



Science Assessment

Working Scientifically	Plants	Animals, including humans	Everyday Materials	Seasonal Changes
<p><input type="checkbox"/><input type="checkbox"/><input type="checkbox"/> To be able to ask simple questions and recognising that they can be answered in different ways.</p>	<p><input type="checkbox"/><input type="checkbox"/><input type="checkbox"/> To be able to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</p>	<p><input type="checkbox"/><input type="checkbox"/><input type="checkbox"/> To be able to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>	<p><input type="checkbox"/><input type="checkbox"/><input type="checkbox"/> To be able to distinguish between an object and the material from which it is made.</p>	<p><input type="checkbox"/><input type="checkbox"/><input type="checkbox"/> To be able to observe and describe changes across the four seasons.</p>
<p><input type="checkbox"/><input type="checkbox"/><input type="checkbox"/> To be able to observe closely using simple equipment.</p>	<p><input type="checkbox"/><input type="checkbox"/><input type="checkbox"/> To be able to identify and describe the basic structure of a variety of common flowering plants, including trees (at least: flower, leaf, root, stem, trunk, seed, branch and petal).</p>	<p><input type="checkbox"/><input type="checkbox"/><input type="checkbox"/> To be able to identify and name a variety of common animals including some fish, some amphibians, some reptiles, some birds and some mammals.</p>	<p><input type="checkbox"/><input type="checkbox"/><input type="checkbox"/> To be able to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, rock, brick, paper and cardboard.</p>	<p><input type="checkbox"/><input type="checkbox"/><input type="checkbox"/> To be able to observe and describe weather associated with the seasons and how day length and temperature varies.</p>
<p><input type="checkbox"/><input type="checkbox"/><input type="checkbox"/> To be able to perform simple tests.</p>		<p><input type="checkbox"/><input type="checkbox"/><input type="checkbox"/> To be able to identify and name a variety of common animals that are carnivores, herbivores and omnivores (i.e. according to what they eat).</p>	<p><input type="checkbox"/><input type="checkbox"/><input type="checkbox"/> To be able to describe the simple physical properties of a variety of everyday materials.</p>	
<p><input type="checkbox"/><input type="checkbox"/><input type="checkbox"/> To be able to identify and classify.</p>		<p><input type="checkbox"/><input type="checkbox"/><input type="checkbox"/> To be able to describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, and including pets).</p>	<p><input type="checkbox"/><input type="checkbox"/><input type="checkbox"/> To be able to compare and group together a variety of everyday materials on the basis of their simple physical properties.</p>	
<p><input type="checkbox"/><input type="checkbox"/><input type="checkbox"/> To be able to use their observations and ideas to suggest answers to questions.</p>				
<p><input type="checkbox"/><input type="checkbox"/><input type="checkbox"/> To be able to gather and record data to help in answering questions.</p>				

Name:

Class: