



Geography Assessment

<p>Locational and Place Knowledge</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> To be able to name and locate an extensive range of places in the world including globally and topically significant features and events.</p> <p>Human and Physical Geography</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> To be able recognise patterns in human and physical features and understand some of the conditions, processes or changes which influence these patterns.</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> To be able to explain some links and interactions , between people, places and environments.</p>	<p>Geographical Skills: Enquiry and Investigation</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> To be able to ask and respond to questions that are more causal e.g. What happened in the past to cause that? How is it likely to change in the future?</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> To be able to make predictions and test simple hypotheses about people, places and geographical issues.</p> <p>Geographical Skills: Fieldwork</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> To be able to use a range of numerical and quantitative skills to analyse, interpret and present data collected from fieldwork observations, measurements and recordings.</p>	<p>Geographical Skills : Interpret and Range of Sources of Geographical Information</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> To be able to interpret a wider range of geographical information and maps including scale, projections, thematic and digital maps.</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> To be able to recognise an increasing range of Ordnance Survey symbols on maps and locate features using six figure grid references.</p>	<p>Geographical Skills : Communicate Geographical Information</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> To be able to develop their views and attitudes to critically evaluate responses to local geographical issues or global issues and events.</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> To be able to communicate geographical information using a wide range of methods including writing at increasing length.</p>
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Class: