



Design and Technology Assessment

Design	Make	Evaluate	Technical Knowledge
<input type="radio"/> To be able to develop more than one design or adaptation of an initial design.	<input type="radio"/> To be able to select from a range of tools for cutting, shaping, joining and finishing.	<input type="radio"/> To be able to investigate similar products to the one to be made to give starting points to a design.	<input type="radio"/> To be able to use an increasingly appropriate technical vocabulary for tools, materials and their properties.
<input type="radio"/> To be able to plan a sequence of actions to make a product.	<input type="radio"/> To be able to use tools with accuracy.	<input type="radio"/> To be able to research needs of user.	<input type="radio"/> To be able to understand seam allowance.
<input type="radio"/> To be able to think ahead about the order of their work and decide upon tools and materials.	<input type="radio"/> To be able to select from materials according to their functional properties.	<input type="radio"/> To be able to decide which design idea to develop.	<input type="radio"/> To be able to prototype a product.
<input type="radio"/> To be able to propose realistic suggestions as to how they can achieve their design ideas.	<input type="radio"/> To be able to use appropriate finishing techniques.	<input type="radio"/> To be able to consider and explain how the finished product could be improved.	<input type="radio"/> To be able to sew on buttons and make loops.
		<input type="radio"/> To be able to discuss how well the finished product meets the user's design criteria.	<input type="radio"/> To be able to measure and mark square section, strip and dowel accurately to 1 cm.
		<input type="radio"/> To be able to investigate key events and individuals in design and technology.	<input type="radio"/> To be able to incorporate a circuit into a model.
		Cooking and Nutrition	<input type="radio"/> To be able to use electrical systems such as switches, bulbs and buzzers.
		<input type="radio"/> To be able to follow instructions / recipes.	<input type="radio"/> To be able to use ICT to control products.
		<input type="radio"/> To be able to join and combine a range of ingredients.	<input type="radio"/> To be able to use linkages to make a movement larger or more varied.
		<input type="radio"/> To be able to begin to understand the food groups on the Eatwell plate.	

Name:

Class: