i> Throughout all discussions, valuing opinions, Restorative practice
7. To have some understanding of how a democratic political system works	History	At the Time of Pericles	<i>Eg We can compare the nature of Athenian democracy with a modern democratic system</i>
8. To understand and exercise the notion of fair play	PE	Team Games	<i>Eg We can understand that to break the rules should be an accidental and not deliberate act</i> Through team games in PE and in extra-curricular activities
9. To be committed to personal and social responsibilities	PSCE	Taking Responsibility	<i>Eg We can appreciate that actions have consequences</i> Rules
10. To develop a sense of community and	Citizenship	Serving the	<i>Eg We can address a range of community issues and contribute to</i>

togetherness		Community	<i>solving them</i> Being a cohesive class and year group
11. To be aware of significant personalities, events and turning points in our history	Frozen Fighting Fit	Topic / science	Arctic explorers inc Prince Harry Mary Seacole and Florence Nightingale
12. To be conversant with examples of British creativity and/or culture	Topic Literacy Music	Footsteps in the forest Author visits	Andy Goldsworthy Study a British composer