



Design and Technology Assessment

Design	Make	Evaluate	Technical Knowledge
<input type="radio"/> To be able to propose more than one idea for their product.	<input type="radio"/> To be able to discuss their work as it progresses.	<input type="radio"/> To be able to decide how existing products do / do not achieve their purpose.	<input type="radio"/> To be able to start to use technical vocabulary.
<input type="radio"/> To be able to use ICT to communicate ideas.	<input type="radio"/> To be able to select and name the tools needed to work the materials.	<input type="radio"/> To be able to discuss how closely their finished product meets their own design criteria.	<input type="radio"/> To be able to cut out shapes which have been created by drawing round a template.
<input type="radio"/> To be able to use drawings to record ideas as they are developed.	<input type="radio"/> To be able to explain which materials they are using and why.	Cooking and Nutrition	<input type="radio"/> To be able to join materials in a variety of ways.
<input type="radio"/> To be able to add notes to drawings to help explanations.		<input type="radio"/> To be able to cut, peel, grate, chop a range of ingredients.	<input type="radio"/> To be able to decorate using a variety of techniques.
		<input type="radio"/> To be able to understand where food comes from.	<input type="radio"/> To be able to know some ways of making structures stronger.
		<input type="radio"/> To be able to work safely and hygienically.	<input type="radio"/> To be able to show how stiffen some materials.
		<input type="radio"/> To be able to know about the Eatwell plat. need for a variety of foods in a diet.	<input type="radio"/> To be able to know how to make a simple structure more stable.
			<input type="radio"/> To be able to attach wheels to a chassis using an axle.
			<input type="radio"/> To be able to know some different ways of making things move in a 2D plane.

Name:

Class: