



Reading Assessment

Word Reading	Comprehension		Comprehension
<p><input type="radio"/> <input type="radio"/> <input type="radio"/> Read books at an age appropriate interest level.</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> Use knowledge of root words to understand meanings of words.</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> Use suffixes to understand meanings e.g. <i>-ly, -ous</i>.</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> Use prefixes to understand meanings e.g. <i>un-, dis-, mis-, re-, pre-, im-, in-</i>.</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> Read and understand words from the Year 3 list (selected from the statutory Year 3/4 word list).</p>	<p>Developing pleasure in reading and motivation to read</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> Listen to, read and discuss a range of fiction, poetry, plays and non-fiction in different forms e.g. <i>fairy tales, folk tales, classic poetry, kennings, advertisements, formal speeches, magazines, electronic texts.</i></p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> Read a range of non-fiction texts, e.g. <i>information, discussion, explanation, biography and persuasion.</i></p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> Read books and texts for a range of purposes e.g. <i>enjoyment, research, skills development, reference.</i></p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> Recognise some different forms of poetry e.g. <i>narrative, calligrams, shape poems.</i></p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> Sequence and discuss the main events in stories.</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> Orally retell a range of stories, including less familiar fairy stories, fables and folk tales e.g. <i>Grimm's Fairy Tales.</i></p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> Identify and discuss themes e.g. <i>good over evil, weak and strong, wise and foolish, mean and generous, rich and poor.</i></p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> Prepare poems and play scripts to read aloud, showing understanding through intonation, tone, volume and action.</p>	<p>Understanding the text</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> Identify, discuss and collect favourite words and phrases which capture the reader's interest and imagination.</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> Explain the meaning of unfamiliar words by using the context.</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> Use dictionaries to check meanings of words they have read.</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> Make predictions based on information stated and implied.</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> Use intonation, tone and volume when reading aloud.</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> Justify responses to the text using the PE prompt (Point + Evidence).</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> Take note of punctuation when reading aloud.</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> Discuss their understanding of the text.</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> Draw inferences around characters' thoughts, feelings, actions and motives, and justify with evidence from the text using point and evidence.</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> Analyse and evaluate texts looking at language, structure and presentation and how these contribute to meaning.</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> Recognise and analyse different forms of poetry.</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> Raise questions during the reading process to deepen understanding e.g. <i>I wonder why the character.</i></p>	<p>Retrieving and recording information from non-fiction</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> Prepare for research by identifying what is already known about the subject and key questions to structure the task.</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> Evaluate how specific information is organised within a non-fiction text e.g. <i>text boxes, contents, bullet points, glossary, diagrams.</i></p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> Record information from a range of non-fiction texts.</p> <p>Participating in discussion</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> Participate in discussion about what is read to them and books they have read independently.</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> Develop and agree on rules for effective discussion.</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> Take turns and listen to what others say.</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> Make and respond to contributions in a variety of group situations e.g. <i>whole class, pairs, guided groups, book circles.</i></p>

Name:

Class:



Reading Assessment

Word Reading List

accident(ally)	century	February	length	popular	strange
actual(ly)	circle	forward(s)	library	potatoes	thought
address	decide	fruit	minute	promise	through
answer	describe	heard	naughty	purpose	weight
arrive	early	heart	notice	quarter	woman/women
believe	earth	height	occasion(ally)	question	
bicycle	eight/eighth	history	often	reign	
centre	enough	learn	perhaps	sentence	

Name:

Class: