



British Values Links

Year 5

Objective	Subject	Possible Unit of Work	Learning Outcome suggestions
1. To identify with different people and their cultures	Geography	A Locality in a developing country India (Rivers) ⁷ Greece	<i>Eg We can say what part the market, temple and community hall play in the life of specific cultures</i> Identify areas of flooding and how this affects life History and development of democracy
2. To respect the opinions and beliefs of others	RE Literacy RE	Islam	Identify beliefs and key issues Compare Islam and Christianity Class rules / class promise Guided reading – opinions / preferences Different religious beliefs
3. To uphold the rule of law	Citizenship and History	Rules and Regulations Greeks	<i>Eg We can name groups of people who make rules and have some idea how rules are enforced</i> Parliament and politics - elections Class promise School Rules How democracy and the right to be heard / right to have a differing view
4. To appreciate the importance of equality before the law	Citizenship	The Rights of the Child	<i>Eg We can conduct a discussion about the rights we feel each child should have</i> Introduction week in September
5. To cherish the individual liberty afforded to citizens of these islands	Literacy	People are Equal	<i>Eg We can recognise the restrictions imposed by political systems such as apartheid</i> Balanced arguments – children argue opinions from different views
6. To support the principle of freedom of expression	PSCE	Good to be Me	<i>Eg We can contribute to discussion and express an opinion clearly and effectively</i> Throughout all discussions, valuing opinions, Restorative practice

			PSHCE
7. To have some understanding of how a democratic political system works	History	Greeks	Democracy / politics / argument
8. To understand and exercise the notion of fair play	PE	Team Games	<i>Eg We can understand that to break the rules should be an accidental and not deliberate act</i> Through team games in PE and in extra-curricular activities Rules PSHCE Dodgeball Netball Create rules for shared games
9. To be committed to personal and social responsibilities	PSCE	Taking Responsibility Rights and responsibility	<i>Eg We can appreciate that actions have consequences</i> Class Promise Personal Targets e-safety week Anti-bullying week Children's act – what are the rights and responsibilities of the Child?
10. To develop a sense of community and togetherness	Citizenship Music	Serving the Community	<i>Eg We can address a range of community issues and contribute to solving them</i> Team work and challenges Being a cohesive class and year group Singing for older members of the community
11. To be aware of significant personalities, events and turning points in our history	History	WWII	Who were the key figures in WWII How did the key issues affect people at home?
12. To be conversant with examples of British creativity and/or culture	Science	Forces Music	<i>Eg We can describe how scientists like Isaac Newton's discoveries impacted on Scientific development</i> Study a British composer Christmas performances Easter church service and Egg Hunt Harvest Festival

