



Computing Assessment

Digital Literacy	Information Technology	Computer Science
<input type="radio"/> To be able to <input type="checkbox"/> Use technology respectfully, responsibly and safely, knowing how to keep their information and passwords secure.	<input type="radio"/> To be able to <input type="checkbox"/> Use and combine a variety of software and devices with increasing independence, to create a range of digital assets such as programs, databases, systems and multimedia content.	<input type="radio"/> To be able to <input type="checkbox"/> Design and write more complex algorithms and programs using sequence, repetition and selection.
<input type="radio"/> To be able to know different ways of reporting concerns about content and contact involving the internet and other communication technologies.	<input type="radio"/> To be able to understand how Boolean operators can change searches and select appropriate information for their tasks.	<input type="radio"/> To be able to further develop their computational thinking to help debug their programs and design and solve problems and tasks.
<input type="radio"/> To be able to have a greater understanding of what is acceptable and unacceptable online behaviour.	<input type="radio"/> To be able to use models and simulations to produce graphs and explore patterns and relationships.	<input type="radio"/> To be able to have a simple understanding of how search engines work.
<input type="radio"/> To be able to start to develop strategies to verify the reliability and accuracy of information on the internet and develop an awareness of copyright.		<input type="radio"/> To be able to develop their understanding of inputs and outputs further, demonstrating how they can use programs to control external devices such as sensors, motors and robots.
		<input type="radio"/> To be able to understand the difference between the internet and World Wide Web.

Name:

Class: