



History Assessment

Chronology	Events, People and Changes	Interpretation, Enquiry and Using Sources	Communication
<input type="checkbox"/> To be able to use dates and historical terms when ordering events and objects.	<input type="checkbox"/> To be able to describe and compare some of the characteristic features and achievements of the earliest civilisations including where and when they appeared.	<input type="checkbox"/> To be able to use sources to address historically valid questions and hypotheses.	<input type="checkbox"/> To be able to discuss significant aspects of, and connections between, different historical events.
<input type="checkbox"/> To be able to identify where people and events fit into a chronological framework.	<input type="checkbox"/> To be able to demonstrate more in depth knowledge of one specific civilisation e.g. Ancient Egypt	<input type="checkbox"/> To be able to recognise how sources of evidence are used to make historical claims.	<input type="checkbox"/> To be able to select and organise relevant historical information to present in a range of ways.
<input type="checkbox"/> To be able to explore links and contrasts within and across different periods of time.	<input type="checkbox"/> To be able to demonstrate knowledge of an aspect or theme in British history that extends their chronological knowledge beyond 1066.	<input type="checkbox"/> To be able to recognise why some events happened and what happened as a result.	<input type="checkbox"/> To be able to use relevant and appropriate historical terms and vocabulary linked chronology.

Name:

Class: