

1. Pupil Premium statutory Statement 2016/17						
School	Holme St Cuthbert School					66 PoR
Academic Year	2016/17	Total PP	9	£12,460	Date of most recent PP	2016
Date of next internal review strategy						November 2016

1. Current Attainment				
	<i>Pupils eligible for PP</i>		<i>Pupils not eligible for PP</i>	
	School	National	School	National
Working at age expected Reading	100%	Reported on in October	100%	Reported on in October
Working at age expected Writing	100%	Reported on in October	80%	Reported on in October
Working at age expected SPAG	100%	Reported on in October	80%	Reported on in October
Working at age expected Maths	100%	Reported on in October	100%	Reported on in October

**Statutory KS1 Data for last year**

Key Stage 1 Indicator	2016 Outcome for PP (%)	2016 Outcome for non PP (%)	2016 Gap (%)
Phonics Check 2016	100.0	75.0	25.0

**KS1 & KS2 Data for Academic Year 2016 Baseline**

Year	Average Steps Scores			Average Steps Scores			Average Steps Scores		
Year 2	Reading			Writing			Mathematics		
	PP	Non PP	Gap	PP	Non PP	Gap	PP	Non PP	Gap
	25.0	25.25	-0.25	22.0	23.38	-1.38	24.0	24.13	-0.13
Year	Average Steps Scores			Average Steps Scores			Average Steps Scores		
Year 3	Reading			Writing			Mathematics		
	PP	Non PP	Gap	PP	Non PP	Gap	PP	Non PP	Gap
	30.0	28.4	1.6	25.0	27.9	-2.9	28.0	29.1	-1.1
Year	Average Steps Scores			Average Steps Scores			Average Steps Scores		
Year 5	Reading			Writing			Mathematics		
	PP	Non PP	Gap	PP	Non PP	Gap	PP	Non PP	Gap
	42.0	37.14	4.86	41.0	37.13	3.87	42.0	38.75	3.25
Year	Average Steps Scores			Average Steps Scores			Average Steps Scores		
Year 6	Reading			Writing			Mathematics		
	PP	Non PP	Gap	PP	Non PP	Gap	PP	Non PP	Gap
	45.5	47.29	-1.79	42.0	43.71	-1.71	45.5	46.57	-1.07

2. Barriers to future attainment (for pupils eligible for PP including high ability)	
In School barriers	
A	Reading skills of the children eligible for pp are lower than their peers in two key classes- preventing higher achievement in the future
B	Writing skills of the children eligible for pp are lower than their peers - preventing higher achievement in the future
C	Maths skills of the children eligible for pp are lower than their peers - preventing higher achievement in the future

3. External Barriers	
D	Evidence of reading/homework being supported at home is lower for those children eligible for pp

4. Outcomes		
Desired outcomes and how they will be measured		Success Criteria
A	Improve reading skills for pupils eligible for pp	Pupils to have improved in their reading skills (especially in their comprehension- tracked using SMS and Accelerated Reading) thus diminishing the difference.
B	Improve writing skills for pupils eligible for pp	Pupils to be tracked closely and small group work, one to one/ intervention in place thus diminishing the difference.
C	Improve maths skills for pupils eligible for pp	Pupils to be tracked closely and small group work, one to one/ intervention in place thus diminishing the difference.
D	All pp children to have the opportunity to go nurturing activities, outdoor learning...	All pp children to be able to talk to trusted adults about any concerns, worries or difficulties they may be facing.

5. Planned Expenditure Academic Year						
The four headings below enable our school to demonstrate how we are using Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies						
Quality of teaching for all						
Desired Outcomes	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?		Staff Lead	When will you review implementation?
Kidsafe Sessions Wellbeing and mindfulness	Training for staff	Our pp children need a trusted adult they can go to, they need to	Using staff strengths, training and timetabled into	£2500	LC, JS & LG	January 2017

	Timetabled in weekly sessions	know how to discuss issues they face.	the weekly timetable for coverage and consistency			
Improved Writing Attainment	Staff training on different approaches to writing  Intervention training on writing skills  Marking and feedback to maximise progress and attainment	Staff need to be trained and aware of up to date methods on how to enable them to help and support the children to improve their writing skills.	Suitable CPD  Whole staff training  Tracking and assessing  Intervention and One to One from TA's and teachers	£500	SG & LC	January 2017
Improved Reading Attainment	Staff training on different approaches to reading  Intervention training on reading skills	Staff need to be trained and aware of up to date methods on how to enable them to help and support the children to improve their reading skills.  Accelerated Reading purchased and all staff trained how to implement to help children improve their skills, track progress and move children on to help diminish the difference.	Suitable CPD  Whole staff training  Tracking and assessing  Intervention and One to One from TA's and teachers  Set up of Accelerated reading  Coverage of texts, levels and genres	£4000	All Staff	January 2017
Cultural experiences	Trips and residential trips	Our pp children need the opportunity to experience cultural trips with their peers.	School with pay or subsidise trips and residential trips	£2300	LC & SH	May 2016
<b>Total budgeted cost</b>				<b>£9300</b>		

<b>6. Other approaches</b>			
<b>Desired Outcomes</b>	<b>Chosen action/approach</b>	<b>Estimated impact</b>	<b>Cost</b>
Opportunity to learn to play a tuned instrument	Timetabled music teacher in school on a regular weekly basis	Confidence in their abilities other than just academic measures of attainment.	£500
Non curriculum Sporting activities e.g. Archery, Horse riding	Parents not charged for these sessions when sessions are run.	Confidence in their abilities other than just academic measures of attainment.	£700
School Dinners KS2	Free Hot meals offered to KS2 children	Readiness for learning	£2622
<b>Total</b>			<b>£3822</b>
<b>Total</b>			<b>£9300</b>
<b>Total PP 2016-17 £12,460</b>			<b>£13,122</b>
<b>Difference</b>			<b>£662</b>

<b>7. Review of expenditure</b>				
<b>Previous Academic Year</b>		<b>2015-16</b>		
<b>Quality of Teaching for all</b>				
<b>Desired Outcomes</b>	<b>Chosen action/approach</b>	<b>Estimated impact</b>	<b>Lessons Learned</b>	<b>Cost</b>
To improve attainment in Literacy and Numeracy	7 hours a week STA support for intervention Numeracy and Literacy Box Staff Training	High- Intervention was timetabled in and tracked to measure impact. All children who received intervention made good progress and improved their confidence with their learning across the curriculum	Effective and will continue next year – all children will be identified at baseline assessments and put on provision maps to help us track with depth.	<b>£2900</b>
To support and help children the wellbeing of our children	3 hours a week of STA support to run nurture sessions Staff training	Medium - All children improved their confidence with their learning across the curriculum	We will continue with this area next year as it has had an impact on our children’s wellbeing thus impacting on their learning Will look into more training on mindfulness and Kidsafe programmes to get higher impact	<b>£1300</b>

Cultural and sporting experiences	Subsiding /paying for trips, residentials and sporting activities	High – all children were able to go on school residential, attend archery sessions, swimming lessons and yr2 children went horse riding	All of the sporting activities and trips helped our children with coordination, creativity and working as teams to improve peer relationships and cooperation.	<b>£3000</b>
<b>2015 -2016 PP</b>	<b>£7,180</b>		<b>Total</b>	<b>£7200</b>