



# History Assessment

| Chronology  | Events, People and Changes  | Interpretation, Enquiry and Using Sources   | Communication   |
|---|---|---|---|
| <input type="radio"/> To be able to order and sequence events and objects.  | <input type="radio"/> To be able to demonstrate an awareness of the lives of significant individuals in the past who have contributed to national and international achievements. | <input type="radio"/> To be able to ask and answer simple questions about the past through observing and handling a range of sources.     | <input type="radio"/> To be able to talk about what / who was significant in simple historical accounts.                      |
| <input type="radio"/> To be able to recognise that their own lives are similar and / or different from the lives of people in the past. | <input type="radio"/> To be able to develop awareness of significant historical events, people and places in their own locality.  | <input type="radio"/> To be able to consider why things may change over time.   | <input type="radio"/> To be able to demonstrate simple historical concepts and events through role play, drawing and writing. |
| <input type="radio"/> To be able to use common words and phrases concerned with the passing of time.                                    |   | <input type="radio"/> To be able to recognise some basic reasons why people in the past acted as they did.                                | <input type="radio"/> To be able to use a variety of simple historical terms and concepts.                                    |
|   |   | <input type="radio"/> To be able to choose parts of stories and other sources to show what they know about significant people and events. |   |

Name:

Class: