



Design and Technology Assessment

Design	Make	Evaluate	Technical Knowledge
<input type="radio"/> To be able to record ideas using annotated diagrams.	<input type="radio"/> To be able to develop one idea in depth.	<input type="radio"/> To be able to draw / sketch existing products in order to analyse and understand how products are made.	<input type="radio"/> To be able to use the correct vocabulary appropriate to the project.
<input type="radio"/> To be able to use models, kits and drawings to help formulate design ideas.	<input type="radio"/> To be able to select from and use a wide range of tools.	<input type="radio"/> To be able to identify the strengths and weaknesses of their design ideas in relation to purpose / user.	<input type="radio"/> To be able to join materials using appropriate methods.
<input type="radio"/> To be able to sketch and model alternative ideas.	<input type="radio"/> To cut accurately and safely to a marked line.	<input type="radio"/> To be able to consider and explain how the finished product could be improved.	<input type="radio"/> To be able to 3 = -D textile products using pattern pieces.
<input type="radio"/> To be able to decide which design ideas to develop.	<input type="radio"/> To be able to select from and use a wide range of materials.	<input type="radio"/> To be able to investigate key events and individuals in design and technology.	<input type="radio"/> To be able to understand pattern layout with textiles.
		Cooking and Nutrition	<input type="radio"/> To be able to cut strip wood, dowel, square section wood accurately to 1 mm.
		<input type="radio"/> To be able to join and combine a wide range of ingredients.	<input type="radio"/> To be able to build frameworks to support mechanisms.
		<input type="radio"/> To be able to select and prepare foods for a particular purpose.	<input type="radio"/> To be able to stiffen and reinforce complex structures.
		<input type="radio"/> To be able to know where and how ingredients are grown and processed.	<input type="radio"/> To be able to use mechanical systems such as cams, pulleys and gears.
			<input type="radio"/> To be able to use electrical systems such as motors and switches.
			<input type="radio"/> To be able to programme, monitor and control using ICT.

Name:

Class: