



Reading Assessment

Word Reading	Comprehension		Comprehension
<input type="radio"/> <input type="radio"/> Read books at an age appropriate interest level.	Developing pleasure in reading and motivation to read	Understanding the text	Retrieving and recording information from non-fiction
<input type="radio"/> <input type="radio"/> Use knowledge of root words to understand meanings of words.	<input type="radio"/> <input type="radio"/> Listen to, read and discuss a range of fiction, poetry, plays and non-fiction in different forms e.g. <i>fairy tales, folk tales, classic poetry, kennings, advertisements, formal speeches, magazines, electronic texts.</i>	<input type="radio"/> <input type="radio"/> Use dictionaries to check meanings of words in the texts that they read.	<input type="radio"/> <input type="radio"/> Prepare for research by identifying what is already known about the subject and key questions to structure the task.
<input type="radio"/> <input type="radio"/> Use prefixes to understand meanings e.g. <i>in-, ir-, sub-, inter- super-, anti-, auto-</i> .	<input type="radio"/> <input type="radio"/> Read books and texts, which are structured in different ways, for a range of purposes and respond in a variety of ways.	<input type="radio"/> <input type="radio"/> Use punctuation to determine intonation and expression when reading aloud to a range of audiences.	<input type="radio"/> <input type="radio"/> Make predictions based on information stated and implied.
<input type="radio"/> <input type="radio"/> Use suffixes to understand meanings e.g. <i>-ation, -tion, -ssion, -cian, -sion.</i>	<input type="radio"/> <input type="radio"/> Learn a range of poems by heart and rehearse for performance.	<input type="radio"/> <input type="radio"/> Demonstrate active reading strategies e.g. <i>generating questions, finding answers, refining thinking, modifying questions, constructing images.</i>	<input type="radio"/> <input type="radio"/> Navigate texts in order to locate and retrieve information in print and on screen.
<input type="radio"/> <input type="radio"/> Read and understand words from the Year 4 list (selected from the statutory Year 3/4 word list.	<input type="radio"/> <input type="radio"/> Prepare poems and play scripts to read aloud, showing understanding through intonation, tone, volume and action.	<input type="radio"/> <input type="radio"/> Justify responses to the text using the PE prompt (Point + Evidence).	<input type="radio"/> <input type="radio"/> Record information from a range of non-fiction texts.
	<input type="radio"/> <input type="radio"/> Orally retell a range of stories, including less familiar fairy stories, myths and legends.	<input type="radio"/> <input type="radio"/> Identify, analyse and discuss themes.	Participating in discussion
		<input type="radio"/> <input type="radio"/> Draw inferences around characters' thoughts, feelings, actions and motives, and justify with evidence from the text using point and evidence.	<input type="radio"/> <input type="radio"/> Participate in discussion about what is read to them and books they have read independently, taking turns and listening to what others say.
		<input type="radio"/> <input type="radio"/> Analyse and evaluate texts looking at language, structure and presentation and how these contribute to meaning.	<input type="radio"/> <input type="radio"/> Develop, agree on and evaluate rules for effective discussion.
		<input type="radio"/> <input type="radio"/> Recognise and analyse different forms of poetry.	<input type="radio"/> <input type="radio"/> Make and respond to contributions in a variety of group situations.

Name:

Class:



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Word Reading List

appear	continue	grammar	material	possible	suppose
breadth	different	group	medicine	pressure	surprise
breathe	difficult	guard	mention	probably	therefore
build	disappear	guide	natural	recent	though/although
busy/business	exercise	imagine	opposite	regular	
calendar	experience	important	ordinary	remember	
caught	experiment	increase	particular	separate	
certain	extreme	interest	peculiar	special	
complete	famous	island	position	straight	
consider	favourite	knowledge	possess(ion)	strength	

Name:

Class: